

# Prologue: A First-Year Writing Journal

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## Front Matter

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# Prologue



**A Journal of First-Year Writing**  
Volume 5, Spring 2013

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## Introduction

The kind of writing required of a first-year college student can often put the student outside of his or her comfort zone. Often the student is asked to write on unfamiliar subjects using unfamiliar styles or to do research in new and different ways. Getting through these assignments can help the student improve as a writer and as a problem-solver, but they can also be somewhat daunting, as the expectations for student writing are higher than ever.

The goal of this journal is correspondingly twofold. We aim to showcase strong first-year writing produced by Denison students, but we also aim to provide a set of examples that current and future students, first-year or not, can look to when unsure of their own writing. These papers are all strong examples of effective writing, but are even stronger examples of effective rewriting, and students at all levels may be able to learn by looking to these essays how to get past some common obstacles in writing and revision.

Without any further fanfare, let the wild writing rumpus begin!

*-Patrick Kolehouse, Writing Center Consultant*