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Faculty News Notes

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Faculty News Notes

Vol. 1

April 8, 1970

Number 4

EXECUTIVE COMMITTEE

Meeting Set for Presenting Student Views to the Board

Communication Discussed

TASK FORCE

Director of Black Studies Is Appointed

JANUARY TERM COMMITTEE

Response Is Good; Catalog to Be Issued President Smith announced that a meeting had been scheduled for April 9 at which time selected students would be able to present student views on certain matters to members of the Board of Trustees. He also stated that further discussions were being held with black student leaders to see how real the distances really were.

Considerable discussion ensued about the advisability of the President speaking to the student body at an early opportunity. The President assured the committee that he would carefully consider how best to meet the need for more direct communication with the campus community. (Note: At 4 p.m. Tuesday, March 24, the President spoke at an all-campus meeting in Huffman Hall). (3-23-70)

D. Trotman, a member of the faculty at Lincoln Unive

Carlton D. Trotman, a member of the faculty at Lincoln University in Pennsylvania since 1966, has been appointed assistant professor of psychology and director of black studies at Denison University, President Joel P. Smith announced April 1.

Trotman, who became assistant professor at Lincoln in 1966 and acting director of the black studies program there last year, begins his duties at Denison in September.

A graduate of William Penn High School in York, Pa., he earned his A.B. degree at Lincoln University and M.A. degree at New York University. He also has taken two years of additional graduate work at the University of Delaware and plans to continue his Ph.D. studies at Ohio State University.

(4-1-70)

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Faculty response to the request for January Term project descriptions was excellent. More than 100 faculty members will be involved with 95 projects — 11 of which will be conducted outside of the U.S.A. and 14 of which will be off-campus in the U.S.A. The Preregistration Catalog, to be distributed this week, contains a brief synopsis of content, cost, prerequisites, and enrollment limits of each project presently scheduled. It is reiterated that offerings are not static at this early date and that faculty and students are welcome to submit new offerings until the deadline for final registration in the Fall, Sept. 9. Because of the flexibility just noted, there may be some question as to