Doane Academy

A DEPARTMENT OF DENISON UNIVERSITY

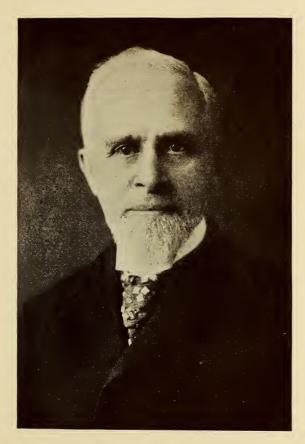
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ANNUAL CATALOGUE 1921-1922

NINETY-FIRST YEAR

GRANVILLE, OHIO





Dr. William Howard Doane

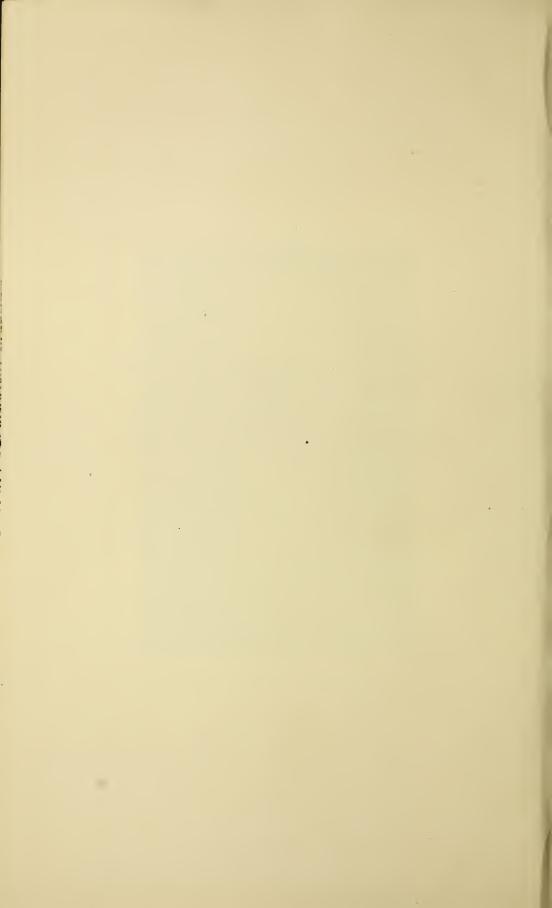


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CALENDAR

1922

Memorial Day......Tuesday, May 30.

Final Examinations......Tuesday to Friday, June 6-9.

SUMMER VACATION

Opening First Semester, 1922-1923....Wednesday, September 13.

Armistice Day......Saturday, November 11.

Thanksgiving Recess......Thursday and Friday, November 30 and

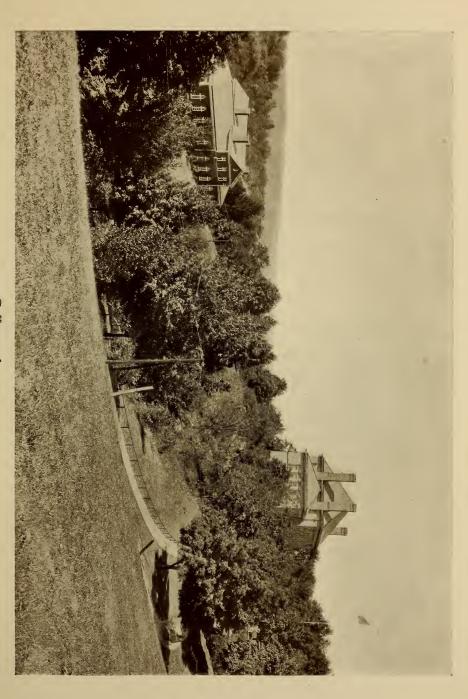
December 1.

1923

Mid-Year Examinations......Tuesday to Friday, Jan, 30 to Feb. 2.

Washington's Birthday.....Thursday, February 22.

Spring Vacation begins............Friday, March 30, 3:30 p.m.



College Avenue



BOARD OF TRUSTEES

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^{*}Deceased.

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FACULTY

H. Rhodes Hundley, A. B., M. A., Sc. D., Dean History, French (Arranged alphabetically according to subjects).

Eri J. Shumaker, A. B., M. A. English

*August Odebrecht, M. A. French

*Rollin H. Tanner, Ph. D. Greek

MIRIAM C. AKERS, M. A. Latin, Greek

Susanna Helbing, A. B. Latin

Edson C. Rupp, Ph. B. Mathematics, Athletics

*Theodore S. Johnson, M. S. Mechanical Drawing

Sterling Abell, B. S. *Physics*

Dwight Munson Moore, B. S., M. S. Physiology, Botany, Chemistry

*J. Horace Nunemaker, A. B. Spanish

*Sidney I. Kornhauser, Ph. D. Zoology

*Walter J. Livingston, B. S. Physical Education

*Ruth Harriet Atwell, Ph. B. Physical Education, Women

^{*}Professors in the University giving or superintending courses in their departments.

FACULTY OF THE CONSERVATORY OF MUSIC KARL H. ESCHMAN, A. M., F. A. G. O., Director

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A. LESLIE JACOBS, Teacher of Organ
R. EDGAR VEITH, Teacher of Voice

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EDWARD A. SCHMITZ, Recorder

HISTORY

HIS school was organized in 1831, as a preparatory department of the Granville Literary and Theological Institution. As the latter developed first into Granville College and later into Denison University, the preparatory department remained a fundamental part of the institution. In 1887 it was organized as a separate school, with increased efficiency, under the name of Granville Academy. In 1894, Dr. William Howard Doane, of Cincinnati, presented the school with a commodious building, and in recognition of this gift the Board of Trustees in 1895 changed the name to Doane Academy.

Аім

The purpose of the Academy is to train young people, not only for college, but for life; to teach them how to study; to lay a thorough foundation for further educational training; and to develop Christian character of the highest type. The courses of study are so arranged as to furnish those not intending to pursue a course in college a first-class general education.

LOCATION

Doane Academy is located at Granville, Ohio, a few miles north of the geographical center of the state, twenty-eight miles from Columbus and seven miles from Newark. The New York Central Railroad, the Ohio Electric from Newark, the Pennsylvania, and the Baltimore and Ohio railroads to Newark make Granville accessible from all parts of the state.

Granville was originally settled by a group of pioneers, from the vicinity of Granville, Massachusetts, who were attracted by the unusual beauty of the hills which closely resembled those of their own country. The smoke and din of no factories mar it. The village is situated in a valley surrounded on all sides by rolling hills. One of the most pleasing touches to this picturesque scene is the little creek which winds through the hills in the southern part of the village on its way to the Licking river, beyond. The beauty of the surrounding country is suggested by the names of some of the neighboring places of interest, such as Spring Valley, Flower Pot Hill, Lone Tree, and Arbutus Ridge.

Granville, with her paved streets and all up-to-date equipment, is a typical educational center. The absence of saloons and all places of gambling and vice makes it an ideal place for young people. The social atmosphere is pure and elevating and offers an opportunity for the cultivation of those graces which will enable one to appear well in good society. On the whole, the place is highly conducive to earnest study.

CONNECTION WITH DENISON UNIVERSITY

The Academy enjoys peculiar advantages by reason of connection with Denison University. The general comforts and conveniences of a plant more extensive and costly than a preparatory school might afford, are open without discrimination to students of the Academy. The Library of the University, the privileges of Cleveland Hall, the equipment of the Scientific Departments and the courses of the Conservatory of Music are examples of these exceptional advantages. Beside these, the intellectual stimulus of association with the faculty and the mature students of the College, unusual social privileges, and opportunities in the way of lectures and entertainments are further illustrations of the advantages that accrue to the Academy through union with the greater institution.

THE CAMPUS

The campus proper, situated on the top of a high hill overlooking a broad expanse of rolling country and the village of Granville, extends a mile from east to west and from north to south. Adjacent to the academy campus are two hundred and fifty acres of land that are now being developed as recreation grounds. These consist of athletic fields, two rustic shelter houses, and three miles of contour walks, which pass along ridges, by springs, and through wooded areas. A half-mile toboggan slide in the large, natural amphitheater is the scene of much healthful recreation during the snow time.

Buildings

The Academy students, along with the college students, receive the benefits derived from excellent equipment. The following campus buildings are used for one or more academy purposes:

Doane Academy.

The beautiful four-story building, presented by Dr. W. H. Doane in 1892, is of buff colored brick, and gray sandstone. Besides recitation rooms and offices, it contains two well-furnished halls, for the use of the Cicero and Irving literary societies, spacious basement occupied by the Chemistry Department, and a large assembly room on the fourth floor. The majority of the classes for the Academy students meet in this up-to-date building.

Talbot Hall.

This large, four-story, red brick building was completed in 1871. The first and second floors are devoted to recitation rooms, the laboratories for the Departments of Botany and Zoology; the third and fourth floors are

equipped with modern dormitory facilities. The rooms are arranged in suites, consisting of a study room 12 by 15 feet, a bedroom 8 by 11 feet, and two small closets. The rooms are furnished with two white iron bed-steads and mattresses, one dresser, a lounge, book-case, study-table and chairs; and are well ventilated, lighted by electricity, and heated by hot water from the central plant. Lavatories with shower baths and hot and cold water are accessible on every floor.

The Academy student is urged to room in the dormitory, but in case he prefers to room elsewhere, or in case all of the rooms have been assigned prior to the receipt of his application, he can always obtain pleasant accommodations in the village.

The Library.

Doane Hall was erected in 1878. It contains 35,000 volumes and many thousands of pamphlets, which are at the disposal of all the students in the Academy.

Barney Science Hall.

E. J. Barney, LL. D., presented the University with this most excellent building, in memory of his father. It is of fire-proof construction throughout and built with the most careful attention to the needs of the Departments of Physics, Geology, and Civil Engineering. The Academy classes in Physics, Physical Geography, and Mechanical Drawing meet in this building.

Gymnasiums.

Two gymnasiums with swimming pools have been furnished for the physical training of the students: Cleveland Hall for boys, Doane Gymnasium for girls. Both buildings are artistically designed, spacious, well ventilated, and adequately equipped with apparatus,



Barney Science Hall



as well as with hot and cold shower baths, dressing rooms and individual lockers. Every occasion is taken by the directors to develop in the student a well-rounded physique. Separate classes are conducted for Academy students.

The other buildings open to the use of the Academy students are the Conservatory of Music, and the Shepardson Dining Hall.

ADMISSION

LTHOUGH students are admitted at any time, they enter to the best advantage at the beginning of the school year. Those who desire to enter after the school year has begun should, by correspondence with the Dean, ascertain beforehand, as nearly as possible, the progress that has been made by the class which they propose to enter.

The requirements for admission to the First Year Class are the usual eight grades of public school work, or the equivalent; and to advanced standing, the studies previously pursued by the class which the applicant desires to enter.

No student will be admitted who is not fitted to do well the work of the first year.

An applicant not known personally to some member of the Faculty must furnish testimonials of good character, and if from another institution, must present a certificate of honorable dismission.

Courses Of Study

There are three regular courses of study, the Classical, the Scientific, and the Philosophical, each extending through four years and leading to corresponding courses in the College. The holder of a diploma from the Academy is admitted to the Freshman Class of Granville College without examination or the payment of a matriculation fee.

Although these courses have been arranged with special reference to the curricula of the University, they will be found quite sufficient to prepare for entrance into any American college. An examination of the detailed scheme of these courses, found on the following

pages, will show that outside the required work, sufficient electives are offered to insure conformity to individual needs.

ELECTIVE STUDIES

When the reason seems to be sufficient, students are allowed to make a judicious choice of elective studies, but this choice is never permitted to interfere with the work of the regular classes.

REQUIREMENTS FOR GRADUATION

Fifteen units distributed as indicated below are required for graduation. The completion of these units will admit a student to Freshman rank in the University.

I—The following II units are prescribed for all:

English 3 Foreign language 4 History I Science 1-2

Mathematics 2 1-2

2—At least 2 I-2 additional units must be selected from the following subjects, the number indicating the maximum number of units that will be accepted in any subject:

English 4 Latin 4 Greek 3 French 3

Mathematics 3 Physics 1 Chemistry 1

German 3 Botany 1 Spanish 3

History 4

Physical Geography 1

Zoology I

3—Not more than two units may be presented from the following subjects:

Mechanical Drawing 1 Domestic Science 1

*Manual Training, or Shopwork I

Commercial Geography I

*Stenography I

^{*}Credit will be given for these courses although they are not offered in the Academy.

Note—A unit of credit means the completion of a subject pursued throughout the year with five one-hour periods a week.

THE STUDY HALL

The Academy maintains a voluntary Study Hall each afternoon from three to four-thirty o'clock. During this period the student has the opportunity of receiving help in any subject in which he may be delinquent or with which he may be having special difficulty. It is the design of the Study Hall, by careful supervision of the student's work, to teach right methods of study as well as to aid and encourage those who may not be meeting the required standards. Experience shows that this meets a real need, and improves the average of scholarship in the whole school.

Course Of Instruction By Years

The following scheme of the studies of each course by years exhibits the work required for graduation in each together with the electives offered. In most cases four years will be absolutely necessary to complete the work required for graduation, but exceptionally earnest, mature and capable students may in four years complete all the Academy work and more or less of the Freshmen year in College. The work of the Academy is articulated with that of the College so as to make this plan feasible and in this way it may be possible frequently to shorten the combined work of the Academy and College courses by at least a year.

COURSES OF STUDY

Hours Hours Hours Hours Week Week	Latin I S Algebra I S History I S History I S English I	Latin II Science I, or Ger. I 5 5 5 5 5 6 6 7 7 7 7 7 7 7 7	Two of Latin III or S Greek I, or French or German or Science II S Plane Geometry S English III English III S (History III, Med. and Mod.)	Two of Latin IV, or French I or II5 Or Greek II, or German I or II5 Chem. or Phys. Geog. or Physics, or Algebra II, 2d Semester, and Solid Geometry 1st Semetry 1st Geometry 1st Semetry 1st Semetry 1st Semetry 1st
SCIENTIFIC Per Week	Latin I	Latin II Science I Science I History II Sistemate I Science I Sistemate I Sist	Latin III, or French I or Ger. I5 Science II (Physical Geography or Chemistry)5 Plane Geometry5 English III3 (History III, Med. and Mod3	Latin IV, or French I or II, or German I or II. Algebra II, 2d Semester, and Solid Geometry 1st Physics English IV
CLASSICAL Per Week	Latin I (1st Book)	Latin II (2d Latin Book) Caesar and Prose Composition Science I. (Physiology Ist Semester, and Botany 2d) French I or German I English II (Rhetoric and Classics) 4 History II (English)	Latin III (7 of Cicero's Orations and Prose Composition)	Latin IV (Virgil and Prose Comp.) 5 Greek II, (Anabasis and Prose Composition)
	FIRST	SECOND	THIRD YEAR Rhetoric or American Literature	FOURTH YEAR Rhetoric or English Literature

SCHEDULE OF RECITATIONS

		7:30-8:30	8:30-9:30	9:30-10:30	10:30-11:30	1:30-2:30	2:30-3:30
FIRST YEAR	/EAR			History I. 5	English I. 4	Latin I. 5	Algebra 5
SECOND YEAR	YEAR	History II. 5	Latin II. 5	(Laboratory 2)	Physiology 5 1st. Sem. Botany 5 2nd Sem.		English II. 4
	CLASSICAL	Geometry 5	Greek I. 5	Latin III. 5		English III. 4	
THIRD YEAR	Scientific	Geometry 5		Latin III. 5 (German I.)	(French I.)	English III. 3 (Laboratory 2) (French I)	Physical Geography 5 Chemistry 5
	Ригозорисаг	Geometry 5		Latin III. 5	(French I.)	English III. 3 (Laboratory 2)	(Phys. Geog. 5) Chemistry
	CLASSICAL	(Laboratory 2)	(Laboratory 2) Lab. Tu. & Th. Rec. M W F.	English IV. 4	Greek II. 5	Solid Geom. 5 1st Sem. Algebra II 2d Sem.	Latin IV. 5
FOURTH YEAR	Scientific	Spanish 5 (Laboratory 2)	Physics 5 Lab. Tu. & Th. Rec. M., W., F.	English IV 4 (German II. 5)	(Zoology)	(French II) Solid Geom. 5 1st. Sem Algebra II. 5 2nd Sem.	(Latin IV. 5)
	Рнісоворнісац	Spanish 5 (Laboratory 2)	Physics 5 Lab. Tu.& Th. Rec. M., W., F.	English IV. 4 German II. 5		Solid Geom. 1st. Sem. 5 and Algebra II. 5 and 2nd Sem.	(Latin IV. 5)

THE CURRICULUM

ENGLISH

HE work in this department has four definite aims: first, to develop in the student the art of self expression oral and written; second, to give him a thorough understanding of the principles of grammar, rhetoric and composition; third, to secure an intelligent appreciation of English and American literatures and their histories; lastly, to cultivate a taste for good reading.

To accomplish the above results the work is arranged in the following manner:

English I (4).* Grammar, Spelling, Weekly Composition, and Memory Work; Study: "Effective English," Shakespeare's Merchant of Venice, Longfellow's Evangeline, Stevenson's Treasure Island, Selections from Irving's Alhambra, Scott's Ivanhoe. Readings: The House of Seven Gables, David Copperfield, Robinson Crusoe, and The Last of the Mohicans.

English II (4)*. Grammar, Spelling, Weekly Compositions, and Memory Work; Study: Principles of Composition and Rhetoric, Shakespeare's Julius Caesar, Eliot's Silas Marner, Scott's Lady of the Lake, Longfellow's Hiawatha, Dicken's Christmas Carol, Tennyson's Idylls of the King, Selections from the Old Testament. Readings: A Tale of Two Cities, Kidnaped, Tom Brown's School Days, and As You Like It.

English III (3)*. Grammar, Spelling, Memory Work, Theme Writing; Study: The History of American Literature with Readings, Principles of Composition and Rhetoric, Washington's Farewell Address, Webster's First Bunker Hill Oration, Selections from Lin-

^{*}Figures in parenthesis indicate the number of recitation periods a week.

coln, Essays by Emerson, Lowell's Vision of Sir Launfal, Addresses of Woodrow Wilson. Readings: Franklin's Autibiography, Oregon Trail, Twice-Told Tales, The History of New York.

English IV (4)*. Study: The History of English Literature, Twelve Centuries of Prose and Poetry, Principles of Composition and Rhetoric, Wooley's Handbook of Composition, Shakespeare's Macbeth, Milton's Minor Poems, Burke's Speech on Conciliation, Sir Roger De Coverley Papers, and Macaulay's Life of Johnson. Readings: Pilgrim's Progress, Midsummer Night's Dream, and Heroes and Hero Worship; Memory Work, and Theme Writing.

Note:—Monthly conferences are held with each student to assure the instructor that the pupil understands the work to date.

HISTORY

The History Department endeavors to cultivate in the student a clear and orderly knowledge of the career of man in his political, social, and religious activities from the dawn of civilization to the present day. In doing this, stress is laid on the development of certain political and social institutions that have continued to our own time.

History I (5). This course covers what is known of man from prehistoric times to the fall of the Roman Empire. A survey of the early oriental countries, Egypt, Babylonia, and Assyria is made, showing how they laid the basis for the greater civilizations of Greece and Rome. The political development of the Grecian states and Roman Empire is taken up and traced through the successive steps of government. Ancient history lays the background for all history study that follows, both in the Academy and College.

^{*}Figures in parenthesis indicate the number of recitation periods a week.

History II (3).—In the English History course also stress is laid on the development of political, religious, and social institutions. The growth of the feudal system, the relation of the church and state and the establishment of the English nation with its governmental institutions are features of this course.

History III (5).—Medieval and Modern History continues, with the same aims as the work of History 1.

CLASSICAL LANGUAGES

The work of these departments aims to lay a solid foundation for the subsequent pursuit of the classics by means of a careful study of inflections, syntax, and translation. An endeavor is made to secure a large vocabulary of the respective Greek or Latin words, with special emphasis on English derivatives.

GREEK

Greek I (5).—Elements of Greek Grammar; Greek Reader, Xenophon's Anabasis; Sight translation; Prose Composition. Eight hours of laboratory a week to be arranged with the instructor.

Greek II (5).—Xenophon's Anabasis; Principles of Greek Grammar; Sight Translation; Prose Composition; Selections from Homer's Iliad. Eight laboratory hours a week to be arranged with the instructor.

Note:—In the laboratory method the student translates his advanced assignments under the direct supervision of the instructor. Special exercises are then assigned to meet the needs of the student.

LATIN

Latin I (5).—Introduction to Latin; Latin Grammar; Composition; Translation at sight; Easy Prose.

Latin II (5).—Caesar's Gallic War, Books I-IV; Prose Composition; Grammar; Sight Translation; Special study is made of the organizations of the Roman army and its method of warfare.

Latin III (5).—Cicero's Orations, including the four against Catiline, the Manilian Law, Archias, and Marcellus; Review of Grammar; Prose Composition; Translations at sight.

Latin IV (5).—Virgil's Aeneid, Books I-VI; Translations at sight; Prose Composition and Syntax are continued. Mythology and Latin literature are emphasized.

MATHEMATICS

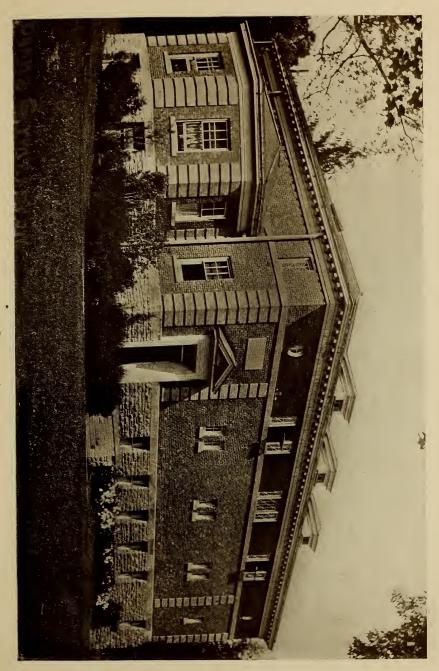
The purpose of instruction in this department is to cultivate the power of clear, correct, and logical thinking; to acquaint the student with the processes and fundamental principles necessary for a complete understanding of elementary mathematics.

Algebra I (5).—Thorough mastering of the fundamental operations; factoring; multiples; fractions; the simple linear systems; ratio and proportion; quadratics; graphical representations.

Plane Geometry (5).—Study of the theorems for rectilinear figures; the circle; area; and proportional magnitudes; special attention to solution of original problems.

Solid Geometry (5).—This subject deals with lines and planes in space; polyhedrons; cylinders, cones and the sphere; the solution of practical concrete problems. One Semester.

Advanced Algebra (5).—A review of the fundamental operations; advanced work in the linear systems; exponents; square root; radicals; graphs and their unctions; quadratics. One Semester.

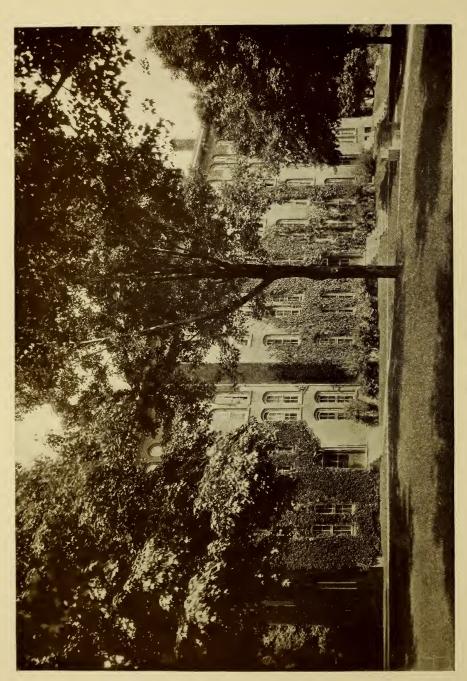




Administration Building—Summer



Administration Building-Winter



MODERN LANGUAGES

These courses are designed to give the students:

(1)—A thorough grasp of the foreign language; (2) linguistic training; (3) introduction to the foreign literature and life.

FRENCH

French I—Beginners' Course. (5) First Semester, forms, grammar, translation, and written exercises, with about 80 pages of simple reading. In the second semester this work is continued, with written and oral exercises in composition, and translation from prose and verse.

French II (5).—Nineteenth Century Prose and Poetry; review of grammar, with composition and dictation. Prerequisite French I.

GERMAN

German I (5).—Beginners' Course. Essentials of German Grammar; practice of pronunciation by phonetic and natural methods; oral and written reproduction of idiomatic German expressions; 150 pages of reading, including some of the favorite lyrics.

German II (5).—Short Stories. Works of popular authors, such as Eckstein, Rosegger and Baumbach, are used, accompanied by daily practice of the essentials of grammar. Prerequisite German I.

SPANISH

Spanish I (5).—Beginners' Course. Reading; Conversation; Composition and Grammar. The work in this class is conducted mainly in Spanish.

SCIENCE

The science departments are well equipped in every detail to acquaint the student with the general laws of nature. This is accomplished through text books, lectures, demonstrations, special assignments and individual experiments in the laboratories.

PHYSIOLOGY (5)

Elementary anatomy, physiology, and hygiene. Three recitations and two two-hour laboratory periods a week. "The Human Mechanism" by Hough and Sedgwick is used as text. Anatomy is studied not as an end in itself, but as a foundation for the study of life processes and problems of hygiene. Secretion, muscular contraction, digestion, circulation, respiration, temperature, nutrition and the functioning of the nervous system are considered. Problems of hygiene are discussed with each topic. One Semester.

BOTANY (5)

A study of the structure and life processes of flowering plants. Two recitations and three laboratory periods a week with several field trips late in the Spring. The equipment of the University Botanical Laboratory including Herbarium and Botanical Library is at the disposal of the class. The structure of the root, stem, leaf, flower, and seed is studied with a view to an understanding of the way in which each structure serves the plant in its life processes. The economic value of plants also receives some consideration. One Semester.

CHEMISTRY (5)

The course in Chemistry aims to present the fundamental theories of this science and its applications to industry and every-day life. Three lectures or recitations and two laboratory periods per week, for the school year, are devoted to the subject.

Physiography (5)

A study of the features of the surface of the earth from the standpoint of their origin, the changes being wrought in them, and their influence on the affairs of man; it also includes a brief consideration of Meteorology. One Semester. This course is offered in alternate years, 1920-21, 1922-23, etc.

Animal Life (5)

Beginners' Course. There will be two lectures, two laboratory periods, and one recitation period each week. The lectures tell of the different kinds of animals in the world, their importance to mankind, and the different ways in which they are studied by scientists. The laboratory work will be a study of animals in the field, their collection and preservation, and their anatomy as shown by models. This course precedes Nature Study.

NATURE STUDY (5)

The collection, preservation, classification and life histories of animals about Granville, with special emphasis upon the study of insects and birds. Mostly laboratory and field work, but at least one lecture or recitation each week. Prerequisite, Animal Life.

Physics (5)

A study of the principles of physical law: Mechanics, Light, Sound, Heat, and Electricity. Three hours a week are devoted to lectures, demonstrations, and recitations; four hours, to work in the laboratory.

The student prepares a careful and permanent record of experiments performed.

MECHANICAL DRAWING

Use and care of drawing instruments, lettering, exercises in projection, and simple working drawings. Two to four hours. Prerequisite, Plane Geometry.

Domestic Science

Academy girls may elect the courses in sewing in the Department of Domestic Science. The work includes plain hand and machine sewing, drafting, cutting patterns and the making of garments. Four hours per week. Fee \$12.00 each Semester.

MUSIC

By the close co-ordination of the Academy and the Conservatory of Music, any student of the Academy who desires to elect private lessons in Piano, Voice, Violin, or Organ, may enter the Conservatory without prerequisite. All musical organizations, including Glee Clubs and Chorus, are open to Academy Students upon competitive examination. Students who play orchestral or band instruments are eligible for membership in Denison Orchestra and Band.

PHYSICAL TRAINING

Physical training is essential to sound scholarship. With this in view, a progressive course in systematic and rational physical training is given, covering a minimum of two hours per week. A careful physical examination of each student is made at the beginning of the school year. An accurate record of this is kept, and advice is given to assist the individual in acquiring or maintaining a healthy body.

CLASS WORK

REGULARITY AND PUNCTUALITY

VERY student, unless excused for special reasons is expected to register for at least fifteen recitations per week. His attendance on these and on the special or public exercises of the class or of the Academy must be punctual.

Parents are urged to encourage students to be present at the opening of the session, and to remain till its close. Absence from the duties of the school, whether occasioned by absence from town or by the entertainment of friends, is subversive of the highest good of the student. His pleasure, or that of his friends, should never be permitted to interfere with his daily duties.

RECITATION PERIODS AND UNITS OF CREDIT

The recitation periods are one hour in length, and a unit of credit is made by five hours of recitation a week throughout a year. Fractions of units are determined upon this basis.

Fifteen units are required for graduation, but a student desiring to do so may increase this number of units to a considerable extent. This affords a special advantage to those who need to adjust their preparatory work to the entrance requirements of other colleges; while those who expect to enter Denison may, in general, secure fifty per cent college credit for such additional work.

EXAMINATIONS

Examinations are held at the close of each semester, and at intervals during the semester, at the discretion of the instructor. If a student's grade for a given semester in a given class falls below seven-tenths of the

maximum, he forfeits his right to continue as a member of the class. In determining his grade his examination mark has half the power of the average of his term marks. Regularity in work, proper conduct, good spelling and diction are considered as elements in making up the student's standing.

REPORTS

At the close of each semester of study the Secretary of the Faculty mails to the parents or guardian of each student in the Academy a report of the standing attained by such student in each study pursued during the semester, together with a record of his absences and deportment.

Reports concerning individual students will be furnished by the Dean at any time upon request of the parent or guardian.

CUM LAUDE

In the Spring of 1910 Doane Academy was honored by being granted the Theta Chapter of Alpha Delta Tau, the honorary fraternity for preparatory schools corresponding to Phi Beta Kappa in colleges. The name of this organization was later changed to Cum Laude Society. From the upper fifth of each graduating class a certain number are elected to the society each year and the distinction which such an election confers provides an important stimulus to excellence in scholarship as well as an appropriate reward for such excellence.

An additional honor that the Academy enjoys is membership in the North Central Association of Colleges and Secondary Schools. This gives our graduates recognition upon entering any college or university belonging to this association which embraces a territory of twenty-six states.

IRVING-CICERO LITERARY PRIZE CONTEST

For several years a spirited and friendly rivalry has existed between the literary societies of the Academy. As a result of this the societies have held for several years a public contest with no reward in view except that of the honor of being victor.

To stimulate the desire for honor and to encourage faithful work in the societies, the Faculty of the University adopted the following resolutions:

- I. That the contest be held between the holiday recess and the spring recess of each year.
- 2. That the winners of the contest in Declamation and Essay be granted each a scholarship for the first semester of the next year.
- 3. That the winners of the contest in Oration and Debate be granted each a scholarship for the two successive semesters following that in which the contest is held.

THE EWART BIBLE PRIZES

The Rev. George C. Ewart makes provision for two sets of prizes, three each, for excellence in essays on Bible subjects and in Bible reading, respectively. The prizes for essays are fifteen, ten, and five dollars respectively for the first, second, and third best productions. The prizes for Bible reading are attractive editions of the Bible.

THE DENISON SCHOLARSHIP

To the student who has maintained the highest average in his studies during his junior and senior years, and whose character is of the highest type, Denison University grants, at the time of his graduation, a four-year scholarship, worth \$200.00; payable in annual installments of \$50.00.

THE HONOR STUDENTS

The man of the graduating class whose average standing in the studies of the Junior Year and the first semester of the Senior Year is highest, is the last speaker on the program of Graduation Day, and is called the Valedictorian. To the man of the class whose rank is next highest, is given first place on the program with the title of Salutatorian. To the young lady whose scholarship is highest a scholarship prize of a Cum Laude Key is given. In addition she presents an essay at Commencement. No student who has not recited with the classes of the Academy in at least eight full studies during these three semesters can receive either of these appointments.

OTHER SPEAKERS

Every student who is eligible to the Diploma of the Academy writes an oration, and, having signed it with a fictitious name hands it to the Dean of the Academy before April 15. The orations thus prepared are read to a committee whose members are ignorant of the authorship of the productions, and those two that are considered best are selected to be presented at the graduating exercises of the Academy.

GOVERNMENT

The "Honor System" is in vogue, which differs from the "police" system of giving examinations. The instructor writes the questions on the blackboard, and may or may not remain in the room during the examination period. All students are placed on their honor, and in case of a violation, if the matter is not properly adjusted with the instructor, the offender is tried before a student honor court. Students are required to sign the constitution of the honor system at the time of registration, and to abide by it during their stay in the Academy.

It is the desire to establish and maintain a relation of confidence between teacher and pupil, and to stimulate those ideals which will aid in the development of his Christian manhood. Students are encouraged in self-government, and to this end the greatest possible freedom is accorded. The system of government is designed to emphasize certain broad principles of gentlemanly conduct, rather than to impose minute, restrictive regulations.

MORAL AND RELIGIOUS INFLUENCES

The whole life and administration of the school, without being sectarian, are pronounced and positive in favor of the Christian religion. The exercises of each day include Scripture reading and prayer in the Chapel. This service the students are required to attend. They are also expected to attend church twice each Sunday. Two regular weekly prayer meetings are sustained by the students. Members of the Academy are made welcome in the various Sunday Schools of the village. In the Baptist Sunday School, several classes, taught by College and Academy Instructors, are intended expressly for students. The students of the Academy are also admitted to membership in the Denison University branch of the College Y. M. C. A., or Y. W. C. A.

STUDENT AID

There is a scholarship fund, the interest of which is devoted to the aid of students who need it. Every possible means is utilized to assist worthy students in their endeavor to secure an education; to some there is an opportunity to earn the tuition; boys often secure their board by waiting table at the various dining halls; through the employment bureau of the Y. M. C. A.

students may secure work. Some girls earn their tuition by answering door calls and telephone calls for two hours each day. Others receive their board and room by assisting in homes. Students for the ministry are given necessary financial assistance by the Ohio Baptist Educational Society.

THE LITERARY SOCIETIES

There are three literary societies connected with the Academy and conducted by the students—the the Ciceronian and the Irving for young men, the Adelphian for young women. Each society has its own hall, which is neatly and tastefully furnished and in which it holds its weekly meetings.

ATHLETICS

Besides holding membership in the general athletic association of the University entitling them to all the privileges of that organization, the students of the Academy have their own athletic association and maintain their own teams in the various branches of sport. Their athletics are supervised by a board of athletic control and a graduate manager. Contests in football, basket ball, and baseball are held with the more important high schools in this section of the state.

THE ACADEMY CLUB

The Academy Club is located on Broadway, three blocks from the center of town. The Club House is comfortably furnished and affords the Academy boys a boarding place where they can meet together, and have a general good time. The dues are two dollars (\$2.00) a year; board, five dollars and a half (\$5.50) a week.

THE DOANE OLYMPIC CUP

O ENCOURAGE the development of all-round athletic ability, Professor H. D. Fish has presented the Athletic Association with a large loving cup which is to be competed for annually on the track. Thirteen track events, not including the two-mile run or the hammer throw, have been arranged in five groups: runs, dashes, hurdles, jumps, and weights. A point system has been arranged so as to compare records actually made with world's records, and with one's performance in any or all other events.

Any contestant for the cup may have any record he makes in any of the thirteen events during the entire school year count, whether he makes this record in direct competition with others or simply as an individual attempt to improve his own performance. At the end of the year the points won in five events, one from each of the five groups, are credited to each competitor. The one who has the highest total of points from five events thus chosen is declared winner for the year past —the best all-round athlete in school. His name is announced on graduation day, together with name of the second best man in the competition, and the number of points which each has made. This record is also engraved upon the cup and the one receiving first mention is the holder of the cup for the year. Should the same person win first place in this manner three years in succession the cup will be given to him for a permanent treasure.

PUBLIC EXERCISES

During the year the Literary Societies each hold three special public meetings—an "Extra," at about the time of the Thanksgiving recess, an "Annual" during the Winter, and a "Commencement" toward the close of the year. The graduating exercises of the Academy are held during the Commencement week of Denison University. Members of the class completing the work of the Academy participate in the program.

THE DIPLOMA

The diploma of the Academy is given to each student who completes in a satisfactory manner any of the regular courses of study. It admits him, without examination, to the Freshman class in the University, or in any other first-class college.

DISMISSION

No student who leaves the school before the close of a semester will be considered as having honorably severed his connection with the Academy unless he has been duly dismissed by the Dean.

HONORS AND PRIZES FOR 1921

Denison Scholarship.........William Thomas Hundley

DOANE SCHOLARSHIPS

First Honor......William Thomas Hundley Second Honor......Mary Matilda Hassell

ELECTION TO CUM LAUDE SOCIETY

William Thomas Hundley Mary Matilda Hassell David Henry Davis Robert Freeman Haskins Edith McDonald

Competitive Oration

1st, Ernest L. Smith 2nd, Edith McDonald

CICERO-IRVING CONTEST

Debate—Homer F. Shide
Oration—Ernest L. Smith
Essay—Almon Robert Wright
Declamation—Donald Clark Boughton

EWART BIBLE READING PRIZES

First—Eleanor Fisher

Second—Stuart M. Wright

Third—

THE OLYMPIC CUP

First Place— Second Place—

ALUMNI ASSOCIATION

OFFICERS

STUDENT ORGANIZATION

DENISONIAN

(College Weekly)

Reporter.....L. S. Risley

ADYTUM

(College Annual)

FOOTBALL

BASKET BALL

TRACK

ATHLETIC ASSOCIATION

CLASS ORGANIZATIONS

1922

President Vice-President Secretary	Irene Hosick
1923	
President	Ross Ashbrook
Vice-President	Lela Lusk

EXPENSES

For boys:
Tuition, \$22.50 each semester\$45.00
Incidentals, including Gymnasium and Library Fees
\$22.50 each semester 45.00
Room rent, including furnishing, lighting, heating and
care, \$20.00 to \$30,00, according to location. \$40.00 to \$60.00
An Athletic ticket, which admits the student to all ath-
letic contests, \$2.50 each semester
Board at the Academy Club (Approximately)200.00
For girls:
Tuition, \$22.50 each semester\$45.00
Incidentals, including Gymnasium, and Library fees,
\$22.50 each semester
Room and Board (Each Semester) \$135.00270.00
The Laboratory fee for students in Physics, Physiology, and
Botany is \$2.00 per semester; in Chemistry, \$3.00; in Mechanical
Drawing, \$1.00, and in Physical Geography, \$1.00.
All bills are payable each semester in advance.
The fee for Diploma at Graduation is two dollars.
Fee for late registration, \$1.00 after the second day.

Special Examinations. A fee of \$2.00 may be charged for special examinations caused by absence from the regular examination, or for a re-examination in any study.

Board at the Doane Academy Club costs \$5.50 per week, in private families, \$6.00 to \$7.00. When the board costs over \$5.50 per week, the excess must be added to the estimate given above.

Rooms in the village are to be had at prices ranging from \$1.50 per week up.

Refunding Semester Bills. All registrations are for an entire semester and no money is refunded to a student who leaves before the end of the semester, with the following exceptions. A student leaving during the first half of the semester, and regularly dismissed, will pay for the time of his actual enrollment at the rate of \$4.75 per week. The remainder of the semester charges will refunded. The time of enrollment in such cases will be calculated from the first of the semester to the date when the student is dismissed by the Dean of the Academy.

Rooms for Boys. Rooms in Talbot Hall may be secured on application to the Treasurer, by paying a retaining fee of \$5.00 on or before August I. If the room is occupied, the fee will be held subject to the rules and regulations governing the use of the dormitories; otherwise it is forfeited. The room rent ranges from \$20.00 to \$30.00 per semester for each student.

No room can be secured for a shorter time than one semester. If a room is vacated for any cause before December 1st. of the first semester, or before April 15th, of the second, only one-third of the room rent will be refunded. No rent will be refunded after these dates.

Rooms for Girls. Rooms in East Cottage and Robert's Cottage may be secured on application to the Registrar of Denison University, by paying a retaining fee of \$5.00 on or before July 1st. This fee is credited on the room rent if the room is occupied; otherwise it is forfeited.

Note:—These cottages are in charge of members of the Shepardson faculty. College girls are also assigned to these cottages, and thus the academy girls enjoy a unique home life. The room rent with board in the Shepardson Dining Hall is \$135.00 per semester. All meals sent to rooms are charged extra.

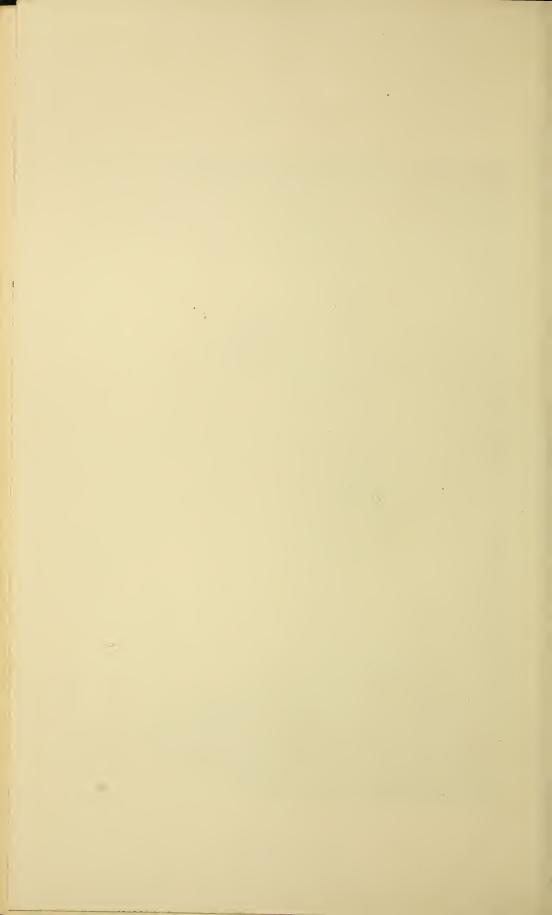
Breakage or other damage to furniture of rooms is charged to the occupants.

ENROLLMENT

THE GRADUATING CLASS
June, 1921

Louise Mary Biefeld, Sc. JOSEPH JOHN BOLEA, PH. MARGARET ALDRICH CHAMBERLAIN, CL. India May Clark, Sc. ARTHUR WHITE CURTIS, Sc. DAVID HENRY DAVIS, CL. MARY FRANCES DEMING, Sc. JOHN CAMPBELL EDGAR, PH. KATHRYN MITCHELL FRANZELL, PH. HERMAN BYRIL GANNETT, PH. ROBERT FREEMAN HASKINS, Sc. MARY MATILDA HASELL, Sc. DAVID TIN HLA, Sc. WILLIAM THOMAS HUNDLEY, Sc. WINIFRED ALICE JOHNSTON, Sc. VASILE JONES, CL. BERNARD SLAUSEN KEYT, PH. EDITH McDonald, Sc. RUTH MABEL RICKETT, Sc. EDWARD ALLEN SCHMITZ, Sc. ERNEST LAMOTT SMITH, PH. Joseph Lewis Speicher, Sc. INA M. STARNER, Sc. JOHN TRAUSCH, Sc.





SENIOR YEAR

Agnew, Edith Hazel	Mt Vernon
Alexander, Mildred	
Boughton, Donald Clarke	
Bowen, William Chester	
Branc, Teodor Morisa	
Brown, Clarence Charles	
Byers, Charles Alvin	
Currey, Grace May	
Dawkins, Cark Edward	
Dibble, Herman Benedict	
Deitz, John Quincy	.Rupert, W. Va.
Earps, James Henry	.Braddock, Pa.
Edgars, John Campbell	. Troy
ENGLAND, ISAAC	.Zanesville, Ohio
FARR, ESTHER MARGARET	. Saxton's River, Vt.
FOSTER, CICELY	.New York City
HART VIRGIL CHITTENDEN	. Chicago, Ill.
Hesse, Frederick Paul	
HICKS, BERYL McCLINTOCK	. Columbus
Holden, Evelyn Grace	
Hosick, Helen Irene	O.
Howard, Mary Margaret	
Imhoff, George Boltis	
Jacobson, Theodore Roosevelt	
Jenike, William Franklin	
Juch, Julia Gertrude	
Keeler, Howard Henry	
Kruger, Daniel Herman	
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LANE, CROYL ALBION	
Lavadenz, Louis Alberto	•
Paul, William Scott	
Phypers, Paul George	
Price, Thomas Harlan	
RISLEY, LAWRENCE SEARLE	•
Snyder, Martz	•
TAFT, PAUL HENRY	
TALLMADGE, TRAFFORD WOOD	
TRUESDALL, BENEDICT	
VINCENT, JOHN ALBERT	
Wagner, John George	
Wellman, Marjorie Louise	Granville
WILLIAMS, CLIFFORD BRADFORD	
WRIGHT, ALMON ROBERT	0
Wright, Stuart Mead	

JUNIOR YEAR

Ashbrook, Ross Spellman	
Bawden, Dorothea Caroline	
Bergold, Russell	.Cleveland
Block, Richard Nelson	. Columbus
Bosworth, Joseph	Providence, R. I.
Brooks, Clifford Orton	Troy
Brown, Thomas Townsend	Zanesville
Clark, James Vance	St. Elmo, Tenn.
FITZGIBBON, JAMES ROBERT	. Newark
GROSS, PAUL BRICKMAN	Bellevue
Hamilton, Thomas James	. Columbus
HOBBINS, PAUL LEONIDAS	Granville
Holmes, Russell Monroe	Granville
Indicott, Howard James	Norwalk
JEFFS, ELMER WILLIAM	Rochester, N. Y.
Kelly, Helen Hunter	Silvis, Ill.
King, Donald Beebe	Cincinnati
Leidecker, Jack	Granville
Lewis, Joseph Bloomfield	
Lusk, Lela Belle	Granville
Manly, Earl Robert	Rochester, N. Y.
RICKETT, CUYLER WILEY	Granville
Schmitz, Gilbert Englehorn	Granville
SEYMOUR, ROBERT JAMES	Carmel, N. Y.
SHIFFLETTE, DONALD LANDREE	Columbus
Smith, Ervin Case	
Stull, John Paul	
Taft, Albert Carlton	Granville
Vaughn, Frank Benham	
Wisner, Donald Alan	
Warden, Alfred Harrison	
Youmans, William Clinton	

SECOND YEAR

ATWELL, ROBERT LIVINGSTON	Columbus
Brown, Harvey Parker	Detroit, Mich.
Burrett, Adelbert Partridge	
CHAMBERLAIN, STUART HAY	
Clark, Jocelyn Brooks	
Costan, George	
Deck, Sonoma	
Foo, Leong Ah	Moulmein, Burma
Gray, Needmore	Paducah, Kv.
Green, George E	
GRIFFIN, BEATRICE ROXIE	
GUBITZ, GEORGE FREDERICK	
HAZEN, ELIZABETH GREEN	

Kramer, Frederick Haven	. Columbus
ODEBRECHT, LOUIS ANDRE	.Granville
PERKINS, ALDEN WILLIAM	.Youngstown
PRATT, DAVID EDWARD	.Granville
Sprenger, Edward Charles	.Port Clinton
Teague, Carl Orville	Utica
THUNN, CHARLES ALBERT	. Middletown
Wallace, Warren Sidney	. Philadelphia, Pa.

FIRST YEAR

ALVOID, GERALD ELLSWORTH	. Columbus
FAULKNER, EDWIN JOSEPH	. Rochester, N.Y.
GREGORY, MITCHELL OSCAR	. Fayetteville, N. C.
Hamel, Frederick Herman	. Detroit, Mich.
LEIDECKER, MILDRED ARVILLA	. Granville
LEIDECKER, PAULINE AMANDA	.Granville
Patrick, Paul Fowler	.Toledo
RICKETT, GRATTA EVELYN	. Granville
Speicher, Benjamin Robert	.Granville
STURDEVANT, CLAIR INMAN	.Rome, N. Y.
TAYLOR, JOSEPH	. McKeesport, Pa.
Tohir, George	.Youngstown
Watson, Glenn Bertram	.Granville

ELECTIVES

Alcock, Earl Richard	Reno
BARKER, VERNON JUDSON	Dayton
Bennett, Rutan Francis	East Liverpool
BLACKMUR, ROBERT WISE	Cleveland
Bolen, Edith	Coshocton
BURNISON, DORA ELLEN	Cleveland
DENLINGER, EVERETT EUGENE	Cincinnati
Flower, Arthur	Lansing, Mich.
FLOWER, BERTRAM	Lansing, Mich.
GIBSON, CHARLES KENNETH	Cambridge
Gogalyak, John D	Canton
GRIFFIN, WILLIAM RICHARD	
Haines, Mary Bessie	Hartford
HANENKRAT, MYRLE M	Bellefontaine
Hawkins, Charles Tressel	Berlin Center
Haynes, David Charles	Youngstown
Heiser, Wallace Bryan	
HLA, DAVID TIN	Bassein, Burma
IKUTA, SHIGENE	Tokio, Japan
Kneibler, Arthur Curns	Johnson City, N. Y.
LORENZ, IDA LEONA	Fresno
McGilliard, Hazel Gwendolyn	
MATHEWS, WALLACE CHARLES	Cleveland

Morris, Edith Lucille	Youngstown
McCann, Ray Morris	Casper, Wy.
Moss, Raymond	. Akron
Norris, William Howard	. Newcomerstown
PARK, WILLIS ORVILLE	. Bucyrus
PILLAI, NEELACANDEN PERUMAL	Trivandrum, Ind.
RIAN, CARLOS DELBERT	. Newark
Rossel, John William	. Newark
SMOKE, MILFORD HENRY	.Granville
Solida, Grace Stella	. Wellington
Spellman, Lewis Benjamin	.Granville
Springer, Vernon L	. Crooksville
Steinberger, John	. St. Paris
Talbot, Mary	. Tiffin
Thomas, Lillian Mission	Paintsville, Ky.
TIPPETT, ROBERT SIMPSON	. Johnstown
Toby, Leona Mildred	. Norwalk
Trudeau, Gerald R	. Toledo
UBERSAX, DELMAR GEORGE	. Cleveland
WHITCOMB, WARD ALMON	. Toledo
WHITE, ELBERT BAILY	New London
White, Mary Dodge	. New York City
WILSON, DANIEL KENNEDY	.Newark

HIS catalogue has endeavored to give the reader an understanding of the type of work that is offered by Doane Academy; and also to present å fair description of the natural surroundings.

Parents or guardians are cordially invited to visit the school at any time and to consult with the Dean in regard to any matters of interest.

Address the following for information regarding:

DOANE ACADEMY
H. RHODES HUNDLEY, Dean
Granville, Ohio.

DENISON UNIVERSITY
Prof. F. G. Boughton, Registrar
Granville, Ohio.

CONSERVATORY OF MUSIC Prof. Karl H. Eschman, *Director* Granville, Ohio.

HOW TO GET TO GRANVILLE

Students who come from towns situated on the New York Central Lines can purchase a ticket direct to Granville. All others should enquire for routes to Newark, Ohio; upon arrival in Newark, they should take the Ohio Electric car, or bus to Granville, seven miles distant. An efficient transfer agency promptly takes care of baggage checked to Newark.





The true object of education should be to train The true object of equipment of the state of think clearly and act rightly.

Henry Van Dyke.