Editors Note

The students behind Episteme have always worked hard to serve up a high caliber journal of undergraduate philosophy. Though the students change on a year-by-year basis, the journal has maintained a remarkably consistent look and feel. Episteme consistently features Denison’s red and white colors, a clean and easy-to-read style, and, of course, high quality scholarly entries covering a great variety of philosophical topics. These mainstays continue to be important to us.

Nevertheless, this year’s volume, the twenty-second, inaugurates a new stage in the journal’s life. For the first time ever, the complete archive of Episteme volumes has been made accessible in a digital format. Until now, the only way to read our journal has been to have in hand one of the 400 or so copies of a given volume. That was possible because of our efforts each year to send the latest copy of the journal to nearly all of the philosophy departments in the United States, and others elsewhere, too. And while we intend to continue printing and distributing Episteme to those institutions, we are excited to finally share Episteme with a wider audience in this more flexible digital format. Going forward, each new volume will enter our online archive.

We make this change in order to catch up with the advances of technology, to make Episteme even more attractive to potential submitters, and to ensure that the journal is available to all those who have an interest in reading it. Professional journals have been available online for years. Students have no-doubt been the greatest benefactors of such services. We believe that having access to high quality undergraduate work can also be helpful to students of philosophy—and not just undergraduates: we envision faculty being able to make use of these papers as a teaching tool, as well. Our archive of papers presents examples of solid, creative, and thought-provoking undergraduate work. No matter your relation to philosophy, you can learn from the ideas, the methods, and even the errors that grace our pages.
It is time to bring this explanatory introduction to a close. I appreciate having had the pleasure to edit or co-edit this journal for the past two years and to be the primary creator of our new online location. Before I leave-off, I want to emphasize that Episteme’s mission continues to be the same. If you are an undergraduate philosophy student, I encourage you to submit a paper (or two) for us to consider including in next year’s volume. Don’t be too modest or afraid of the competitive nature of our review process.

To everyone: check out the twenty-two years of Episteme at http://denisonepisteme.wordpress.com/. You can also click on Episteme at the Philosophy Department’s webpage.

Sincerely,
Sean Walt
Co-Editor-in-chief
Denison University, ’11