The Synapse: Intercollegiate science magazine

Volume 1 | Issue 1

Article 16

2-1-2012

Seminar: Stuart McDaniel '94: Using moss model systems to clarify patterns of biodiversity

Sesha Nandyal

Follow this and additional works at: https://digitalcommons.denison.edu/synapse Part of the Life Sciences Commons, and the Physical Sciences and Mathematics Commons

Recommended Citation

Nandyal, Sesha (2012) "Seminar: Stuart McDaniel '94: Using moss model systems to clarify patterns of biodiversity," *The Synapse: Intercollegiate science magazine*: Vol. 1: Iss. 1, Article 16. Available at: https://digitalcommons.denison.edu/synapse/vol1/iss1/16

This Article is brought to you for free and open access by Denison Digital Commons. It has been accepted for inclusion in The Synapse: Intercollegiate science magazine by an authorized editor of Denison Digital Commons. For more information, please contact eresources@denison.edu.

Spotlight on Oberlin

Seminar: Stuart McDaniel '94

Using moss model systems to clarify patterns of biodiversity

By Sesha Nandyal



On February 10th, Stuart McDaniel (OC '94), a fourth generation Obie and current Assistant Biology Professor at the University of Florida, presented a riveting description of his research concerning the evolution of reproductive isolation in moss species. After getting his Ph.D. from Duke University in 2005, he decided to continue with his research in the genetics of adaptation and reproductive variation.

He is currently working on the exploration and identification of genes involved in sex-ratio distortion, adaptive life-history variation among populations, and the consequences involved in crossing divergent populations and species.

Physcomitrella patens and *Ceratodon purpureus*, two interesting moss model systems, have convenient haploid genetics and highly developed gene targeting tools that simplify McDaniel's research of genetic distortion. Using these strains of moss, sampled from the East Coast, he and his team of postdoctoral researchers study variation. His presentation, titled *Genomic and macroevolutionary consequences of dioecy: insights from moss model systems*, highlighted the ability of certain organisms to change sexual systems within a species over time. These sexual systems, namely dioecy and monoecy, respectively consist of: 1) two sexes, male and female, offering the promise of genetic diversity, and 2) hermaphroditism, which carries the benefit of reproductive assurance.

By using phylogenetic reconstructions for hermaphroditic mosses and checking them by identifying sister groups, McDaniel found that 60 percent of switches were from single sex to two sexes. This showed a slight trend toward diversification by sexual dimorphism. McDaniel then proceeded to grow different strains of moss under ideal conditions for crossing and finally achieved a cross that supported the pattern. This led him to conclude that the benefits of sexual dimorphism outweigh those of hermaphroditic systems. According to McDaniel's research, this phenomenon fuels the evolution of mating systems in certain moss species.

For further information on his project, check out his most recent article, An experimental method to facilitate the identification of hybrid sporophytes in the moss Physcomitrella patens using fluorescent tagged lines.

References, full interviews, and applications to join our fall staff (available May 1) can be found at **TheSynapseMagazine.com**



ACROSS

1 Oberlin's resident developmental biologist

5 Opposite of ventral

6 Alliterative phrase, "_____ Tough!";

refers to a material discussed in this issue 8 A hormone largely involved in

chronic and acute stress

- 9 A unit of sound frequency
- 12 O, in the atmosphere
- 15 A bioluminescent bacterium
- 17 Whose free energy?
- What dissipates from your hand
- when you stick it into cold water
- 20 A type of genetic "tree"
- 23 An organism which does a "waggle-
- dance"

25 Someone who studies the structure of living organisms

26 A color which often depicts oxygen in NASA photographs

DOWN

1 An aldehyde functional group. Also, like a sneeze when coupled with "A" and "O"

2 A part of the inner ear

3 What a computer programmer's first program says (or prints) to the world; a greeting

4 In E = mc², c = the speed of _____

6 Dr.David Eagleman's self-titled role

in the neuroscience community 7 Current Oberlin environmental

competition

10 Ginger's genus name

11 A neurological "blending of the senses"

13 Cl₂: a compound you might out in your pool

14 The skies have a "Crab" one

16 Abbreviation for a certain non-stick surface

18 What igneous rocks are made from
21 A receptor type involved in long-term

potentiation

22 An organic material which is the

focus of Dr. Fuchsman's research

24 A functional group which creates an alcohol

Thank you, Oberlin faculty & students for your talents and support. Special thanks to Jan Cooper, Matthew Harris, and the Student Finance Committee.