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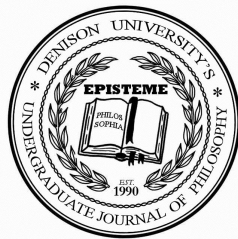
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Episteme is published annually by a staff of undergraduate students at Denison University.

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Statement of Purpose

Episteme aims to recognize and encourage excellence in undergraduate philosophy. The journal offers students their first opportunity to publish philosophy, and it boasts examples of some of the best work currently being done in undergraduate philosophy programs around the world. It is our hope that *Episteme* will help stimulate philosophic dialogue and inquiry among students and faculty at colleges and universities.

The Editors consider papers written by undergraduate students in any area of philosophy. Throughout our history, we have published papers on a wide array of thinkers and topics, ranging from ancient to contemporary and including analytic, continental, and eastern. All submissions undergo a process of blind review and are evaluated according to the following criteria: quality of research, depth of philosophic inquiry, creativity, original insight, and clarity. Final selections are made by vote of the Editors and the editorial board.

Please see the Call for Papers at the back of the journal for information on submitting to our next volume.

EPISTEME

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Volume XXII

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We extend special gratitude to the other Philosophy Department Faculty: Alexandra Bradner, Barbara Fultner, Tony Lisska, Jonathan Maskit, Ron Santoni and Steven Vogel for their support.

Editors Note

The students behind *Episteme* have always worked hard to serve up a high caliber journal of undergraduate philosophy. Though the students change on a year-by-year basis, the journal has maintained a remarkably consistent look and feel. *Episteme* consistently features Denison's red and white colors, a clean and easy-to-read style, and, of course, high quality scholarly entries covering a great variety of philosophical topics. These mainstays continue to be important to us.

Nevertheless, this year's volume, the twenty-second, inaugurates a new stage in the journal's life. For the first time ever, the complete archive of *Episteme* volumes has been made accessible in a digital format. Until now, the only way to read our journal has been to have in hand one of the 400 or so copies of a given volume. *That* was possible because of our efforts each year to send the latest copy of the journal to nearly all of the philosophy departments in the United States, and others elsewhere, too. And while we intend to continue printing and distributing *Episteme* to those institutions, we are excited to finally share *Episteme* with a wider audience in this more flexible digital format. Going forward, each new volume will enter our online archive.

We make this change in order to catch up with the advances of technology, to make *Episteme* even more attractive to potential submitters, and to ensure that the journal is available to all those who have an interest in reading it. Professional journals have been available online for years. Students have no-doubt been the greatest benefactors of such services. We believe that having access to high quality undergraduate work can also be helpful to students of philosophy – and not just undergraduates: we envision faculty being able to make use of these papers as a teaching tool, as well. Our archive of papers presents examples of solid, creative, and thought-provoking undergraduate work. No matter your relation to philosophy, *you* can learn from the ideas, the methods, and even the errors that grace our pages.

It is time to bring this explanatory introduction to a close. I appreciate having had the pleasure to edit or co-edit this journal for the past two years and to be the primary creator of our new online location. Before I leave-off, I want to emphasize that *Episteme's* mission continues to be the same. If you are an undergraduate philosophy student, I encourage you to submit a paper (or two) for us to consider including in next year's volume. Don't be too modest or afraid of the competitive nature of our review process.

To everyone: check out the twenty-two years of *Episteme* at <http://denisonepisteme.wordpress.com/>. You can also click on *Episteme* at the Philosophy Department's webpage.

Sincerely,
Sean Walt
Co-Editor-in-chief
Denison University, '11