

Doane Academy

A DEPARTMENT OF
DENISON UNIVERSITY

(See Page 14)

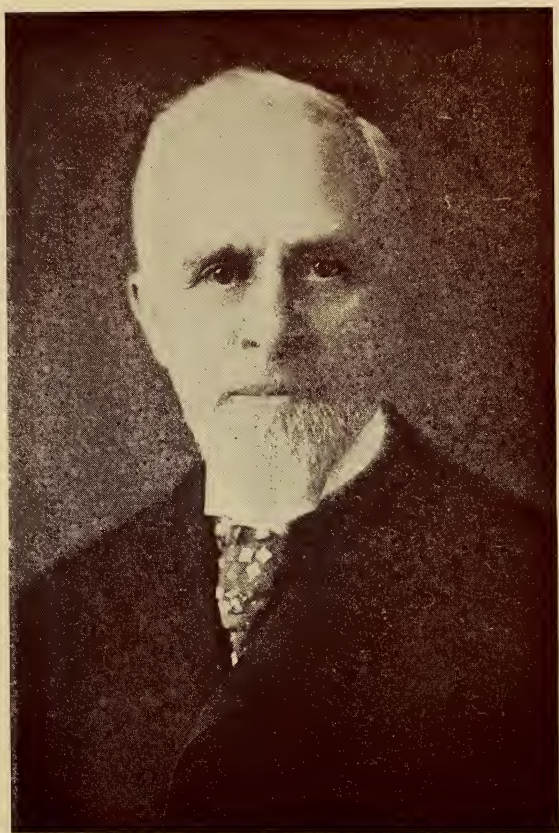
ANNUAL CATALOGUE

1925-1926

NINETY-FIFTH YEAR

GRANVILLE, OHIO





DR. WILLIAM HOWARD DOANE



TABLE OF CONTENTS

	PAGE
Calendar	6
Board of Trustees	7
Faculty	10
History	13
Location	13
Campus and Buildings	15
Admission	18
Requirements for Graduation	19
Curriculum	22
Class Work	30
Honors	31
Athletics	36
Student Organizations	39
Expenses	41
Enrollment	43
Departments of Denison University	48
How to Get to Granville	48

CALENDAR

1926		
Spring Recess begins	Friday	April 2, 12:00 m.
Spring Recess ends	Monday	April 12, 2:00 p.m.
Memorial Day	Sunday	May 30
(holiday)	Monday	May 31
Final Examinations	Monday-Thursday	June 7-10
Graduating Exercises of Doane Academy	Friday	June 11

SUMMER VACATION—June 15-September 14

First Semester Opens	Tuesday	September 14
Matriculation of New Students	Tuesday	Sept. 14, 8:00-4:00
Registration of Former Students	Wednesday	Sept. 15
First Convocation, Swasey Chapel	Wednesday	Sept. 15, 11:00 a.m.
Classes Begin	Thursday	Sept. 16, 8:00 a.m.
Armistice Day	Thursday	November 11
Thanksgiving Recess	Thursday-Friday	November 25-26
Christmas Recess Begins	Friday	Dec. 17, 12:00 m.
1927		
Christmas Recess Ends	Monday	Jan. 3, 2:00 p.m.
Mid-year Examinations	Tuesday-Friday	January 25-28
First Semester Ends	Friday	Jan. 28, 4:00 p.m.
Second Semester begins	Monday	Jan. 31, 8:00 a.m.
Washington's Birthday (Founders' Day)	Tuesday	February 22
Spring Recess Begins	Friday	April 1, 12:00 m.
Spring Recess Ends	Monday	April 11, 2:00 p.m.
Memorial Day	Monday	May 30
Final Examinations	Monday-Thursday	June 6-9
Commencement Day	Friday	June 10



COLLEGE AVENUE



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FRED D. BARKER, Ph. M., M. D.....	Granville
JOHN C. HASWELL.....	Dayton

Class III—Term Expires June, 1928

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HARRY W. AMOS, B. L.....	Cambridge
REV. MILLARD BRELSFORD, A. B., D. D.....	Cleveland
JULIUS G. LAMSON.....	Toledo
FRANKLIN G. SMITH.....	Cleveland
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JOHN C. HASWELL.....Term expires 1926
WILLARD D. CHAMBERLIN.....Term expires 1928
FREDERICK P. BEAVER.....Term expires 1929
EDWARD CANBY.....Term expires 1930

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ALFRED D. COLE

FACULTY

H. RHODES HUNDLEY, A. B., M. A., Sc. D., Dean
History, French

(Arranged alphabetically according to subjects.)

H. OGDEN WINTERMUTE, PH.B
English

*AUGUST ODEBRECHT, M. A.
French

*MIRIAM C. AKERS, M. A.
Greek

SUSANNA HELBING, A. B.
Latin

R. M. MCFARLAND, A. B.
Mathematics, Athletics

*WALTER J. LIVINGSTON, B. S.
Physical Education

LOUISE D. DARROW, B. S.
Physical Education, Women

RICHARD H. HOWE, B. SC.
Physics

*J. HORACE NUNEMAKER, A. B.
Spanish

MATTIE TIPPET, A. B., M. S.
Zoology, Chemistry

*Professors in the University giving or superintending courses in their departments.

FACULTY OF THE CONSERVATORY OF MUSIC

KARL H. ESCHMAN, A. M., F. A. G. O., *Director*

FANNIE JUDSON FARRAR, *Head of Piano Department*

EDWARD G. MEAD, A. B., F. A. G. O., *Organ and Counterpoint*

MARY RECKARD FITCH, *Teacher of Voice*

R. EDGAR VEITH, *Teacher of Voice*

LOIS MAY JONES, *Piano and Theory*

LUCILLE STOCKBERGER, *Teacher of Public School Music*

SAM GELFER, *Teacher of Violin*

WILLIAM M. WELLS, *Teacher of Violin Cello*

STANLEY TURNER, *Wood-Wind Instruments*

OTHER OFFICERS

H. OGDEN WINTERMUTE, PH. B., *Registrar*

ELMER E. HOPKINS, A. B., *Treasurer*

MARY E. DOWNEY, A. B., *Librarian*

REED D. SMITH, *Recorder*

HISTORY

THIS school was organized in 1831, as a preparatory department of the Granville Literary and Theological Institution. As the latter developed first into Granville College and later into Denison University, the preparatory department remained a fundamental part of the institution. In 1887 it was organized as a separate school, with increased efficiency, under the name of Granville Academy. In 1894, Dr. William Howard Doane, of Cincinnati, presented the school with a commodious building, and in recognition of this gift the Board of Trustees in 1895 changed the name to Doane Academy.

AIM

The purpose of the Academy is to train young people, not only for college, but for life; to teach them how to study; to lay a thorough foundation for further educational training; and to develop Christian character of the highest type. The courses of study are so arranged as to furnish those not intending to pursue a course in college a first-class general education.

LOCATION

Doane Academy is located at Granville, Ohio, a few miles north of the geographical center of the state, twenty-eight miles from Columbus and seven miles from Newark. The New York Central Railroad, the Granville and Newark Transportation Co. from Newark, the Pennsylvania, and the Baltimore and Ohio railroads to Newark make Granville accessible from all parts of the state.

Granville was originally settled by a group of pioneers, from the vicinity of Granville, Massachusetts, who were attracted by the unusual beauty of the hills

which closely resembled those of their own country. The smoke and din of no factories mar it. The village is situated in a valley surrounded on all sides by rolling hills. One of the most pleasing touches to this picturesque scene is the little creek which winds through the hills in the southern part of the village on its way to the Licking River, beyond. The beauty of the surrounding country is suggested by the names of some of the neighboring places of interest, such as Spring Valley, Flower Pot Hill, Lone Tree, and Arbutus Ridge.

Granville, with her paved streets and all up-to-date equipment, is a typical educational center. The absence of saloons and all places of gambling and vice makes it an ideal place for young people. The social atmosphere is pure and elevating and offers an opportunity for the cultivation of those graces which will enable one to appear well in good society. On the whole, the place is highly conducive to earnest study.

CONNECTION WITH DENISON UNIVERSITY

The Academy enjoys peculiar advantages by reason of connection with Denison University. The general comforts and conveniences of a plant more extensive and costly than a preparatory school might afford, are open without discrimination to students of the Academy. The Library of the University, the privileges of Cleveland Hall, the equipment of the Scientific Departments and the courses of the Conservatory of Music are examples of these exceptional advantages. Beside these, the intellectual stimulus of association with the faculty and the mature students of the College, unusual social privileges, and opportunities in the way of lectures and entertainments are further illustrations of the advantages that accrue to the Academy through union with the greater institution.



TALBOT HALL



THE CAMPUS

The campus proper, situated on the top of a high hill overlooking a broad expanse of rolling country and the village of Granville, extends a mile from east to west and from north to south. Adjacent to the academy campus are two hundred and fifty acres of land that are now being developed as recreation grounds. These consist of athletic fields, two rustic shelter houses, and three miles of contour walks, which pass along ridges, by springs, and through wooded areas. A half-mile toboggan slide in the large, natural amphitheater is the scene of much healthful recreation during the snow time.

BUILDINGS

The Academy students, along with the college students, receive the benefits derived from excellent equipment. The following campus buildings are used for one or more academy purposes:

Doane Academy

The beautiful four-story building, presented by Dr. W. H. Doane in 1892, is of buff colored brick, and gray sandstone. Besides recitation rooms and offices, it contains a large assembly room on the fourth floor. The majority of the classes for the Academy students meet in this up-to-date buildings.

Talbot Hall

This large, four-story, red brick building was completed in 1871. The first and second floors are devoted to recitation rooms, the laboratories for the Departments of Botany and Zoology; the third and fourth floors are equipped with modern dormitory facilities.

The rooms are arranged in suites, consisting of a study room 12 by 15 feet, a bedroom 8 by 11 feet, and two small closets. The rooms are furnished with two white iron bedsteads and mattresses, one dresser, a lounge, bookcase, study table and chairs; and are well ventilated, lighted by electricity, and heated by hot water from the central plant. Lavatories with shower baths and hot and cold water are accessible on every floor.

The Library

Doane Hall was erected in 1878. It contains 35,000 volumes and many thousands of pamphlets, which are at the disposal of all the students in the Academy.

Barney Science Hall

E. J. Barney, LL. D., presented the University with the most excellent building, in memory of his father. It is of fire-proof construction throughout and built with the most careful attention to the needs of the Departments of Physics, Geology, and Civil Engineering. The Academy classes in Physics, Physical Geography, and Mechanical Drawing meet in this building.

Gymnasiums

Two gymnasiums with swimming pools have been furnished for the physical training of the students: Cleveland Hall for boys, Doane Gymnasium for girls. Both buildings are artistically designed, spacious, well ventilated, and adequately equipped with apparatus, as well as with hot and cold shower baths, dressing rooms and individual lockers. Every occasion is taken by the directors to develop in the student a well-round-

ed physique. Separate classes are conducted for Academy students.

The other buildings open to the use of the Academy students are the Conservatory of Music, and the Sheperdson Dining Hall.

ADMISSION

ALTHOUGH students are admitted at any time, they enter to the best advantage at the beginning of the school year. Those who desire to enter after the school year has begun should, by correspondence with the Dean, ascertain beforehand, as nearly as possible, the progress that has been made by the class which they propose to enter.

The requirements for admission to the First Year Class are the usual eighth grade public school work, or the equivalent; and to advanced standing, the studies previously pursued by the class which the applicant desires to enter.

No student will be admitted who is not fitted to do well the work of the first year.

An applicant not known personally to some member of the Faculty must furnish testimonials of good character, and if from another institution, must present a certificate of honorable dismissal.

COURSES OF STUDY

There are three regular courses of study, the Classical, the Scientific, and the Philosophical, each extending through four years and leading to corresponding courses in the College. The holder of a diploma from the Academy is admitted to the Freshman Class of Granville College without examination or the payment of a matriculation fee.

Although these courses have been arranged with special reference to the curriculum of the University, they will be found quite sufficient to prepare for entrance into any American college. An examination of the detailed scheme of these courses, found on the fol-

lowing pages, will show that outside the required work, sufficient electives are offered to insure conformity to individual needs.

ELECTIVE STUDIES

When the reason seems to be sufficient, students are allowed to make a judicious choice of elective studies, but this choice is never permitted to interfere with the work of the regular classes.

REQUIREMENTS FOR GRADUATION

†Fifteen units distributed as indicated below are required for graduation. The completion of these units will admit a student to Freshman rank in the University.

1—The following 11 units are prescribed for all:

English 3	History 1
Foreign language 4	Science 1-2
Mathematics 2 1-2	

2—At least 2 1-2 additional units must be selected from the following subjects, the number indicating the maximum number of units that will be accepted in any subject:

English 4	Mathematics 3
Latin	Physics 1
Greek 3	Chemistry 1
French 3	Physical Geography 1
German 3	Botany 1
Spanish 3	Zoology 1
History 4	

3—Not more than two units may be presented from the following subjects:

Mechanical Drawing 1	*Manual Training
Domestic Science	or Shopwork 1
Commercial Geography	*Stenography 1

†One additional unit in Physical Education is required, not included in above.

*Credit will be given for these courses although they are not offered in the Academy.

Note—A unit of credit means the completion of a subject pursued throughout the year with five one-hour periods a week.

The Academy maintains a voluntary Study Hall each afternoon from three to four-thirty o'clock. During this period the student has the opportunity of receiving help in any subject in which he may be delinquent or with which he may be having special difficulty. It is the design of the Study Hall, by careful supervision of the student's work, to teach right methods of study as well as to aid and encourage those who may not be meeting the required standards. Experience shows that this meets a real need, and improves the average of scholarship in the whole school.

SCHEDULE OF RECITATIONS

8:00	9:00	10:00	11:00	2:00	3:00
Lat. I.		Alg. I.	Eng. I.	Lat. I.	Hist. I.
Pl. Geom.	Lat. II.	Lab. 2	Science I.		Eng. II.
U. S. Hist., Civics. (Spanish I.)	Greek I.	Lat. III.	(French I.) Lat. IV.	Lab. 2 Eng. III. 3	Chem. (Phys. Geog.)
Lab. Tu., Thurs.	Physics	Eng. IV.	French I. (German I.)	Alg. II. Sol. Geom.	
(Spanish II.) (German II.)	(French II.)		Greek II. Biology		

Physical Education 2 hours a week required of all throughout entire course.

THE CURRICULUM

ENGLISH

THE work in this department has four definite aims: first, to develop in the student the art of self expression oral and written; second, to give him a thorough understanding of the principles of grammar, rhetoric and composition; third, to secure an intelligent appreciation of English and American literatures and their histories; lastly, to cultivate a taste for good reading.

To accomplish the above results the work is arranged in the following manner:

English 1 (4).* Grammar, Spelling, Weekly Composition, and Memory Work; Study: "Effective English," Shakespeare's Merchant of Venice, Longfellow's Evangeline, Stevenson's Treasure Island, Selections from Irving's Alhambra, Scott's Ivanhoe. Readings: The House of Seven Gables, David Copperfield, Robinson Crusoe, and The Last of the Mohicans.

English 11 (4).* Grammar, Spelling, Weekly Compositions, and Memory Work; Study: Principles of Composition and Rhetoric, Shakespeare's Julius Caesar, Eliot's Silas Marner, Scott's Lady of the Lake, Longfellow's Hiawatha, Dicken's Christmas Carol, Tennyson's Idylls of the King, Selections from the Old Testament. Readings: A Tale of Two Cities, Kidnapped, Tom Brown's School Days, and As You Like It.

English III (3).* Grammar, Spelling, Memory Work, Theme Writing; Study: The History of American Literature with readings, Principles of Composition and Rhetoric, Washington's Farewell Address, Webster's First Bunker Hill Oration, Selections from Lin-

*Figures in parenthesis indicate the number of recitation periods a week.

coln, Essays by Emerson, Addresses of Woodrow Wilson; Lowell's Vision of Sir Launfal. Readings: Franklin's Autobiography, Oregon Trail, Twice-Told Tales, The History of New York.

English IV (4).* Study: The History of English Literature, Twelve Centuries of Prose and Poetry, Principles of Composition and Rhetoric, Wooley's Handbook of Composition, Shakespeare's MacBeth, Milton's Minor Poems, Burke's Speech on Conciliation, Sir Roger De Coverley Papers, and Macaulay's Life of Johnson. Readings: Pilgrim's Progress, Midsummer Night's Dream, and Heroes and Hero Worship; Memory Work, and Theme Writing.

Note—Monthly conferences are held with each student to assure the instructor that the pupil understands the work to date.

HISTORY

The History Department endeavors to cultivate in the student a clear and orderly knowledge of the career of man in his political, social, and religious activities from the dawn of civilization to the present day. In doing this, stress is laid on the development of certain political and social institutions that have continued to our own time.

History I (5). This course covers what is known of man from prehistoric times to the fall of the Roman Empire. A survey of the early oriental countries, Egypt, Babylonia, and Assyria is made, showing how they laid the basis for the greater civilizations of Greece and Rome. The political development of the Grecian states and Roman Empire is taken up and traced through the successive steps of government. Ancient history lays the background for all history study that follows, both in the Academy and College.

*Figures in parenthesis indicate the number of recitation periods a week.

History II. This course offers one semester of American history and one of American Government. The aim of the first semester's work is to give a brief review of the main facts of United States History and a careful study of the critical periods in our national life. The second semester endeavors to acquaint the student with the machinery of our national, state and local government and to qualify him for intelligent citizenship.

CLASSICAL LANGUAGES

The work of these departments aims to lay a solid foundation for the subsequent pursuit of the classics by means of a careful study of inflections, syntax, and translation. An endeavor is made to secure a large vocabulary of the respective Greek or Latin words, with special emphasis on English derivatives.

GREEK

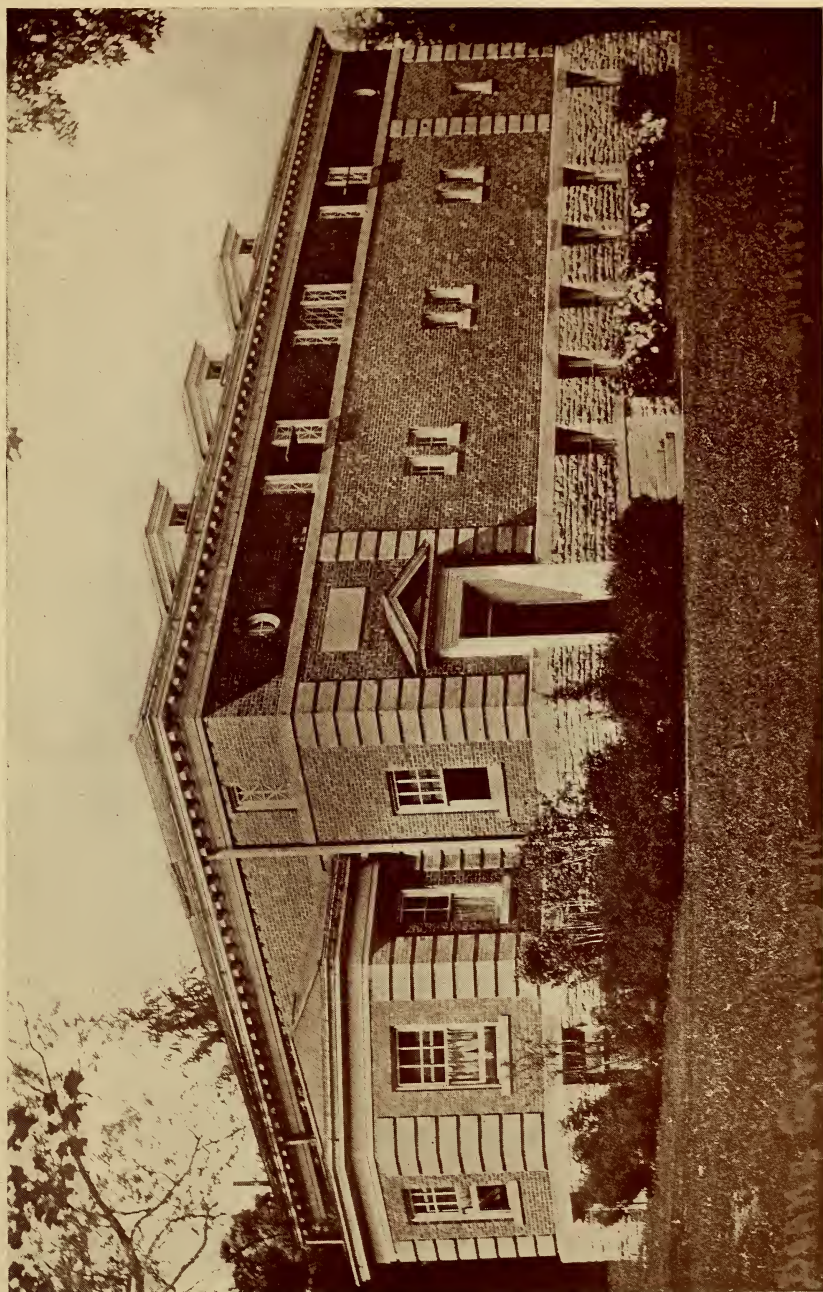
Greek I (5).—Elements of Greek Grammar; Greek Reader, Xenophon's Anabasis; Sight translation; Prose Composition. Eight hours laboratory a week to be arranged with the instructor.

Greek II (5).—Xenophon's Anabasis; Principles of Greek Grammar; Sight Translation; Prose Composition; Selections from Homer's Iliad. Eight laboratory hours a week to be arranged with the instructor.

Note—In the laboratory method the student translates his advanced assignments under the direct supervision of the instructor. Special exercises are then assigned to meet the needs of the student.

LATIN

Latin I (5).—Introduction to Latin; Latin Grammar; Composition; Translation at sight; Easy Prose.



DOANE GYMNASIUM



ADMINISTRATION BUILDING—SUMMER



ADMINISTRATION BUILDING—WINTER



TALBOT HALL

Latin II (5).—Caesar's Gallic War, Books I-IV; Prose Composition; Grammar; Sight Translation; Special study is made of the organizations of the Roman army and its method of warfare.

Latin III (5).—Cicero's Orations, including the four against Catiline, the Manilian Law, Archias, and Marcellus; Review of Grammar; Prose Composition; Translations at sight.

Latin IV (5).—Virgil's Aeneid, Books I-VI; Translations at sight; Prose Composition and Syntax are continued. Mythology and Latin literature are emphasized.

MATHEMATICS

The purpose of instruction in this department is to cultivate the power of clear, correct, and logical thinking; to acquaint the student with the processes and fundamental principles necessary for a complete understanding of elementary mathematics.

Algebra I (5).—Thorough mastering of the fundamental operations; factoring; multiples; fractions; the simple linear systems; ratio and proportion; quadratics; graphical representations.

Plane Geometry (5).—Study of the theorems for rectilinear figures; the circle; area; and proportional magnitudes; special attention to solution of original problems.

Solid Geometry (5).—This subject deals with lines and planes in space; polyhedrons; cylinders, cones and the sphere; the solution of practical concrete problems. One semester.

Advanced Algebra (5).—A review of the fundamental operations; advanced work in the linear systems; exponents; square root; radicals; graphs and their functions; quadratics. One semester.

MODERN LANGUAGES

These courses are designed to give the students:

(1)—A thorough grasp of the foreign language; (2) linguistic training; (3) introduction to the foreign literature and life.

FRENCH

French I—Beginners' Course (5).—First Semester, forms, grammar, translation, and written exercises, with about 80 pages of simple reading. In the second semester this work is continued, with written and oral exercises in composition, and translation from prose and verse.

French II (5).—Nineteenth Century Prose and Poetry; review of grammar, with composition and dictation. Prerequisite French I.

GERMAN

German I (5).—Beginners' Course. Essentials of German Grammar; practice of pronunciation by phonetic and natural methods; oral and written reproduction of idiomatic German expressions; 150 pages of reading, including some of the favorite lyrics.

German II (5).—Short stories. Works of popular authors, such as Eckstein, Rosegger and Baumbach, are used, accompanied by daily practice of the essentials of grammar. Prerequisite German I.

SPANISH

Spanish I (5).—Beginners' Course. Reading; Conversation; Composition and Grammar. The work in this class is conducted mainly in Spanish.

SCIENCE

The science departments are well equipped in every detail to acquaint the student with the general laws of nature. This is accomplished through text books, lectures, demonstrations, special assignments and individual experiments in the laboratories.

PHYSIOLOGY (5)

Elementary anatomy, physiology, and hygiene. Three recitations and two two-hour laboratory periods a week. "The Human Mechanism" by Hough and Sedgwick is used as text. Anatomy is studied not as an end in itself, but as a foundation for the study of life processes and problems of hygiene. Secretion, muscular contraction, digestion, circulation, respiration, temperature, nutrition and the functioning of the nervous system are considered. Problems of hygiene are discussed with each topic. One semester.

BOTANY (5)

A study of the structure and life processes of flowering plants. Two recitations and three laboratory periods a week with several field trips late in the Spring. The equipment of the University Botanical Laboratory including Herbarium and Botanical Library is at the disposal of the class. The structure of the root, stem, leaf, flower, and seed is studied with a view to an understanding of the way in which each structure serves the plant in its life processes. The economic value of plants also receives some consideration. One Semester.

CHEMISTRY (5)

The course in Chemistry aims to present the fundamental theories of this science and its application to industry and every-day life. Three lectures or recitations and two laboratory periods per week, for the school year, are devoted to the subject.

PHYSIOGRAPHY (5)

A study of the features of the surface of the earth from the standpoint of their origin, the changes being wrought in them, and their influence on the affairs of man; it also includes a brief consideration of Meteorology. One semester. This course is offered in alternate years.

ANIMAL LIFE (5)

Beginners' Course. There will be two lectures, two laboratory periods, and one recitation period each week. The lectures tell of the different kinds of animals in the world, their importance to mankind, and the different ways in which they are studied by scientists. The laboratory work will be a study of animals in the field, their collection and preservation, and their anatomy as shown by models. This course precedes Nature Study.

NATURE STUDY (5)

The collection, preservation, classification and life histories of animals about Granville, with special emphasis upon the study of insects and birds. Mostly laboratory and field work, but at least one lecture or recitation each week. Prerequisite, Animal Life.

PHYSICS (5)

A study of the principles of physical law: Mechanics, Light, Sound, Heat, and Electricity. Three hours a week are devoted to lectures, demonstration, and recitations; four hours, to work in the laboratory.

The student prepares a careful and permanent record of experiments performed.

MECHANICAL DRAWING

Use and care of drawing instruments, lettering, exercises in projection, and simple working drawings. Two to four hours. Prerequisite, Plane Geometry.

MUSIC

By the close co-ordination of the Academy and the Conservatory of Music, any student of the Academy who desires to elect private lessons in Piano, Voice, Violin, or Organ, may enter the Conservatory without prerequisite. All musical organizations, including Glee Clubs and Chorus, are open to Academy students upon competitive examinations. Students who play orchestral or band instruments are eligible for membership in Denison Orchestra and Band.

PHYSICAL TRAINING

Physical training is essential to sound scholarship. With this in view, a progressive course in systematic and rational physical training is given, covering a minimum of two hours per week. A careful physical examination of each student is made at the beginning of the school year. An accurate record of this is kept, and advice is given to assist the individual in acquiring or maintaining a healthy body.

CLASS WORK

REGULARITY AND PUNCTUALITY

EVERY student, unless excused for special reasons is expected to register for at least fifteen recitations per week. His attendance on these and on the special or public exercises of the class or of the Academy must be punctual.

Parents are urged to encourage students to be present at the opening of the session, and to remain till its close. Absence from the duties of the school, whether occasioned by absence from town or by the entertainment of friends, is subversive of the highest good of the student. His pleasure, or that of his friends, should never be permitted to interfere with his daily duties.

RECITATION PERIODS AND UNITS OF CREDIT

The recitation periods are one hour in length, and a unit of credit is made by five hours of recitation a week throughout a year. Fractions of units are determined upon this basis.

Fifteen units are required for graduation, but a student desiring to do so may increase this number of units to a considerable extent. This affords a special advantage to those who need to adjust their preparatory work to the entrance requirements of other colleges; while those who expect to enter Denison may, in general, secure fifty per cent college credit for such additional work.

EXAMINATIONS

Examinations are held at the close of each semester, and at intervals during the semester, at the discretion of the instructor. If a student's grade for a given semester in a given class falls below seven-tenths of the

maximum, he forfeits his right to continue as a member of the class. In determining his grade his examination mark has half the power of the average of his term marks. Regularity in work, proper conduct, good spelling and diction are considered as elements in making up the student's standing.

REPORTS

At the close of each semester of study the Secretary of the Faculty mails to the parents or guardian of each student in the Academy a report of the standing attained by such student in each study pursued during the semester, together with a record of his absences and deportment.

Reports concerning individual students will be furnished by the Dean at any time upon request of the parent or guardian.

CUM LAUDE

In the Spring of 1910 Doane Academy was honored by being granted the Theta Chapter of Alpha Delta Tau, the honorary fraternity for preparatory schools corresponding to Phi Beta Kappa in colleges. The name of this organization was later changed to Cum Laude Society. From the upper fifth of each graduating class a certain number are elected to the society each year and the distinction which such an election confers provides an important stimulus to excellence in scholarship as well as an appropriate reward for such excellence.

An additional honor that the Academy enjoys is membership in the North Central Association of Colleges and Secondary Schools. This gives our graduates recognition upon entering any college or university belonging to this association which embraces a territory of twenty-six states.

IRVING-CICERO LITERARY PRIZE CONTEST

For several years a spirited and friendly rivalry has existed between the literary societies of the Academy. As a result of this the societies have held for several years a public contest with no reward in view except that of the honor of being victor.

To stimulate the desire for honor and to encourage faithful work in the societies, the Faculty of the University adopted the following resolutions:

1. That the contest be held between the holiday recess and the spring recess of each year.
2. That the winners of the contest in Declamation and Essay be granted each a scholarship for the first semester of the next year.
3. That the winners of the contest in Oration and Debate be granted each a scholarship for the two successive semesters following that in which the contest is held.

THE EWART BIBLE PRIZES

The Rev. George C. Ewart makes provision for two sets of prizes, three each, for excellence in essays on Bible subjects and in Bible reading, respectively. The prizes for essays are fifteen, ten, and five dollars respectively for the first, second, and third best productions. The prizes for Bible reading are attractive editions of the Bible.

THE DENISON SCHOLARSHIP

To the student who has maintained the highest average in his studies during his junior and senior years, and whose character is of the highest type, Denison University grants, at the time of his graduation, a four-year scholarship, worth \$200.00; payable in annual installments of \$50.00.

MARY ELIZABETH DOWNEY
ESSAY PRIZE

A prize of twenty (\$20.00) dollars is offered for the best essay produced by the senior class, on some subject encouraging emulation of some eminent person, or fostering interest in some great movement.

Conditions of the competition are as follows:

1. The subject is to be chosen by the Dean of the Academy, the Instructor in English, and the Donor, and is to be announced in the Doane Academy catalogue each preceding year.

2. Two English periods each month or the equivalent shall be devoted to the subject in order to assure excellence and interest of all the students in the class.

3. The essays shall be submitted to three judges, one appointed by the Dean of the Academy, one by the Instructor in English and one by the Donor, on the first day of May.

4. The winning essay shall be presented by the writer at the following academy commencement.

5. The subject for the 1927 contest is "A Scientific Study of the Effects of Smoking by Adolescents."

THE JOCELYN BROOKS CLARK
MEMORIAL SCHOLARSHIP

Colonel and Mrs. Charles Brooks Clark provide this scholarship as a memorial of their son, Jocelyn Brooks Clark of the class of 1924.

It is awarded to a member of the graduating class designated by the Principal. The only condition named is that the recipient must enter Denison University and register in the Reserve Officers' Training Corps.

The amount of the scholarship is fifty dollars, and a like sum is added by Denison University.

THE HONOR STUDENTS

The man of the graduating class whose average standing in the studies of the Junior Year and the first semester of the Senior Year is highest, is the last speaker on the program of Graduation Day, and is called the Valedictorian. To the man of the class whose rank is next highest, is given first place on the program with the title of Salutatorian. To the young lady whose scholarship is highest a scholarship prize of a Cum Laude Key is given. In addition she presents an essay at Commencement. No student who has not recited with the classes of the Academy in at least eight full studies during these three semesters can receive either of these appointments.

OTHER SPEAKERS

Every student who is eligible to the Diploma of the Academy writes an oration, and, having signed it with a fictitious name hands it to the Dean of the Academy before April 15. The orations thus prepared are read to a committee whose members are ignorant of the authorship of the productions, and those two that are considered best selected to be presented at the graduating exercises of the Academy.

GOVERNMENT

The "Honor System" is in vogue, which differs from the "police" system of giving examinations. The instructor writes the questions on the blackboard, and may or may not remain in the room during the examination period. All students are placed on their honor, and in case of a violation, if the matter is not properly adjusted with the instructor, the offender is tried before a student honor court. Students are required to sign the constitution of the honor system at the time of

registration, and to abide by it during their stay in the Academy.

It is the desire to establish and maintain a relation of confidence between teacher and pupil, and to stimulate those ideals which will aid in the development of his Christian manhood. Students are encouraged in self-government, and to this end the greatest possible freedom is accorded. The system of government is designed to emphasize certain broad principles of gentlemanly conduct, rather than to impose minute, restrictive regulations.

PAYMENT OF DEBTS

The school will withhold credits until all financial obligations are met. This applies to bills payable to merchants, society dues, etc., as well as school bills.

MORAL AND RELIGIOUS INFLUENCES

The whole life and administration of the school, without being sectarian, are pronounced and positive in favor of the Christian religion. The exercises of each day include Scripture reading and prayer in the Chapel. This service the students are required to attend. They are also expected to attend church twice each Sunday. Two regular weekly prayer meetings are sustained by the students. Members of the Academy are made welcome in the various Sunday Schools of the village. In the Baptist Sunday School, several classes taught by College and Academy Instructors, are intended expressly for students. The students of the Academy are also admitted to membership in the Denison University branch of the College Y. M. C. A., or Y. W. C. A.

STUDENT AID

There is a scholarship fund, the interest of which is devoted to the aid of students who need it. Every

possible means is utilized to assist worthy students in their endeavor to secure an education; to some there is an opportunity to earn the tuition; boys often secure their board by waiting table at the various dining halls; through the employment bureau of the Y. M. C. A. students may secure work. Some girls earn their tuition by answering door calls and telephone calls for two hours each day. Other receive their board and room by assisting in homes. Students for the ministry are given necessary financial assistance by the Ohio Baptist Educational Society.

THE LITERARY SOCIETIES

There are three literary societies connected with the Academy and conducted by the students—the Ciceronian and the Irving for young men, the Adelphian for young women. Each society has its own hall, which is neatly and tastefully furnished and in which it holds its weekly meetings.

ATHLETICS

The students of the Academy have their own athletic association and maintain their own teams in the various branches of sport. Their athletics are supervised by a board of athletic control and a graduate manager. Contests in football, basketball, and baseball are held with the more important high schools in this section of the state.

PUBLIC EXERCISES

During the year the Literary Societies each hold three special public meetings—an “Extra,” at about the time of the Thanksgiving recess, an “Annual” during the Winter, and a “Commencement toward the

close of the year. The graduating exercises of the Academy are held during the Commencement week of Denison University. Members of the class completing the work of the Academy participate in the program.

THE DIPLOMA

The diploma of the Academy is given to each student who completes in a satisfactory manner any of the regular courses of study. It admits him, without examination, to the Freshman class in the University, or in any other first-class college.

DISMISSION

No student who leaves the school before the close of a semester will be considered as having honorably severed his connection with the Academy unless he has been duly dismissed by the Dean.

HONORS AND PRIZES FOR 1924

Denison Scholarship.....Glenn B. Watson

DOANE SCHOLARSHIPS

First Honor.....Glenn B. Watson

Second Honor.....Ward Searing Miller

ELECTION TO CUM LAUDE SOCIETY

Ward Searing Miller
Glenn Bertram Watson
John Bastone Lucurell

COMPETITIVE ORATION

(not awarded)

DOWNEY ESSAY PRIZE

Divided

Ward S. Miller and Glenn B. Watson, tied

CICERO-IRVING CONTEST

(not awarded)

EWART BIBLE READING PRIZES

First—Glenn B. Watson

Second—Ward S. Miller

Third—Kenneth Prouty

JOCELYN BROOKS CLARK MEMORIAL SCHOLARSHIP

Paul Swanson (continued)

ALUMNI ASSOCIATION

OFFICERS

President.....Karl Eschman, Granville, O.

Vice-President.....Henry W. Deming, Granville, O.

Secretary-Treasurer...Eri J. Shumaker, Granville, O.

STUDENT ORGANIZATION

DENISONIAN (College Weekly)

Reporter..... Lawrence Biefeld

ADYTUM (College Annual)

Representative..... Richard Spencer

FOOTBALL

Captain..... John Coulson

Manager..... Paul Ray

BASKET BALL

Captain..... Chester Rhodes

Manager..... Paul Ray

TRACK

Captain..... Gordon Robins

Manager..... Paul Ray

ATHLETIC ASSOCIATION

President..... John Coulson

Vice-President..... Raymond Swartz

Secretary..... Dale Wright

Athletic Director..... R. M. McFarland

Cheer Leader..... Milton Eberfeld

TENNIS

Captain..... Lawrence Biefeld

CLASS ORGANIZATIONS

1926

President.....Paul Ray
Vice-President.....Margaret Johnson
Secretary.....Henry Sherman

1927

Vice-President.....Elizabeth Chamberlain
President.....Vearl Wince

EXPENSES

For boys :

Tuition, \$80.00 each semester, including Gymnasium, Library and Hospital fees	\$160.00
Room rent, including furnishing, lighting, heating and care, \$20.00 to \$30.00, according to location.....	\$40.00 to \$60.00
Board at the Academy Club (\$100 each semester).....	200.00

For girls :

Tuition, \$80.00 each semester, including Gymnasium, Library, and Hospital fees	\$160.00
Room and Board (Each Semester) \$135.00.....	\$270.00

The Laboratory fee for students in Physics, Physiology, and Botany is \$2.00 per semester; in Chemistry, \$4.00; in Mechanical Drawing, \$1.00, and in Physical Geography, \$1.00.

All bills are payable each semester in advance.

The fee for Diploma at Graduation is two dollars.

Fee for late registration, \$1.00 after the second day.

Special Examinations. A fee of \$2.00 may be charged for special examinations caused by absence from the regular examinations, or for a re-examination in any study.

Rooms in the village are to be had at prices ranging from \$1.50 per week up.

Refunding Semester Bills. All registrations are for the entire semester, and no money is refunded to a student who leaves before the end of the semester, with the following exceptions: a student, regularly dismissed, leaving during the first half of the semester will pay *tuition* for the time of his actual enrollment at the rate of \$6 a week. The remainder of the tuition will be refunded. No refund will be made for room rent. Refund for board will be made at the rate of \$5.50 a week for the time of the semester remaining. The time of enrollment will be calculated from the first of the semester to the date when student is regularly dismissed.

Rooms for Boys. Rooms in Talbot Hall may be secured on application to the Treasurer, by paying a retaining fee of \$5.00 on or before August 1. If the room is occupied, the fee will be held subject to the rules and regulations governing the use of the dormitories; otherwise it is forfeited. The room rent ranges from \$20.00 to \$30.00 per semester for each student.

No room can be secured for a shorter time than one semester. If a room is vacated for any cause before December 1st. of the first semester, or before April 15th, of the second, only one-third of the room rent will be refunded. No rent will be refunded after these dates.

Rooms for Girls. Rooms in one of the University Cottages may be secured on application to the Registrar of Denison University, by paying a retaining fee of \$5.00 on or before July 1st. This fee is credited on the room rent if the room is occupied; otherwise it is forfeited.

These cottages are in charge of members of the faculty. The room rent with board in the Shepardson Dining Hall is \$135.00 per semester. All meals sent to rooms are charged extra.

Breakage or other damage to furniture of rooms is charged to the occupants.

Furnishings for Rooms

The rooms are provided with all necessary furniture. Students provide all bedclothes, towels, etc. Boys also provide pillows.

The beds are single and usually there are two students assigned to a suite of rooms consisting of a study and a bedroom.

Board will be charged to all students except those who make special arrangements with the Principal. Students going home regularly for week-ends will be given a rebate of five per cent on their board bill.

ENROLLMENT

THE GRADUATING CLASS

JUNE, 1925

JOHN CHARLES BUTZ
ROBERT ELIHU COTTINGHAM
KATHRYN MAUDE DARROW
MITCHELL OSCAR GREGORY
LILLIAN E. GRUNDMAN
KEITH ROE HAMMOND
RUSSELL MONROE HOLMES
HELEN DOLORES KENNEY
DONALD JAMES KENYON
JOHN BASTONE LUCURELL
ORVAL EVERETT LUSK
WILLIAM LEWIS MAZEY
WARD SEARING MILLER
FLORENCE W. OKERT
JAMES HENRY SCHIFF
GILBERT SCHMITZ
WILLIAM ROBINSON STERRITT
PAUL LAURMER SWANSON
DONALD CONOVER WALLACE
GLENN BERTRAM WATSON
KENNETH CLAYTON WEAKLEY
ALFRED NOXON WILEY

FIRST YEAR

MADDOCKS, MARY NEAL.....	Newark
PARVIS, KATHERINE MARY.....	Albany, N. Y.
RHODES, CHESTER FLOYD.....	Youngstown
WATSON, LEONARD WAYNE.....	Solon

SECOND YEAR

BULBOACA, MOSES.....	Highland Park, Mich.
CARDNER, LELAND BURNELL.....	New Woodstock, N. Y.
DAVIS, FRANCIS F.....	East Liverpool
MOUNTCASTLE, HENRY.....	New York City
DIPIETRO, LEWIS.....	East Youngstown
SANI, JOSEPH.....	Wainwright
VAN VOORHIS, MARY JEANETTE.....	Newark
VAN VOORHIS, ROBERT FULTON.....	Newark
WATTERSON, JOSEPH LEE.....	Bedford

THIRD YEAR

BROWN, NATHAN WORTH, JR.....	Maumee
CHAMBERLAIN, ELIZABETH CLARK.....	Granville
CHUBB, BURTON JOHN.....	Morris, N. Y.
COULSON, JOHN HAMILTON.....	Monongahela, Pa.
COULTER, GEORGE S.....	Newark
DAGER, HERBERT LOUIS.....	Canton
FRICKERT, NORMAN DANIEL.....	Newark
FULTON, HAROLD DAVIS.....	Newark
HESS, MARY ELIZABETH.....	Newark
KINSEY, CARL JAMES.....	Newark
MADDOCKS, ANNE BRICE.....	Newark
PROUTY, KENNETH EDWIN.....	Delaware
ROBINS, HENRY GORDON.....	Rochester, N. Y.
TUCKER, MANFRED H.....	Newark
WIGTON, CAROLYN LOUISE.....	Newark
WINCE, VEARL SHOCKLEY.....	Newark

SENIOR YEAR

ALLMENDINGER, IRVING EDISON.....	Marion
BARTRAM, NEWTON ARTHUR.....	Youngstown
BIEFELD, LAWRENCE PAUL.....	Granville
BOWERS, LAWRENCE GEORGE.....	Sibsagor, British Ind.
CHAPIN, LAWRENCE WILLARD.....	Lakewood

DEEDS, CHARLES DOUGLAS.....	Granville
ELBERFELD, MILTON PHILIP.....	Columbus
GRAVES, ALBERT AUGUSTUS.....	Newark
HARVEY, KENNETH LONGFORD.....	Canton
INGRAHAM, JOHN LAURENS.....	Columbus
JOHNSON, MARGARET ELLEN.....	Newark
KAHLE, PHILIP AINSWORTH, JR.....	Lima
KING, HUBBARD LEEM.....	Cambria, Va.
McKINSTRY, THOMAS OLNEY.....	Cleveland
MICHAEL, GEORGE LAWRENCE.....	Poast Town
MITCHELL, IRVIN REA.....	Toledo
MOON, MARIA ELIZABETH.....	Kimpessee, Congo Belge, Africa
PARROTT, HARRY BONNETTE.....	Marysville
RAY, PAUL.....	Cincinnati
REFT, HERMAN, JULIUS.....	Karluk, Alaska
ROGERS, JOHN DUNLAP.....	Newark
RONEY, CHARLES FRANKLIN.....	Newark
RUMBAUGH, RICHARD BARTON.....	Downers Grove, Ill.
SEIBERLING, JAMES LINN.....	Jonesboro, Ind.
SHEAHEN, HAROLD JOHN.....	Ontario, N. Y.
SHERMAN, HENRY BRUNING.....	Columbus
SMOOTS, CHARLOTTE REMINGTON.....	Alexandria
SPENCER, RICHARD HENRY.....	Columbus
SWARTZ, RAYMOND HAROLD.....	Newark
TROXEL, CECIL DAY.....	Rochester, N. Y.
VAIL, JAMES PEARSON.....	Newark
VAN DUSSEN, LEONARD.....	Rochester, N. Y.
WAGNER, ROBERT WESLEY.....	Wickliffe
WALLACE, JEANETTE MURIEL.....	Philadelphia, Pa.
WATSON, ROBERT JEMISON.....	Cameron, W. Va.
WIATT, MARGARET DRUCILLA.....	Granville
WRIGHT, DALE EDWARD.....	Newark

ELECTIVES

ALLEN ELLSWORTH F.....	Painesville
ANDERSON, ROBERT BROWN.....	Columbus
BARBER, LYMON FORD.....	Cleveland
BEAZLE, FRANK G.....	Martins Ferry
BLACKFORD, ROBERT H.....	Martins Ferry
BONHAM, FLORENCE.....	Newark
BURBRIDGE, LESTER JAMES.....	Chicago, Ill.

BUTTE, MILDRED LOUISE.....	Johnstown
CHRISTIAN, FREDERICK DAVID.....	Newark
DAY, GRACE SALISBURY.....	Lakewood
DRYER, EVELYN.....	Westerville
ECKERT, EDYTHE.....	Detroit, Mich.
FIELDS, ARTHUR.....	Bacone, Okla.
FILKINS, FRANK CLARK.....	Newark
FINLAY, GRACE ADELE.....	Roscoe
FULTON, ROBERT HENRY.....	Newark
GIBSON, JOHN MCKEE.....	Newark
GOODRICH, LUCY.....	Troy
GRANT, WILLIAM SANFORD.....	Cambridge
GRAVES, LINN B.....	Elgin, Ill.
GRUBB, ALISON.....	Granville
HEYER, ALBERTA STEARNS.....	Toledo
JONES JOHN EDWARD.....	Oak Hill
JONES, MINNIE HELEN.....	Newark
KEMPER, MAURINE.....	Lost Creek, W. Va.
KREAGER, BYRON CHARLES.....	Brownsville
LATTA, MARY ELIZABETH.....	Granville
LIVINGSTON, LESTER JACKSON.....	Indianapolis, Ind.
MCKINNEY, FRANCIS DALBY.....	Hannibal
MASON, CHARLES ROBERT.....	Hamilton
MAUNUS, MARIE.....	Ashtabula
OGDEN, GEORGE KEMPER.....	Lakewood
REID, HANNAH, B.....	Chicago, Ill.
RICHARDS, DWIGHT.....	Columbus
ROLLER, ROBERT EARL.....	Detroit, Mich.
SMITH, MILDRED.....	Trinway
STARCHER, JENNIE M.....	Charleston, W. Va.
STITT, MARGROT A.....	Chillicothe
TAAFEL, WILLIAM MILLER.....	Newark
TROUP, PAUL.....	Dayton
WALTER, HAROLD FREDERICK.....	Lansing, Mich.
WIREBAUGH, JOHN SAGE.....	Prairie Depot
WILTROUT, MARY WARD.....	Mansfield

THIS catalogue has endeavored to give the reader an understanding of the type of work that is offered by Doane Academy; and also to present a fair description of the natural surroundings.

Parents or guardians are cordially invited to visit the school at any time and to consult with the Dean in regard to any matters of interest.

Address the following for information regarding:

DOANE ACADEMY
H. RHODES HUNDLEY, *Dean*
Granville, Ohio

DENISON UNIVERSITY
REV. C. M. EDDY, *Sec.*
Granville, Ohio

CONSERVATORY OF MUSIC
PROF. KARL H. ESCHMAN, *Director*
Granville, Ohio

HOW TO GET TO GRANVILLE

Students who come from towns situated on the New York Central lines can purchase a ticket direct to Granville. All others should enquire for routes to Newark Ohio; upon arrival in Newark, they should take the bus to Granville, seven miles distant.

An efficient transfer agency promptly takes care of baggage checked to Newark.

