DENISON UNIVERSITY BULLETIN

CATALOG NUMBER 1942-43 ANNOUNCEMENTS FOR 1943-44
DENISON UNIVERSITY BULLETIN

Revised Registration Schedule 1942-1943

GRANVILLE, OHIO

The University Bulletins are issued bi-monthly and entered at the Post Office in Granville, Ohio, as mail matter of the Second Class.
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Baccalaureate Degree Requirements

Since the outstanding characteristic of every person is his individuality, the course of study to approach his objectives will depend upon several variable factors. These will normally include the nature of the student's background and preparation for college, individual interests and aptitudes, and probable life work.

On entering, every student is assigned to an adviser who will recommend a schedule of courses designed to strengthen the use of his mother tongue, to develop him as an intelligent citizen, and to introduce him to the major fields of human knowledge. This means that freshmen will continue their study of English, for the University expects all students to develop the ability to express themselves correctly in written and spoken English. Other courses will be chosen by the student in consultation with his adviser. In general, the freshman year is devoted to necessary background and preparation for the field in which the student will concentrate in later years; and in partially fulfilling some of the Group Requirements listed below. To promote physical well-being, all students are required to participate in physical education for at least two hours a week during their first two years. A 1-hour course in Hygiene in the sophomore year is recommended. Credit may be earned by chapel attendance which is expected of all students.

As students progress in their courses of study some will wish to specialize in certain fields, looking toward professional careers; other students, not desiring such complete specialization, may wish to concentrate in a group of related fields such as languages, science, or social studies.

Students who wish to specialize in a particular field will be expected to do from 24 to 36 semester hours of acceptable work in the department concerned. For those who wish to concentrate in a general field, rather than in one department, a minimum of 36 semester hours shall be taken from two or three related departments, with not less than 15 semester hours, ordinarily in sequence, in one of these departments. (A semester hour of credit is defined as one hour per week of lecture or recitation, or two hours per week of laboratory work, through one semester of 15 weeks.)

The head of the department concerned shall be the adviser of those students whose field of concentration is within one department. An appropriate faculty representative will be appointed for each student whose field of concentration crosses departmental lines. Such appointments will be made by the appropriate dean.

Before the beginning of the advisee's junior year his adviser shall arrange with him a pattern of studies in his field of concentration. Copies of this pattern, when approved by the department heads involved, shall be filed with the registrar and with the appropriate dean.

The remainder of a student's college course shall be devoted to courses of study offered in other groups, so as to bring the total number of semester hours up to a minimum of 198. For student and adviser the constant aim in choosing such courses shall be to develop a well rounded and balanced personality. Lack of acquaintance with a particular subject or field constitutes a strong reason for undertaking rather than avoiding its study.
For the sake of guidance these fields are grouped as follows:

<table>
<thead>
<tr>
<th>A</th>
<th>Language and Literature</th>
<th>B</th>
<th>Social Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum, 12 hours</td>
<td>Minimum, 12 hours</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English (except 111-112)</td>
<td>Economics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Classics</td>
<td>Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Greek</td>
<td>Government</td>
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<tr>
<td>Latin</td>
<td>History</td>
<td></td>
<td></td>
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<tr>
<td>Mod. Foreign Languages</td>
<td>Philosophy</td>
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<tr>
<td>French</td>
<td>Psychology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>German</td>
<td>Religion</td>
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<tr>
<td>Italian</td>
<td>Sociology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spanish</td>
<td>Speech (Public Speaking)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Speech (Public Speaking)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>C</th>
<th>Natural Science and Mathematics</th>
<th>D</th>
<th>The Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum, 14 hours</td>
<td>Minimum, 9 hours</td>
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<tr>
<td>Astronomy</td>
<td>Art</td>
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<tr>
<td>Biology</td>
<td>Music</td>
<td></td>
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<tr>
<td>Chemistry</td>
<td>Speech (Dramatic Art)</td>
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<td></td>
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<tr>
<td>Geology</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Physics</td>
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</tbody>
</table>

For all students the minimum requirements are: (A) twelve hours in language and literature with the understanding that not more than three hours in Public Speaking may be included. (Students who contemplate graduate study are reminded that they are expected to develop a reading knowledge of at least one modern foreign language, whereas graduate schools usually require two foreign languages for advanced degrees); (B) twelve hours in social studies, not all of which may be taken in one department; (C) fourteen hours in natural science and mathematics, not all in one department and including a one-year laboratory course in a science (students who qualify for teaching certificate are permitted to meet Group C requirements in one department). Most departments in the natural sciences will require students to include Mathematics in their schedules; three hours in (D), the Arts.

Merely passing a certain number of courses, no matter how carefully they may have been integrated, is not sufficient evidence that the purposes of four years of study have been realized. A final comprehensive examination is necessary to judge the ability of a student to correlate his knowledge for effective use. Consequently, toward the end of his senior year, the student shall take an examination covering all his work in his field of concentration. This may be followed, at the discretion of the department or departments concerned, by an oral conference, and must be passed if the student is to graduate.

The comprehensive examination will be arranged by the adviser with whom the student worked out his pattern of studies. This adviser shall be responsible for arranging the general nature and content of the examination, in consultation with other teachers involved. At the beginning of the senior year he shall file with the registrar and appropriate dean a statement of the type and range of the examination agreed upon.

No student will be graduated who fails to demonstrate the ability to express himself satisfactorily in written composition. A student shown to be deficient in English (either by a grade lower than "C" in English 111, or in practice as reported by two or more teachers), shall be notified at the beginning of his junior year that before graduation he will be required to pass tests submitted by the faculty Committee on English Usage.
In summary, to secure the A.B. degree the student must satisfy the following conditions: (1) he must meet the specified requirements (English in the freshman year and Physical Education in both the freshman and sophomore years); (2) he must meet the requirements in his field of concentration; (3) he must carry a sufficient number of elective courses to bring his total credit to 128 semester hours (ordinarily including 4 hours of credit for chapel attendance); (4) he must meet the minimum group requirements; (5) he must pass a comprehensive examination in his field of concentration; (6) he must show proficiency in English; and (7) his work must conform to the scholastic requirements listed on pages 44, 45 of the current catalog.

For graduation, the 128 semester hours must have a cumulative grade average of at least "C". This is interpreted to mean that the entire cumulative record, considering all hours attempted whether passed, repeated, incomplete, deducted or failed must show an average of at least one quality point per hour of credit attempted.

### The New Schedule Simplified

The old periods I to VII are replaced by "patterns" A to F which are shown separately in the graphs below.

In every pattern (except D), 2 hr. classes meet on days not used for 3 hr. classes.

3 hr. class days are indicated on the graph for each pattern.

4 hr. classes meet every day except as indicated under each graph.

5 hr. classes meet every day in the periods shown as belonging to the pattern involved.

<table>
<thead>
<tr>
<th>Pattern A</th>
<th>Pattern B</th>
</tr>
</thead>
<tbody>
<tr>
<td>M T W T F</td>
<td>M T W T F</td>
</tr>
<tr>
<td>8:30 A A</td>
<td>B B B</td>
</tr>
<tr>
<td>9:30</td>
<td>B</td>
</tr>
<tr>
<td>10:30</td>
<td>A</td>
</tr>
<tr>
<td>11:30</td>
<td>B</td>
</tr>
<tr>
<td>2:00</td>
<td>A</td>
</tr>
<tr>
<td>3:00</td>
<td>B</td>
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(4 hr. courses omit Monday)

<table>
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<tr>
<th>Pattern C</th>
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<tr>
<td>8:30 C</td>
<td>D</td>
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<td>D</td>
</tr>
<tr>
<td>11:30</td>
<td>D</td>
</tr>
<tr>
<td>2:00</td>
<td>D</td>
</tr>
<tr>
<td>3:00</td>
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(4 hr. courses omit Thursday)

<table>
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<th>Pattern E</th>
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<td>M T W T F</td>
<td>M T W T F</td>
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<tr>
<td>8:30 E</td>
<td>F</td>
</tr>
<tr>
<td>9:30</td>
<td>F</td>
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<tr>
<td>10:30</td>
<td>F</td>
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<tr>
<td>11:30</td>
<td>F</td>
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<tr>
<td>2:00 E</td>
<td>F</td>
</tr>
<tr>
<td>3:00</td>
<td>F</td>
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</table>

(4 hr. courses omit Friday)

(Only 3 hr. courses in pattern D)
**Tentative Schedule**

### PROGRAM OF FIRST SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr.</th>
<th>M.</th>
<th>T.</th>
<th>W.</th>
<th>T.</th>
<th>F.</th>
<th>Total</th>
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### PROGRAM OF SECOND SEMESTER

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<th>T.</th>
<th>F.</th>
<th>Total</th>
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</table>
Rules for Registration

1. The first studies to be entered on the registration blank must be those that provide for the removal of college entrance conditions if such exist.

2. The freshman requirements in English, and physical education must next be entered and cannot be deferred.

3. Normal registration is 15 or 16 hours, including physical education. Students on probation may take from 10 to 14 hours only (See Catalog, p. 45). No student may take more than 16 hours unless he has earned this privilege. (See grade point requirements, Catalog, p. 38). All registrations below or above normal are provisional and subject to subsequent action of the Registration Committee.

4. Note pages 38, 39 and 48, 50 in the Catalog 1942-1943 as to fees for changes, excessive hours, late registration and refunds.

5. Advanced credits from both secondary schools and colleges are subject to revision at the end of first year of residence.

6. All college fees are payable at the opening of each semester. See Catalog, page 50 for details.

7. Care should be taken to see that the facts asked for on the back of the student's registration blank are noted in the space provided.

8. Courses numbered from 100 to 199 are for freshmen; those from 200 to 299 for sophomores; those from 300-499 for juniors and seniors. Freshmen cannot register for any course above 199 without special permission. Seniors should avoid freshman courses.

The college year 1942-43 begins Friday, September 11. Former students will be registered on Friday, September 18, new students on Saturday, September 19.

New students must be present at 8 A.M., Saturday, September 12, and throughout the following week as an interesting and important program is planned for them. It is necessary that they be here at that time in order to be properly registered.
## SCHEDULE

### ECONOMICS
- Mr. Gordon
- Mr. Dernburg
- Mr. Nichols

### EDUCATION
- Mr. Hawes
- Mr. Major
- Miss Ralston
- Barney Science

### ENGINEERING SCIENCE
- Mr. J. L. King and others
- Doane, Talbot

### ENGLISH
- Barney Science
- The Short Story

### GEOLOGY & GEOGRAPHY
- Mr. F. J. Wright
- Mahard
- Cleveland Hall

### HISTORY and GOVERNMENT
- Mr. Otter
- Mr. McNeil
- Mr. Morrow

### PHILOSOPHY
- Mr. Smith

### PHYSICAL EDUCATION
- Mr. Smith

### PHYSICS
- Mr. Smith

### PSYCHOLOGY
- Dr. Smith

### RELIGION
- Mr. Smith

### SOCIOLOGY
- Mr. Smith

### SPEECH
- Mr. Smith

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>211-2</td>
<td>3 hrs.</td>
<td>History of Education</td>
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<tr>
<td>216-3</td>
<td>3 hrs.</td>
<td>History of Science</td>
</tr>
<tr>
<td>217-3</td>
<td>3 hrs.</td>
<td>Library Use</td>
</tr>
<tr>
<td>218-1</td>
<td>1 hr.</td>
<td>Methods of Study</td>
</tr>
<tr>
<td>219-1</td>
<td>1 hr.</td>
<td>Physical Education</td>
</tr>
<tr>
<td>220-1</td>
<td>1 hr.</td>
<td>Psychology</td>
</tr>
<tr>
<td>221-2</td>
<td>1 hr.</td>
<td>Psychology of Materials</td>
</tr>
<tr>
<td>222-1</td>
<td>1 hr.</td>
<td>Psychology of Education</td>
</tr>
<tr>
<td>223-1</td>
<td>1 hr.</td>
<td>Psychology of Library Use</td>
</tr>
<tr>
<td>224-1</td>
<td>1 hr.</td>
<td>Psychology of Physical Education</td>
</tr>
<tr>
<td>225-1</td>
<td>1 hr.</td>
<td>Psychology of Psychology</td>
</tr>
<tr>
<td>226-1</td>
<td>1 hr.</td>
<td>Psychology of Library</td>
</tr>
<tr>
<td>227-1</td>
<td>1 hr.</td>
<td>Psychology of Physical</td>
</tr>
<tr>
<td>228-1</td>
<td>1 hr.</td>
<td>Psychology of Psychology of</td>
</tr>
<tr>
<td>229-1</td>
<td>1 hr.</td>
<td>Psychology of Library of</td>
</tr>
<tr>
<td>230-1</td>
<td>1 hr.</td>
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</tr>
<tr>
<td>231-1</td>
<td>1 hr.</td>
<td>Psychology of Psychology of Library of Physical</td>
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### Hours to be arranged

#### PATTERN

<table>
<thead>
<tr>
<th>Day</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
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<tr>
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<td>F</td>
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<tr>
<td>10:30</td>
<td>F</td>
<td>F</td>
<td>F</td>
<td>F</td>
<td>F</td>
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<tr>
<td>2:00</td>
<td>F</td>
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#### MODERN LANGUAGES

<table>
<thead>
<tr>
<th>Language</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
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<tbody>
<tr>
<td>French</td>
<td>Mr. DeLand</td>
<td>M-T-W-F</td>
<td>11:30</td>
</tr>
<tr>
<td>Spanish</td>
<td>Mr. DeLand</td>
<td>M-T-W-F</td>
<td>11:30</td>
</tr>
<tr>
<td>Portuguese</td>
<td>Mr. DeLand</td>
<td>M-T-W-F</td>
<td>11:30</td>
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#### MUSIC

<table>
<thead>
<tr>
<th>Course</th>
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<th>Time</th>
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<tbody>
<tr>
<td>Voice</td>
<td>Mr. Wiley</td>
<td>11:30</td>
</tr>
<tr>
<td>Cello</td>
<td>Mr. Rupp</td>
<td>11:30</td>
</tr>
<tr>
<td>Piano</td>
<td>Mr. Skipp</td>
<td>11:30</td>
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#### PHYSICS

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<thead>
<tr>
<th>Course</th>
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<th>Time</th>
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<tbody>
<tr>
<td>Laboratory</td>
<td>Mr. Talbot</td>
<td>11:30</td>
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#### PHILOSOPHY

<table>
<thead>
<tr>
<th>Course</th>
<th>Instructor</th>
<th>Time</th>
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<tbody>
<tr>
<td>Logic</td>
<td>Mr. Titus</td>
<td>11:30</td>
</tr>
<tr>
<td>Ethics</td>
<td>Mr. Ward</td>
<td>11:30</td>
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#### PHYSICAL EDUCATION

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<tr>
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<th>Time</th>
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<tbody>
<tr>
<td>Aerobics</td>
<td>Mr. Livin</td>
<td>11:30</td>
</tr>
<tr>
<td>Swimming</td>
<td>Mr. Cleveland</td>
<td>11:30</td>
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#### MATHMATICS

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<thead>
<tr>
<th>Course</th>
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<th>Time</th>
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<tbody>
<tr>
<td>Calculus</td>
<td>Mr. Wiley</td>
<td>11:30</td>
</tr>
<tr>
<td>Geometry</td>
<td>Mr. Rupp</td>
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#### HOURS TO BE ARRANGED

<table>
<thead>
<tr>
<th>Day</th>
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<tbody>
<tr>
<td>Monday</td>
<td>8:30 - 2:00</td>
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<tr>
<td>Tuesday</td>
<td>8:30 - 2:00</td>
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<tr>
<td>Wednesday</td>
<td>8:30 - 2:00</td>
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<tr>
<td>Thursday</td>
<td>8:30 - 2:00</td>
</tr>
<tr>
<td>Friday</td>
<td>8:30 - 2:00</td>
</tr>
<tr>
<td>COURSE</td>
<td>CREDITS</td>
</tr>
<tr>
<td>--------</td>
<td>---------</td>
</tr>
<tr>
<td>Calculus</td>
<td>3</td>
</tr>
<tr>
<td>Linear Algebra</td>
<td>1</td>
</tr>
<tr>
<td>Physics</td>
<td>3</td>
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<td>Chemistry</td>
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<td>Biology</td>
<td>3</td>
</tr>
<tr>
<td>English</td>
<td>3</td>
</tr>
<tr>
<td>History</td>
<td>3</td>
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<tr>
<td>Economics</td>
<td>3</td>
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<tr>
<td>Philosophy</td>
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**PHILOSOPHY**

Mr. Titus
Mr. Ward

**PHYSICAL EDUCATION FOR MEN**

Mr. Livingston and others

Cleveland Hall

**PHYSICAL EDUCATION FOR WOMEN**

Miss Barr and others

Doane Gym

**PHYSICS**

Mr. Smith

Barney Science

**PSYCHOLOGY**

Mr. Lewis

Mr. Steckle

Mr. Cumingim

**RELIGION**

Mr. Dewetter

Miss Eubank

Mr. Doane

**SOCIOLOGY**

Mr. Crocker

Mr. E.A. Wright

**SPEECH**

Miss Barr

Doane
CORRESPONDENCE

It will greatly assist administrative officers at Denison if correspondence is addressed to the correct person as indicated below:

THE PRESIDENT . . . Matters of general interest.

THE DIRECTOR OF ADMISSIONS . . . Requests for catalogs and for information concerning entrance requirements for new students.

THE REGISTRAR . . . Requests concerning requirements for graduation, transcripts of credit, and evaluation of transfer credits.

THE DEAN OF WOMEN . . . Requests concerning rooms for women.

THE DEAN OF MEN . . . Requests concerning rooms for men.

THE BURSAR . . . Matters concerning business and payment of bills.


THE DIRECTOR OF PUBLICITY . . . Matters concerning publicity and advertising.

THE SECRETARY OF THE BOARD OF TRUSTEES . . . Matters pertaining to gifts and legacies.

The catalog number of the University Bulletin is abbreviated due to war conditions. The shortage of materials and of labor demands that every unessential page be omitted. If the reader does not find in the catalog answers to the questions in his mind concerning Denison, he should write at once to some officer or teacher for more complete information.
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### CALENDAR

#### Academic

**1942**
- College opened September 12
- Homecoming October 10
- Dad's Day November 14
- Christmas vacation began December 17

**1943**
- SPRING TERM
  - Registration of all students
  - Monday, January 25
  - Classes begin
  - Tuesday, January 26
  - Spring recess begins
  - Saturday, March 27, 12 noon
  - Spring recess ends
  - Monday, April 5, 8 A.M.
  - Mother's Day Week-end
  - Saturday-Sunday, May 3-4
  - Comprehensive Examinations for seniors
  - Wednesday-Thursday, May 12-13
  - Final Examinations
  - Friday-Thursday, May 14-20
  - Commencement
  - Monday, May 24

- SUMMER TERM
  - Registration of all students
  - Monday, May 31
  - First half ends (8 weeks)
  - Saturday, July 24
  - Registration for second half
  - Monday, July 26
  - Summer trimester ends (8 weeks)
  - Saturday, September 18

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<th>1942 July</th>
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4
### Academic

**FALL TERM**
- **Freshman Week**
  - Friday-Monday, Sept. 24-27
- **Registration of all students**
  - Tuesday, September 28
- **Classes begin**
  - Wednesday, September 29
- **Christmas recess begins**
  - Saturday, Dec. 18, noon

**1944**
- Christmas recess ends
  - Tuesday, Jan. 4, 8 A. M.
- Final examinations
  - Friday-Thursday, Jan. 21-27
- Fall trimester ends
  - Saturday, January 29

**SPRING TERM**
- **Registration**
  - Monday, January 31
- **Classes begin**
  - Tuesday, February 1
- **Spring recess begins**
  - Saturday, March 25, 12 noon
- **Spring recess ends**
  - Monday, April 3, 8 A. M.
- **Mother's Day Week-end**
  - Saturday-Sunday, May 6-7
- **Comprehensive Examinations for seniors**
- **Final Examinations**
  - Friday-Thursday, May 10-29
- **Commencement**
  - Monday, May 29
STATEMENT OF AIDS

DENISON UNIVERSITY is a Christian college in the sense that all its instruction is motivated by Christian principles. There is no attempt to force religion into a particular denominational expression and all the advantages of the institution are offered to every student without discrimination.

Denison University is a college of liberal arts in which the development of persons takes precedence over all other aims. Consequently the University attempts to aid the student to achieve:

1. an ability to think honestly, clearly, and constructively;
2. a facility in the oral and written use of English, and some familiarity with the treasures of literature;
3. an understanding of the meaning and methods of the main branches of learning;
4. sufficient concentration in one or two fields of learning so that he may be prepared more adequately for his life work;
5. an interest in the excellent management of his mind and body so that they may become contributing factors in the furtherance of his life aims;
6. an appreciation of all peoples, past and present, thus developing a cosmopolitan attitude of mind;
7. a social outlook and way of living that will lead to mutually satisfying and helpful relations with others;
8. an appreciation of beauty as expressed in nature and the arts;
9. the determination to use his knowledge for human welfare; and
10. a personality developed around Christian principles and ideals.
IMPORTANT FOREWORD

Denison considers it both a duty and a privilege to shape its program to meet present needs. In all preceding wars Denison has made its contribution to the needs of the country. Now, in this great conflict, its plant, its organization, and its personnel are pledged for the service of the United States of America.

Believing that every opportunity should be given to all who can attend, Denison has adopted a year-round calendar of instruction. Freshmen and other new students will be admitted in January, in June, or in September and may continue their studies without interruption. By continuous attendance until the course is completed the time normally required to earn the bachelor of arts degree will be reduced to two years and eight months. Many new courses have been introduced in the departments of instruction, while others less needed now have been discontinued.

The shortening of the time spent in meeting requirements for graduation will in no way affect the standard of work to be offered or the Denison plan of study. The three divisions of the year will be uniform in quality of instruction, fundamental course offerings, and use of campus facilities.

Since the accelerated plan is not required of any student, those who wish to follow the traditional curriculum will find it possible to attend two-thirds of the calendar year and complete the regular requirements in four years. While the necessary emphasis will be placed on courses bearing on the war effort, Denison will still retain and offer the liberal arts curriculum for those who can now pursue such preparation for living in the post-war world.
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EUGENE J. BARNEY*, B.S., S.B. (Elected by Alumni)
........................................... 1827 Harvard Boulevard, Dayton, Ohio

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H. W. T. COLLINS, M.E. .................. 1203 Times-Star Tower, Cincinnati, Ohio

CYRUS S. EATON, M.A. ...................... 2009 Terminal Tower, Cleveland, Ohio

THOMAS B. FORDHAM....................... Box 804, Short Hills, Dayton, Ohio

WILLIAM P. HUFFMAN, B.S. ............... 324 East 3rd Street, Dayton, Ohio

HOWARD LEWIS*, A.B., LL.B. .............. Nicholas Building, Toledo, Ohio

SUE THEOBALD MILLER (Mrs. Geo. Lee)*, Ph.B. (Elected by Alumni)
........................................... 3805 Market Ave., N. Canton, Ohio

FRANKLIN G. SMITH ...................... 5401 Hamilton Avenue, Cleveland, Ohio

FORD R. WEBER* , B.S. ...................... 240 Spitzer Bldg., Toledo, Ohio

*Alumnus of Denison University
CLASS II—TERM EXPIRES JUNE, 1944

HON. JOHN W. BRicker, A.B., LL.B.……State House, Columbus, Ohio
EDMUND G. BURKE…………………153 Pierrepont Street, Brooklyn, N. Y.
LORENA WOODROW BURKE (Mrs. Charles F.)*, Ph.B. ……………………375 Riverside Drive, New York City
WALLACE H. CATHCART*, B.S., L.H.D. ……………………Deceased
ALFRED M. Colby*, Ph.B. ……………………781 Woodland Road, Mansfield, Ohio
EDWARD A. DEEDS*, B.S., D.Eng. ……………………20 Exchange Place, New York City
KIRTLEY F. MATHER*, Ph.D., Sc.D. (Elected by Alumni) ……………………156 Homer Street, Newton Center, Massachusetts
HARRIETT HUNT RICHARDS (Mrs. C. E.)*, Ph.B. (Elected by Alumni) ……………………379 Westland Ave., Columbus, Ohio
GEORGE M. ROUDEBUSH*, Ph.B., LL.B. ……………………Ninth Floor, Williamson Bldg., Cleveland, Ohio
G. HERBERT SHORNEY*, B.S. ……………………5707 West Lake Street, Chicago, Illinois
PERCY L. WILTEE*, A.B. ……………………24 West Ninth Street, Cincinnati, Ohio
W. C. WOODYARD* ……………………326 West 26th Street, Chicago, Illinois

CLASS III—TERM EXPIRES JUNE, 1945

THEODORE F. ADAMS*, A.B., B.D., D.D ……………………First Baptist Church, Richmond, Virginia
FRED D. BARKER*, PH.M., M.D. ……………………Granville, Ohio
PHIL S. BRADFORD*, LL.B. ……………………33 North High Street, Columbus, Ohio
WILLIAM R. BURWELL, A.B., A.M., PH.D. ……………………3311 Perkins Avenue, Cleveland, Ohio
WALTER L. FLORY*, B.L., LL.B. (Elected by Alumni) ……………………Guardian Building, Cleveland, Ohio
CLARENCE L. FOX*, PH.B. ……………………302 Stephenson Bldg., Detroit, Michigan
ALICE McCANN JAMES (Mrs. H. A.)*, A.B. ……………………2807 Upton Ave., Toledo, Ohio
MERRILL R. MONTGOMERY*, B.S. ……………………130 North Cedar Street, Newark, Ohio
CHARLES LYON SEASMORES, A.B., B.D., D.D. ……………………First Baptist Church, Dayton, Ohio
HENRY S. STOUT*, B.S. (Elected by Alumni) ……………………25 North Main Street, Dayton, Ohio
LEWIS R. ZOLLARS ……………………R. F. D. 1, Hills and Dales, Canton, Ohio

*Alumnus of Denison University.
THE FACULTY

(Arranged in order of appointment to present rank)

KENNETH IRVING BROWN
President

avery albert Shaw
President Emeritus

KATE S. Hinis
Librarian Emeritus
A.M., Denison.

Paul Biefeld
Professor Emeritus of Astronomy
B.S. in E.E., Wisconsin, 1894; Ph.D., Zurich, 1900.

Willis A. Chamberlin
Professor Emeritus of Modern Languages

Malcolm E. Stickney
Professor Emeritus of Botany

August Odebrecht
Professor Emeritus of Modern Languages
Ph.G., Ohio State, 1893; Ph.B., Denison, 1906; A.M., Denison, 1907; Officier d' Academic.

Anna B. Peckham
Associate Professor Emeritus of Mathematics

Fannie Judson Fairar
Assistant Professor Emeritus of Music
Alma B. Skinner
Assistant Professor Emeritus of Modern Languages

Forbes B. Wiley
Benjamin Barney Professor of Mathematics
A.B., Kalamazoo, 1906; A.B., Chicago, 1906; Ph.D., Chicago, 1914; L.L.D., Kalamazoo, 1941.

Thomas A. Lewis
Professor of Psychology
A.B., William Jewell, 1905; Ph.D., Johns Hopkins, 1910.

william clarence ebraugh
Professor of Chemistry
B.S., Pennsylvania, 1898; Ph.D., Pennsylvania, 1901.

Walter J. Livingstone
Professor of Physical Education
B.S., Denison, 1909.

Karl H. Eschman
Jessie King Willsee Professor of Music and Director of the Conservatory
THE FACULTY

FREDERICK G. DETWEILER ....................... Professor of Sociology
A.B., Denison, 1917; B.D., Colgate-Rochester, 1908; Ph.D., Chicago, 1922.

LINDLEY RICHARD DEAN .... Elion E. Barneу Professor of Classical Languages
A.B., Dartmouth, 1909; Ph.D., Princeton, 1914.

ARTHUR WARE LINDSEY ............... Professor of Biological Sciences
A.B., Morningside, 1916; M.S., Iowa, 1917; Ph.D., Iowa, 1919.

FRANK J. WRIGHT .............. Alumni Professor of Geology
A.B., Bridgewater, 1908; A.M., Virginia, 1911; Ph.D., Columbia, 1918.

JOSEPH L. KING ...... Lorena Woodrow Burke Professor of English
A.B., Richmond, 1913; A.M., Columbia, 1922; Ph.D., Columbia, 1927.

FREDERICK W. STEWART .......... Professor of Religion
A.B., Rochester, 1901; A.M., Rochester, 1907; B.D., Colgate-Rochester, 1914.

HELEN A. BARR ...................... Professor of Physical Education

E. BASIL HAWES .......... Professor of Education
Ph.G., Starling Med. Col., 1908; B.S., Ohio State, 1913; M.S., Ohio State, 1914.

LEON E. SMITH ............. Henry Chisholm Professor of Physics
B.S., Ottawa, 1919; Ph.D., Pennsylvania, 1926.

HAROLD H. TITUS ........ Maria Theresa Barney Professor of Philosophy
A.B., Acadia, 1920; B.D., Colgate-Rochester, 1923; Th.M., 1924; Ph.D., Chicago, 1926.

LIONEL G. CROCKER ........ Professor of Speech
A.B., Michigan, 1918; A.M., Michigan, 1921; Ph.D., Michigan, 1933.

WILLIAM T. UTTER ............ Alumni Professor of History and Government
B.S., N. W. Missouri State Teachers College, 1921; A.M., Chicago, 1924; Ph.D., Chicago, 1929.

HELEN OLYNE ............ Dean of Women

LELAND J. GORDON ...... Professor of Economics

CYRIL F. RICHARDS ............. Dean of Men
B.S., Linfield, 1918; B.D., Colgate-Rochester, 1924; A.M., Manitoba, 1933.

GRAYDON S. DELAND ........ Professor of Modern Languages

MERRIMON CUNNINGHAM .................. Professor of Religion
A.B., Vanderbilt, 1931; M.A., Duke, 1933; B.A., 1935; Diploma in Theology, 1936, Oxford; B.D., 1939, Ph.D., Yale, 1941.

ANNIE M. MACNEILL ........ Associate Professor of English
A.B., McMaster, 1903; A.M., Columbia, 1919.
Associate Professor of English
A.B., Denison, 1915; A.M., Denison, 1921; Ph.D., Ohio State, 1934.

W. Alfred Everhart
Associate Professor of Chemistry
A.B., Miami, 1914; M.S., Lehigh, 1922; Ph.D., Ohio State, 1930.

Harvey A. DeWeerd
Associate Professor of History and Government
A.B., Hope College, 1924; A.M., Michigan, 1925; Ph.D., Michigan, 1937.

Eben C. Ruff
Associate Professor of Mathematics
Ph.B., Denison, 1913; M.S., Denison, 1923.

George D. Morgan
Associate Professor of Biological Sciences
B.S., Denison, 1921; M.S., Pittsburgh, 1926; Ph.D., Ohio State, 1936.

Freeman D. Miller
Associate Professor of Astronomy and Director of Swasey Observatory

Chosaburo Kato
Associate Professor of Mathematics
B.S., Denison, 1923; M.S., Chicago, 1927; Ph.D., Ohio State, 1939.

Helen I. Badenoch
Associate Professor of Physical Education

Richard H. Howe
Assistant Professor of Physics
B.S., Denison, 1920; M.S., Denison, 1925.

Sidney Jenkins
Assistant Professor of Physical Education
B.S., Denison, 1920; A.M., Ohio State, 1927.

Danner Lee Mahood
Assistant Professor of English
B.S., Davidson, 1922; M.S., Virginia, 1923.

F. Dewey Amner
Assistant Professor of Modern Languages
A.B., Colgate, 1923; A.M., Denison, 1927; Ph.D., Ohio State, 1938.

A. Collins Ladner
Assistant Professor of Mathematics and Engineering
A.B., Brown, 1912; A.M., Brown, 1913.

Charles L. Major
Assistant Professor of Education

William N. Felt
Assistant Professor of Modern Languages
A.B., Clark, 1926; A.M., Middlebury, 1931.

Thomas A. Rogers
Assistant Professor of Physical Education
Ph.B., Denison, 1925.

Brayton Stark
Assistant Professor of Music

Reginald W. Whidden
Assistant Professor of English
A.B., McMaster, 1925; A.M., McMaster, 1929; Ph.D., Yale, 1937.

Henry J. Skipper
Assistant Professor of Modern Languages

*Absent on military service.
*Absent on government service.
*Deceased December 26, 1942.
THE FACULTY

HORACE KING. .................................................. Assistant Professor of Art
A.B., Ohio State, 1929; A.M., Ohio State, 1931.

EDWARD A. WRIGHT. Assistant Professor of Speech and Director of Dramatics
A.B., Iowa, 1928; A.M., Iowa, 1930.

KING KELLOGG. .................................................. Assistant Professor of Music
A.B., Rochester, 1926; B.M., Eastman School of Music, 1930; Ph.D., Munich, 1935.

ELLENOR O. SHANNON. ....................................... Assistant Professor of English
A.B., Tulane, 1923; A.M., Columbia, 1924.

GRACE L. SPACHT. Assistant Dean of Women, Adviser of Freshman Women
B.S., Nebraska, 1924; M.A., Boston, 1929.

CLIFFORD S. ADAS. .............................................. Assistant Professor of Engineering Science
C.E., Rensselaer Polytechnic Institute, 1931; M.C.E., Rensselaer, 1933; D.C.E., Rensselaer, 1935.

LYNDE C. STECKLE. ............................................. Assistant Professor of Psychology
A.B., Miami, 1933; A.M., Ohio State, 1934; Ph.D., Ohio State, 1937.

HANS J. DERNBURG. ........................................... Assistant Professor of Economics
Royal French Gymnasium, Berlin, 1918; Ph.D., Heidelberg (Germany).

MARY LOUISE RALSTON. ...................................... Assistant Professor of Education
Ph.B., Denison, 1928; A.M., Ohio State, 1932.

SARA L. HOUSTON. ............................................. Assistant Professor of Physical Education
A.B., Wellesley, 1934; M.S., Wellesley, 1935.

F. CHAMPION WARD. ........................................... Assistant Professor of Philosophy and Psychology
A.B., Oberlin, 1932; A.M., Oberlin, 1935; Ph.D., Yale, 1937.

EDWARD J. CARR. ................................................ Director of Admissions and Adviser of Men

JACK G. DAY. ..................................................... Assistant Professor of History and Government
B.S., Ohio State, 1935; LL.B., Ohio State, 1938; M.A., Ohio State, 1940.

GERALD D. ARMSTRONG. ..................................... Assistant Professor of Physical Education
A.B., Wittenberg, 1927.

JOSEPH H. RUSH. ................................................ Assistant Professor of Physics and Astronomy
B.A., Texas, 1940; M.A., Texas, 1941.

CLAUDE D. PYATT. .............................................. Assistant Professor of Physical Education
B.S., Appalachian State Teachers' College, 1932; M.A., Peabody College, 1937.

JOHN W. COWIN. ............................................... Assistant Professor of Physics
A.B., Michigan, 1925; A.M., Michigan, 1931.

HAROLD F. BRIGHT. ............................................ Assistant Professor of Mathematics
A.B., Lake Forest, 1937.

WILLIAM D. PHELPS. .......................................... Assistant Professor of Physics
A.B., DePauw, 1939; M.S., Oklahoma, 1961; Ph.D., Iowa, 1964.

JAMES F. HEYDA. ............................................... Assistant Professor of Mathematics
John G. Thompson .................................. Assistant Professor of Physics  
B.S., Cambridge, 1921; A.M., Columbia, 1923; Ph.D., Zurich, 1937.

William Wells ........................................ Instructor in Violoncello

Samuel Gelfer ........................................ Instructor in Violin

Sue Haury .............................................. Instructor in Piano

A.B., Denison, 1941.

Arthur L. Huff ........................................ Instructor in Public School Music

James S. Pierce ...................................... Instructor in History and Government  

John Turnball ........................................ Instructor in Economics  
A.B., Denison, 1938.

Walter T. Sear ........................................ Instructor in Modern Languages  
A.B., Grinnell, 1931; A.M., Columbia, 1932.

Robert P. Giddings ................................... Instructor in Piano  
A.B., Rochester, 1937.

Richard H. Mahard .................................... Instructor in Geology  
A.B., Michigan Normal, 1933; A.M., Columbia, 1941.

Gordon H. McNeil ...................................... Instructor in History and Government  
A.B., Chicago, 1930; A.M., Chicago, 1937; Ph.D., Chicago, 1941.

Kenneth L. Dustman .................................. Instructor in Public School Music  

Paul R. Nichols ....................................... Instructor in Economics  

R. Maurice Myers ..................................... Instructor in Biological Sciences  
B.S., Ohio State, 1934; M.A., Ohio State, 1937; Ph.D., Ohio State, 1939.

Laurel Eubank ........................................ Instructor in Sociology  

Elma A. Whitney ...................................... Instructor in Library Technique  
B.S., Ohio State, 1930; B.S. in Library Science, Western Reserve, 1932.

Robert Sutton ......................................... Instructor in Mathematics  
A.B., Missouri Valley, 1934; A.M., Missouri, 1936.

Paul Cramer ............................................ Instructor in Mathematics  

Dwight T. Hamilton ................................... Instructor in Physics  
A.B., Nebraska Wesleyan, 1941.

Zane A. Wilson ........................................ Instructor in Mathematics  
A.B., Otterbein, 1926; A.M., Ohio State, 1932.

Elaine Van Aken ...................................... Instructor in Mathematics  

Arthur C. Moeller ................................... Instructor in Mathematics  
B.S., Western Reserve, 1941.

E. Clark Morrow ...................................... Special Instructor in History and Government  
A.B., Denison, 1930; LL.B., Western Reserve, 1933.

*Absent on military service.
CLARENCE R. JONES ................. Special Instructor in Marine Navigation
MARY C. AMNER ................. Special Instructor in Modern Languages
A.B., Denison, 1928.
TSURUYO KATO .................. Special Instructor in Modern Languages
Ph.B., Denison, 1923; A.M., Columbia, 1924.
MARGARET L. GRIESE] ........ Special Instructor in Piano
LEWIS A. REEDER ............... Special Instructor in Economics
A.B., Miami, 1924.
ELIZABETH A. KELLOGG ........ Special Instructor in English
A.B., Wesley College, 1924; North Dakota, 1924; A.M., Radcliffe, 1929.
ELIZABETH FIERCE WHITE ....... Assistant in Art
A.B., Denison, 1938.
HELEN M. DARROW ............... Assistant in Physical Education
A.B., Denison, 1937.
ROBLEY D. EVANS ............... Technical Assistant in Dramatics
MARY B. RENSHAW .............. Assistant in Physical Education
A.B., Denison, 1934.

LIBRARY STAFF

RUTH B. GROGAN, A.B., B.S. ............... Acting Librarian
JANE J. SECOR, A.B., B.S. ............... Reference Librarian
ELMA A. WHITNEY, B.S. ................ Reference Librarian
PAULINE HOOVER, A.B., B.S. ............... Circulation Librarian
BETTY DUMBAULD, B.S. ................ Circulation Librarian
ALMA L. UTTER, B.S. ................ Reserve Room Assistant
SIDNEY V. HOLLINGWORTH .......... Stack Assistant
LEONA M. EVANS, A.B. ............... Reading Room Assistant
BETTY J. WILLETT, Ph.B. .......... Reading Room Assistant
OFFICERS OF ADMINISTRATION

KENNETH IRVING BROWN, PH.D., LL.D. .................. President
MILLARD BRELSFORD, A.B., D.D. .................. Treasurer
CYRIL F. RICHARDS, A.M. .................. Dean of Men
HELEN OLNEY, B.S., A.M. .................. Dean of Women
EDWARD J. CARR, PH.D. .................. Director of Admissions and Adviser of Men
GRACE L. SPACH, B.S., A.M. .................. Assistant Dean of Men and Adviser of Freshman Women

ALFRED J. JOHNSON, A.B., M.B.A. .................. Business Manager
BURT T. Hodges, B.S., A.M. .................. Bursar
EURIE LOUGHRIDGE, PH.B. .................. Cashier
DONALD R. Fitch, Ph.B., M.S. .................. Registrar
FLORENCE E. RICKMAN .................. Assistant Registrar
JOHN L. BJELKE, A.M. .................. Secretary of the Alumni
HORTENSE BAXTER, B.S. .................. Director of Food Service
RUTH A. OUTLAND, A.B. .................. Director of Publicity
LOUISE W. WRIGHT, A.B. .................. Assistant to the President
BETTY SMELTE, A.B. .................. Assistant to the Treasurer
ELIZABETH M. STEEL .................. Assistant to the Director of Admissions
FLORENCE E. LINDEE, A.B. .................. Secretary to the Dean of Men
ANN VAN GILDER .................. Secretary to the Dean of Women
ETHOL BRILLHART, PH.B., A.M. .................. Secretary to the Business Manager
RUTH B. Woodburn, B.S.S. .................. Secretary to the Bursar
PHOEBE M. BUDD .................. Secretary to the Director of the Conservatory
MARSENA C. MILLER .................. Assistant to the Alumni Secretary
RUTH ROLT-WHEELER, A.B. .................. Director of Dormitory Maintenance
C. LAURENCE GOODELL .................. Manager of Book Exchange
HAROLD E. LAMSON .................. Superintendent of Buildings

HOSPITAL STAFF

RUSSEL H. WILLIAMS, B.S., M.D. .................. Physician
RUTH HOPKINS, R.N. .................. Nurse
ESTHER LAMOREAUX, R.N. .................. Assistant Nurse
MARGARET BUCK, R.N. .................. Assistant Nurse
MARY EARHART, R.N. .................. Assistant Nurse
DORMITORY SUPERVISORS

MRS. O. M. ARNOLD..........................Head Dormitory Resident, Stone Hall
MRS. ALEXANDER CANDLISH..........................Shaw Hall
MRS. WILLIAM B. COLE..........................Gilpatrick House
MRS. M. L. GARNER..........................Beaver Hall
MRS. MARION W. ABERNETHY..........................Monomoy Place
MISS GLADYS WELLS..........................Burton Hall
MRS. H. J. HOWELL..........................Sawyer Hall
MRS. ORA LEIGH SHEPHERD..........................King Hall
MRS. BETTY RECK..........................South Cottage
MRS. W. E. MANSFIELD..........................Parsons Hall
MRS. ARTHUR BARRETT..........................Roberts Cottage
MRS. H. S. RHU..........................East Cottage
THE SOCIETY OF THE ALUMNI

This organization, founded in 1846, is composed of the graduates and former students of Denison University. The Society maintains a central office, employs an executive secretary and one assistant, publishes the Denison Alumnus, makes initial personal contacts with prospective students, and cooperates with the administration in promoting the interests of the college, working with the alumni membership and friends of the institution.

President, W. F. Loveless, '25, Columbus, Ohio
Vice-President, Dorman Richardson, '17, Toledo, Ohio
Executive Secretary, John L. Bjelke, '16, Granville, Ohio
Assistant Secretary, Marsena Cox Miller, '33, Granville, Ohio
Henry S. Stout, '15, Dayton, Ohio
George Norton, '35, Chicago, Ill.
Stuart Cammett, '22, Detroit, Mich.
Edna Shumaker, '18, Canton, Ohio
William Huffman, '11, Dayton, Ohio
Gordon Lang, '18, Chicago, Ill.
Sherman Baggs, '10, Newark, Ohio
Florence Rees, '16, Toledo, Ohio
Ernest C. Breedsford, '24, Upper Montclair, N. J.
Annette Eldridge, '21, Cleveland, Ohio
William Evans, '06, Madisonville, Ohio
Donald Powell, '30, La Grange, Ill.
Mike Gregory, '29, Granville, Ohio
Margaret Heinrichs, '18, Canton, Ohio
Edna Thornton Lake, '06, Cleveland, Ohio
Robert Weber, '14, Cincinnati, Ohio
George J. McDonald, '28, Newark, Ohio

TRUSTEES OF THE UNIVERSITY ELECTED BY THE ALUMNI

Eugene Barney, Dayton; Mrs. George Lee Miller, Canton; Dr. Kirtley F. Mather, Newton Centre, Mass.; Harriet Hunt Richards, Columbus; Henry S. Stout, Dayton, and Walter L. Flory, Cleveland.
ALUMNI CLUB ROSTER
(Club President’s name and address are given)

Clubs outside of Ohio

Boston ........................................... Dr. Norman Padelford, 6 Ravenscroft Rd., Winchester, Mass.
Buffalo ........................................... Dorothy Burnham, 567 Delaware Ave., Buffalo, N. Y.
California ...................................... Linn Hattersley, 1088 Elizabeth St., Pasadena, Calif.
Charleston ...................................... Robert Clark, 1508-A Lee St., Charleston, W. Va.
Chicago .......................................... Donald Powell, 19 W. Elm St., La Grange, Ill.
Colorado ........................................... Rolla E. Brown, 1145 Sherman St., Denver, Colo.
Detroit ........................................... Stanley Drews, 1144 Free Press Building, Detroit, Mich.
Erie ............................................... Robert Acker, 1131 West 30th St., Erie, Pa.
Indianapolis ..................................... Helen Irwin, Sheffield Inn, 958 N. Pennsylvania, Indianapolis
New York ........................................ Kennerd Tibblitts, 17 Stoneleigh Close, Scarsdale, N. Y.
Philadelphia .................................... France C. B. Kent, 315 Kathmere Rd., Brookline, Delaware
County, Pa.
Rochester ....................................... Colin Crockett, 35 Milton St., Rochester, N. Y.

Clubs in Ohio

Canton ........................................... James McCuskey, 1417 21st St., N. W.
Cincinnati ...................................... Lee Shepard, 2709 Johnstone Pl.
Cleveland ...................................... Everett Buck, 750 Huron Road
Columbus ....................................... James T. Morgan, 3811 Ridenour Rd., Gahanna
Coshocton ...................................... John R. Boyd, 436 N. 8th St.
Dayton .......................................... Robert Brundige, 534 Daytona Pkwy.
Middletown .................................... Wilson Vanderveer, 3007 Hampton Dr.
New Philadelphia ............................. Edwin Senhauser, 245 Third St., N. W.
Springfield ..................................... Roger Tuttle, care W. E. Tuttle & Co.
Toledo .......................................... Lloyd F. Martin, 634 Spitzer Building
Youngstown ................................... Mrs. Howard Heldman, 189 Poland Ave., Struthers
DENISON HISTORY

A TABLE OF IMPORTANT EVENTS

1830 Organization of the Ohio Baptist Education Society.
1831 May. Granville chosen for the site of the college.
1831 December. Granville Literary and Theological Institution opened with thirty-seven students. John Pratt, President and sole teacher.
1832 Granville Female Seminary opened with twenty-five pupils.
1837 Jonathan Going, D.D., became second President.
1846 Silas Bailey, D.D., became third President.
1846 Founding of The Society of the Alumni.
1853 Jeremiah Hall, D.D., became fourth President. A scientific course established.
1854 Name changed to Denison University in honor of William S. Denison.
1856 Removal of the institution to the present campus.
1857 First number of old Denisonian.
1863 Samson Talbot, D.D., became fifth President.
1865 John D. Rockefeller makes first gift to Denison. First modern languages offered, French and German.
1868 First Greek letter fraternities established.
1873 F. O. Marsh, acting president.
1875 E. Benjamin Andrews became sixth President.
1879 Alfred Owen, D.D., became seventh President.
1885 First number of the Journal of the Scientific Laboratories.
1887 Galusha Anderson, S.T.D., became eighth President. The young women's school named Shepardson College in honor of Dr. Daniel Shepardson.
1890 Daniel B. Purinton became ninth President.
1895 Founding of the Conservatory of Music.
1901 Emory W. Hunt, D.D., became tenth President.
1902 Department of History and Economics established.
1903 Department of Engineering established.
1911 Theta Chapter of Ohio Phi Beta Kappa established.
1913 Clark W. Chamberlain, Ph.D., became eleventh President.
1920 First celebration of Mother’s Day.
1925 Bunyan Spencer, D.D., acting president.
1927 Avery A. Shaw, D.D., became twelfth President.
1931 Centennial celebration.
1937 William Howard Doane Memorial Library.
1939 Shaw Hall.
1940 Lanson Stage Curtis Memorial Dormitory.
1940 Kenneth I. Brown, Ph.D., became thirteenth President.
1941 Life Science Building and Lamson Lodge.
GENERAL INFORMATION

DENISON IN THE NATION’S SERVICE

Denison, with all its resources and facilities, is participating in the important task of assisting its students to prepare for our nation's service. Nearly all of the men physically fit are already enlisted in some reserve or special training unit or are awaiting the call of selective service. They are using the brief time at their disposal in technical fields in order to take their places among the scientists and skilled workers. With some college training they will be capable of giving more service to the nation. The Denison women are preparing also for essential tasks. As scientists, teachers, social workers, workers in industry, and as homemakers each will contribute an honorable part in winning the war and in meeting the problems which follow. To encourage students to increase their college training without interruption, Denison is now in operation on a twelve months' basis, and will admit new students at the beginning of each semester in 1943, January, June, and September.

LOCATION

Denison University is located in Granville, Licking county, close to the geographical center of Ohio. The inviting little village of Granville among the Licking hills was founded in 1805 by colonists from Granville, Massachusetts. Its setting is a picturesque one in the westernmost foothills of the Alleghenies; it has been an educational center for over a century. With its wide, elm-shaded streets Granville still retains the charm and traditions of its New England ancestry. It is reached from Newark, seven miles east on Route 16; from Mt. Vernon, twenty-three miles north on Route 661; from Delaware, thirty-five miles west on Route 37; and from Columbus, twenty-seven miles west on
Route 16. The Pennsylvania and the Baltimore & Ohio railroads pass through Newark. Connections by bus service can be made with Newark and Columbus and with more distant points through the Greyhound Lines. The American Railway Express maintains an office in Granville.

Granville and Denison are inseparable, both in their past history and in their present day association. This fact generates a feeling of friendliness which pervades the "town and gown" community and unites the two in the common bond of advancing the interests of Denison.

BACKGROUND AND PURPOSE

From a background of pioneer strength and courage came the Denison of today. More than one hundred and ten years ago the first students and their one teacher met together in the earliest Baptist "Meeting House" in Granville. From the beginning Denison was built on faith and loyalty and sacrifice. The founders were men of sturdy stock and strong convictions. The ambitious educational project which had its inception here in 1831 was called the Granville Literary and Theological Institution. This educational enterprise became, in 1854, Denison University. Like the founders, its present leaders seek to maintain a college of liberal arts and sciences of approved standing.

The purpose of Denison is sufficiently stated on another page of the catalog and need not be repeated here. Part of a recent declaration adopted by trustees and faculty may be quoted: "The college shall strive to foster in each student ethical and spiritual qualities; to integrate each personality around Christian principles and ideals; to develop capacity and purpose for creative social and religious living; to cultivate adherence to the highest ethical standards in economic, political, and social living; and to animate the whole group with Christian idealism."
Nature has given to Denison a beautiful campus. The University owns and utilizes 350 acres of land including many spots of unspoiled scenic charm. On a horse-shoe shaped ridge, overlooking the village are the principal buildings (twenty-six in number). At one end are the dormitories (Shaw, Sawyer, and Beaver) for women, at the other end fraternity row. Between these areas are the academic buildings, chapel, library, laboratories, etc. The chapel was erected in 1924 and named in honor of the donor, Dr. Ambrose Swasey. To travelers approaching Granville the chapel tower is a landmark and the chimes within it, a memorial to Mrs. Lavinia Marston Swasey, express, in music, comfort and inspiration to every ear. Swasey Chapel with its stately tower fitly symbolizes the preeminence of the higher life at Denison. At the head of the academic quadrangle stands the library. Erected in 1937 it is a memorial to the famed hymn writer, William Howard Doane, from his daughters, Mrs. George W. Doane (nee Marguerite T. Doane) and Miss Ida F. Doane. Mr. Doane gave Denison its first library building in 1878 and it was most fitting that his name received perpetuation in this noble expression of filial devotion. The Doane Memorial Library houses a collection of more than 140,000 volumes and provides ample facilities for reading and study.

Nearby is Life Science building, erected in 1941, the gift by Miss Ida Frances Doane. It contains laboratories, classrooms, and offices for the departments of biological science, psychology, philosophy, and sociology. Facing Life Science building is Barney Science, a memorial to Eliam E. Barney given by his son, Eugene J. Barney, which houses the departments of physics, geology, engineering science, art, and education.

Doane Administration Hall was given by Dr. William Howard Doane. This building contains the offices of the president, deans, registrar, director of admissions, bursar, business manager, and director of publicity. In addition there are classrooms and offices for the departments of mathematics, classical languages, English, and speech.
The departments of economics and modern languages are located in Talbot Hall, so named in honor of Samson Talbot, the fifth president of Denison. Chemistry Cottage was especially designed for use by the department of chemistry. Swasey Observatory was given by Dr. Ambrose Swasey and is entirely devoted to the needs of the department of astronomy.

Cleveland Hall was given by friends of Denison residing in Cleveland. It contains equipment for the physical education for men and classrooms for the departments of religion and history-government. A large assembly room is a memorial to Mr. Henry A. Sherwin of Cleveland.

Doane Gymnasium was the gift of Dr. William Howard Doane for the use of the department of physical education for women. Lamson Lodge, a shelter house and recreation room for women students, the gift of Mr. Julius G. Lamson, is situated on the playing field. This part of the campus was formerly a part of the estate on which the historian, Hubert Howe Bancroft, was born. A memorial tablet outside the house was dedicated in 1942.

The Conservatory of Music is housed in Thresher Hall. This building, on the site of the earliest Baptist Church in Granville, is named for a former professor. Adjoining it is an auditorium known as Recital Hall.

Conveniently located on the principal street of the village is the Broadway Office building, presented to Denison by Mr. and Mrs. Percy L. Wiltsee. It contains the offices of the secretary of the board of trustees and the secretary of the society of the alumni. Visitors to Granville for the first time will find this a convenient place to secure information before entering the campus.

The following residence halls for women students are owned by the University:—the number inserted in parenthesis after each indicates the present rooming capacity—Shaw Hall (96) named in honor of President Emeritus and Mrs. Avery A. Shaw; Sawyer Hall (90) named for Charles Sawyer, an early benefactor of higher education for women in Granville; Beaver Hall (93) named in honor of Mrs. Mary Thresher Beaver; Stone Hall (70)
named in honor of the Rev. Marsena Stone, a former professor; King Hall (32) named in honor of a former trustee, Mr. J. W. King; Burton Hall (27) named in honor of the founders of an early school for girls in Granville, Dr. and Mrs. Nathan S. Burton; Monomoy Place (24) and Parsons Hall (28) formerly private residences; Gilpatrick House (14), formerly the residence of Professor John L. Gilpatrick, and East Cottage (14). On the campus or near it are eight lodges owned by The Women's National sororities. They do not provide residential accommodations.

The following residence halls for men are owned by the University: Curtis Hall (84) a memorial to Lanson Stage Curtis of the Class of 1896 given by his mother, Annette R. Jewell. This is a residence and dining hall for freshman men. Talbot Hall (50) is also in normal times used for freshman men.

For upperclassmen there are seven fraternity houses and the American Commons Club house on or near the campus.

Dining halls for women are provided in Colwell House and Shepardson Commons. Dining facilities in the cooperative houses are explained below, see page 60.

ACADEMIC STANDING

Denison offers an educational program based on the sound experience of the past and in accord with the progress of higher education in the United States during recent decades. Denison expects every student to make his own study plan, not by choosing subjects in a haphazard, planless manner under a purely elective system, but under the skilled and sympathetic guidance of a faculty counselor. Two purposes are kept in view. The first is to build a broad foundation and to acquire acquaintance with the principal fields of thought. The second is to achieve specialized knowledge and skill in a single field, English or the physical sciences, for example, economics, or the fine arts, psychology or history and government.

Denison has adopted after careful consideration, modern methods of testing the student's aptitudes when he is admitted,
his progress as he goes on, and his achievement when he presents himself for graduation. It has developed a thorough-going system of student counseling based on the conception of students as human persons in process of development and not as mechanical units being turned out on a production line. (See below Guidance.)

**ORIENTATION WEEK**

See Guidance page 38.

**RELIGIOUS PROGRAM**

In recognition of the ideals of the institution and for the cultivation of the community life of the campus in a definitely religious atmosphere Denison provides many opportunities for carrying out this part of its educational program. 1. Wisely chosen courses in the department of religion are a regular part of the curricular offerings. 2. Services of worship are held throughout the year in Swasey Chapel. Among the chapel speakers for recent months have been Dr. Albert W. Beaven, Bishop Henry Hobson, Bishop Edwin Holt Hughes, Dr. Douglas Steere, Dr. Douglas Johnson. 3. The Young Men’s Christian Association and the Young Women’s Christian Association afford through their organization and activities valuable training to students. 4. The Deni-Sunday Hour is a new interdenominational campus group which meets on Sunday mornings. Under student sponsorship and with faculty leadership it provides an effective means of student religious expression. 5. Religious Emphasis Week is observed each year, usually in February. At this time some of the country’s leaders in the field of religious thought and Christian living are invited to the campus. The guest-leaders for the Religious Emphasis Week, 1943 were Miss Ruth Seabury, Boston, and Dr. Miles Krumbine, Cleveland. 6. Many projects are carried in active social service. Not only is money contributed in the student relief drive to the Red Cross but in addition personal service is given in recreational leadership to children in nearby Newark. visits are made to elderly shut-ins, “community service” teams
are sent out to rural communities, and work teams sent out in harvesting time to relieve the labor shortage. Thus through the experience of living, worship and service the Denison community strives to increase its Christian Emphasis program.

HEALTH PROGRAM

The health service is centered in Whislcr Memorial Hospital, a gift of Mr. and Mrs. Charles F. Whislcr in memory of their daughter Helen Arnett Whislcr. It is staffed by the college physician and three registered nurses. In the hospital clinic the students may have proper medical attention. The physician is available at certain hours for consultation, examination, and treatment. A trained nurse is on duty at all times. Provision is made for the isolation of contagious cases. In case of need each student is entitled, each semester, to three days of care in the hospital, with no additional charge. For periods in excess of that time, a charge of $4.00 is made for each day. Only unusual medical or surgical treatment is charged against the student. This includes calls at student rooms, special nurses, or unusual medicines or appliances.

As a safeguard for health special attention is given to the source of the milk supply for the college dining halls. Pasteurized milk is obtained from a dairy, owning prize Ayrshire cattle. Other foods are chosen with professional care for their definite health value and prepared under the supervision of the director of food service.

A vital part of the health program at Denison is physical education. For both men and women Denison provides such training as will meet hygienic and recreational needs. For men there is an extensive development of intra-mural contests in several sports diversified according to season. The skill and abilities developed here build group spirit and Denison loyalty. In intercollegiate athletics, Denison is a member of the Ohio conference. The football field occupies a natural amphitheater under the shelter of College Hill. The north side of the stadium is constructed to enclose a field house. There are also tennis courts, baseball diamonds and practice fields. This part of the campus is named
GENERAL INFORMATION

Deeds Field in honor of the giver, Colonel Edward A. Deeds of the class of 1897. This provision for physical education makes it possible for every student to enjoy daily exercise in a most appropriate setting. Basketball games are played in the Wigwam.

For the promotion of physical education for women Doane Gymnasium and Lamson Lodge are used and the playing fields adjoining. In cooperation with the department the Women's Athletic Association conducts interclass and other intramural contests and tournaments in all games and sports. Recreational needs of students are met by more individualized types of activity. The Association owns and operates a cabin in the Welsh Hills which serves as a center for outing and campcraft work. A course in camp leadership is conducted every other year by an authority on summer camping who is invited to Denison. The Association is a member of the Athletic Federation of College Women; membership is also maintained in the Ohio Conference of Athletic Associations.

CULTURAL PROGRAM

In cooperation with the Granville Festival Association a series of concerts and lectures is arranged to which all students are admitted without further charge upon presentation of their student activity ticket. During 1942-43 the following appeared in Granville: Anna Kaskas, Cornelia Otis Skinner, Konrad Bercovici, and Lansing Hatficld. Speakers of distinction come to the campus frequently. There are many opportunities to enjoy good music. The Engwerson Choral Society gives two principal concerts each year, one of which is the Messiah by Handel, a traditional performance at Christmas time for over twenty-five years. A number of faculty recitals, guest recitals, and student recitals are given during the college year. The Denison orchestra offers the opportunity of playing classical and modern compositions under faculty direction. The orchestra assists the choral society in presenting some of its oratorios and gives an independent concert. The men's glee club of forty voices is selected on a competitive basis and the women's glee club of thirty-two similarly chosen are important musical organization. An A Cappella Choir is or-
organized to present special music in chapel services and other academic functions. The Denison band provides a conspicuous and useful part in the musical life of the campus.

Facilities for the study of music are to be found in the Music Library, now a part of the Doane Library and in the Carnegie Set, which consists of a Capehart phonograph and hundreds of recordings. Of great interest is a collection of primitive musical instruments from foreign countries. Denison alumni have contributed most of these unusual instruments.

STUDENT GOVERNMENT AND SOCIAL LIFE

The government of students in matters relative to their own interests rests in the hands of the Denison Student Government Association. The Association functions through a Senate, a Men's and Women's Council, and boards of control in the various fields of student activity, such as athletics, debate, music, and student publications. A large number of organizations are maintained by the students. Three regular publications are conducted by Denison students: The Denisonian, a weekly newspaper; the Adytum, the college annual; and the Portfolio, a quarterly literary magazine for the stimulation of creative writing.

Outstanding work in dramatics is rewarded by election to University Players. The highest dramatic honor is membership in Masquers and is awarded to junior or senior members in the Players who have won leading distinction.

Denison students are grouped for the promotion of social and personal relations into fraternities and clubs. There are seven chapters of national Greek letter societies and the American Com- mons Club for men. Each of these groups maintains its own residence for local members. There are eight chapters of national Greek letter societies and the Association of Independent Women for women. Excepting the latter, each group maintains a chapter house for social purposes, not for residence. These groups have faculty advisers and have organized an Interfraternity Council for the men's groups and a Pan-Hellenic Council for the women. Each group is self-perpetuating and new members are usually chosen during the early days of the college year.
OTHER ORGANIZATIONS

The Franco-Calliopean Society perpetuates the Franklin and Calliopean Literary Societies which were formed in the early days of Denison history.

Several departments of instruction maintain what are called "departmentals," groups which are in part academic and in part social. At the group meetings there is opportunity for student participation and the cultivation of more informal acquaintance with the faculty members. Such groups take the name of the department, as, the Math Club, the Chemistry Club, or the International Relations Club. Other groups have become chapters of some national honorary society, as, for debate, Tau Kappa Alpha; for journalism, Pi Delta Epsilon; for Spanish, Sigma Delta Pi; for Greek and Latin, Eta Sigma Phi; for music, Phi Mu Alpha (men), Delta Omicron (women.)

THE DENISON SCIENTIFIC ASSOCIATION

In 1887, the late Professor Clarence Luther Herrick organized the Denison Scientific Association. The Association holds bi-weekly meetings, open to all, at which lectures and reports of investigations on current scientific topics are presented by members of the instructional staff of Denison or other institutions. The Association publishes the Journal of the Scientific Laboratories, founded by Professor C. L. Herrick and now more than fifty years old. Its merit is recognized by learned societies in all parts of the world, many of which receive the Journal in exchange for their own publications.

DENISON UNIVERSITY RESEARCH FOUNDATION

The Denison University Research Foundation has been established with the original gift coming from an anonymous donor. The purpose of the Foundation is to foster and encourage constructive research in the arts and sciences. The first grants were made by the Foundation in December, 1942, to two Denison stu-
dents and to five faculty members. The annual announcement of grants will be made at Commencement.

DENISON UNIVERSITY PRESS

The first volume to bear the imprint of the Denison University Press is Julian Street's *Men, Machine and Morals*; the date of publication is 1942.
DENISON'S WAR EFFORT

THE WAR ACTIVITIES COMMISSION

The Denison War Activities Commission, composed of students and faculty members, is responsible for coordinating all campus activities furthering the war effort. The work of the Commission includes the supervision of such campus drives as Denison Relief Chest for Students and sale of War Bonds and Stamps; the interpretation of the war effort through a series of lectures arranged for the college and the town; cooperation with all civilian defense efforts; maintenance of relationships with Denison men in service; and continuous scrutiny of local needs for new courses growing out of the war.

The Commission, together with the leaders in Problems of Peace and Post-War Reconstruction, was responsible for the Peace Institute held in the spring of 1942 when the bases of a wise and lasting peace were studied.

NEW COURSES

Since the last issue of the Denison catalog not less than thirty new courses have been added to the curriculum. Of these the great majority relate to the emergency brought about by the war. New courses will be found listed with other offerings in the several departments of instruction below.

WOMEN'S WAR MINOR

In addition to the regular requirement of concentration in some field of study each woman student is expected to elect a secondary study directly applicable to the war effort. These wartime minors include such subjects as pre-nursing work, secretarial studies, and teacher-training, or such specific courses as Problems of Peace and Reconstruction, First Aid, and Home Nursing.

PRE-METEOROLOGICAL UNIT

Denison has been approved by the Army Air Forces Division of the War Department as one of the twelve colleges in the country to receive a Pre-Meteorological Training Unit.
ADMISSION

In order to further the aims of the University as set forth on page 6 of this catalog, it is our policy to admit only those applicants whose ability and previous preparation give promise of success in college work. On account of limited accommodations in our dormitories it is necessary further to restrict the size of our entering class, including transfer students.

METHODS AND TERMS OF ADMISSION

SINCE the contacts of college years determine in large measure the course of later life, the selection of a college is a matter of extreme importance to the student. Likewise, it is important that the college exercise no less care in the selection of its students. In order to maintain our high scholastic standards we endeavor to select students on the basis of scholastic ability, personality, character, and health. For this reason, we require applicants to submit credentials that will provide full information upon which we may base our decision in each individual case.

Each applicant must file with the director of admissions the following:

1. A personal application for admission to be filled in by the applicant. A preliminary application blank is provided at the end of this catalog.

2. An official transcript of the preparatory or high school credits to be filled in by the principal and to be mailed by him directly to the director of admissions.

3. Character recommendations to be filled in and returned by the high school officer and the minister. A recommendation from a Denison alumnus is desired but not required.
4. An application fee of three dollars ($3.00) to cover the cost of investigating the applicant's fitness for admission and of evaluating of credits. This fee is not returnable.

5. A dormitory room retaining fee of ten dollars ($10.00). (Note: This fee is not required of men who enter as transfer students with sophomore, junior or senior standing.) This fee automatically becomes the room deposit described on pages 59 and 61 if the room is subsequently occupied by the applicant. This fee is not returnable unless written cancellation of the application is received by the director of admissions prior to August first.

All blanks for admission and recommendations may be obtained by writing to the Director of Admissions, Denison University, Granville, Ohio. They should be filed as early in the year as possible.

The student health service requires all entering students who cannot show a good vaccination scar to present a certificate that a vaccination for smallpox has been unsuccessfully attempted within the past year. It is willing to waive this requirement for good reason if that reason is communicated to the college physician at the time admission papers are filed.

**ADMISSION REQUIREMENTS**

Graduation in the upper half of the graduating class of an accredited high school or preparatory school and certification of at least fifteen acceptable units are normally required for admission. A unit is defined as a year's course of study in a given subject, with four or five forty-minute periods of recitation per week. Two periods of laboratory work are counted as equivalent to one period of recitation. Students may be admitted with 12 units from a senior high school (grade X, XI and XII) provided that the subjects taken in the senior high school, together with those from grade IX in the junior high school, are satisfactory.

Denison does not require that the high school courses submitted by the applicant shall follow a particular pattern. However, thorough preparation in certain types of subject matter provides a highly desirable background for college work. For this
reason it is recommended that courses in the following areas be included in the student's program*: English (3), mathematics, including algebra and plane geometry (2), foreign language (2 in same field), history (1), laboratory science (1). In addition, at least three of the remaining six units required for entrance should be in these or related fields.

Occasionally the Committee on Admissions makes exceptions and considers applicants who rank in the lower half of their graduating class. Such applicants are required to submit a pattern of courses conforming to the minimum distribution outlined in the preceding paragraphs.

In addition, they must make satisfactory scores on a series of aptitude and achievement tests. The applicant should make arrangements with a high school teacher or other responsible person in his community, who will agree to administer the tests.

**EMERGENCY PROGRAM**

In order to assist thoroughly qualified students who desire to accelerate their educational programs because of war-time conditions, Denison will give individual consideration to the applications of a limited number of such students before they complete the requirements for graduation from high school. These students must have completed at least the junior year in high school or preparatory school. Their records should indicate distinctly superior ability and must give evidence of emotional and social maturity. In addition, they must take a series of aptitude and achievement tests in the fields of English, mathematics, natural science, and social studies. Their scores on these tests must equal or exceed the average scores made by the last entering class of freshmen. They are required to file all of the usual admission credentials, including the principal's recommendation.

The Committee on Admissions will examine with care the credentials of each student applying for admission under this program. Their decision will be based on their evaluation of the applicant's fitness to undertake college work at the time the application is made.

*Figures in parenthesis indicate minimum number of units.*
ACCEPTANCE PROCEDURE

An applicant whose record shows that he ranks in the upper half of his graduating class will be considered on the basis of his record up to the beginning of the semester prior to his admission to Denison. He will be notified of acceptance or rejection as soon as he has completed his application up to this point. Matriculation, however, is dependent upon the applicant’s continuing to do good work for the remainder of the school year.

Applicants who do not rank in the upper half of a graduating class must wait for action on their applications until the complete high school record is available and the results of the achievement tests are on hand. This may mean that acceptance or rejection will be delayed until two or three weeks after high school graduation.

ADMISSION TO ADVANCED STANDING

Students who apply for admission with advanced standing must file the regular admission credentials required under Nos. 1, 2, 3 and 4, page 34, and in addition must file an official transcript of their college record from the college or colleges previously attended, together with a letter of honorable dismissal. Women transfer students must also file a ten-dollar room retaining fee (No. 5, page 35).

Favorable consideration will be given only to applications from students who have maintained an average of at least “C” in all work done in the college or colleges previously attended. When a transfer student is accepted for admission he will be given credit without examination in liberal arts subjects taken at a college accredited by the North Central Association or an accrediting body of similar rank. Classification is based on the number and quality of credits accepted, subject to revision after the first semester in residence. Any of the requirements specified for graduation at Denison and not satisfactorily completed at the college previously attended must be taken during the first semester or year of residence. Students admitted with advanced standing are expected to meet entrance requirements as mentioned above and may become candidates for degrees only after the completion of all specified requirements for graduation, and at least one year in residence.
GUIDANCE

Recognizing that each student differs from the others in background, preparation, interests, aptitudes and abilities, the University offers a flexible curriculum and a broad range of extra-curricular activities. This flexibility and variety necessitate many significant choices by the student. To help him choose wisely the University provides an extensive personnel program.

GUIDANCE is friendly counsel in any phase of college experience which presents a problem to the student. Normally it includes questions of health, emotional and social adjustments, intellectual abilities and efficiency, vocational preference and the means of attaining suitable vocational goals.

FRESHMAN WEEK

Several days during the opening week of the college year are devoted to familiarizing the freshmen with the aims and methods of college work. The program includes a dinner in the Wigwam at which the freshmen are the guests of the University and have a favorable opportunity of meeting one another and members of the faculty. Tests of special aptitudes are given. Every effort is made to help the freshman to find his place in the community of students and to plan his course intelligently for the coming four years. All freshmen are expected to be present during these preliminary exercises. As a part of the week's program the social fraternities conduct their campaigns for new members. For the dates, see University Calendar, page 4.
Before the student registers for classes, a personnel card is made out for him on which his scores on the entrance tests are given, together with his high school rank and a number of facts designed to help his counselor to understand him as well as possible. The personnel card also gives his vocational preference, if he has one, and his vocational interest test scores. On the basis of this information, the student is assigned to a faculty counselor who will advise him regarding his registration.

Evidence of the student's reading ability is obtained from the test scores, and students with relatively poor reading habits are required to take work in reading therapy. Some students, whose records indicate that they do not work up to their ability by reason of poor study habits, are required to take Psychology 111-112 (see page 104). In this course they are led to consider their general attitudes and interests and such practical matters as the use of their time, their methods of note-taking, reviewing, preparing for examinations.

As the student progresses through his course he has the privilege of changing counselors. He normally seeks advice from the head of the department in which he decides to major. The deans' offices keep a cumulative record for each student, on which are entered his significant college experiences—grades, honors, changes in vocational aim, and student activities. Students are free at any time to consult the deans, and appointments are made for interviews as need arises. Each faculty member is willing to give generously of his time to personal consultation, whether for aid in rethinking matters of conduct or for assistance in surmounting defects in previous scholastic training. Students should not fail to seek the acquaintance and help of any officer or teacher.

Sophomore Testing Program

As a further means of guiding the student according to his interests and abilities, students are given several objective tests in the spring of their sophomore year. Published by the Cooperative Test Service of the American Council on Education, these tests
aim to show a student's level of achievement in certain basic general fields independent of specific courses taken. They are used, in conjunction with other data, as a basis for advising the student regarding his choice of courses in the junior and senior years. The student's field of concentration and his eligibility for academic honors are determined in part in accordance with the test results.

Course Planning

The Departments of Instruction offer a wide range of courses. It is essential that each student make careful choice among them. To assist in making a wise selection a bulletin has been prepared which outlines seventy-four different programs of study. Each student should see his faculty counselor and, with his advice, choose which of these programs he wishes in general to follow.

The Denison Plan of Study described on page 46 ff. has been devised to meet the needs of the individual student. The substitution of group for specific requirements, the provision for fields of concentration in keeping with students' chief interests, and the broad range of elective subjects are all means by which the student may plan, with his adviser, a specific program of his own.

Vocational Choice

Under the direction of the deans opportunities for vocational conferences are made possible. Professional and business men and women are brought to the campus to present the claims of their respective callings. Vocational counselors are invited at times to speak to the student body and to hold individual or small-group conferences. Further personal help is available from any teacher. Occupational literature may be obtained from them or from the deans and their assistants, with whom students may make arrangements for the taking of personality, vocational interest, or aptitude tests.

Placement of Graduates

Seniors are assisted by the heads of departments and the deans to find suitable employment after graduation. Some enter graduate schools to prepare for a professional career. Others are
placed in various positions in business and industry. Still others receive appointments as teachers. Denison graduates experience virtually no difficulty in obtaining employment in the field of their choice.

The Department of Education maintains an appointment service to assist all graduates seeking teaching positions. In accepting a candidate for teacher-education Denison does not thereby assure the candidate of placement. Recommendations are made with great care strictly upon the basis of the personnel records. A large percentage of Denison graduates are placed and the department assists them to transfer, with successful experience, to better positions. Superintendents and school officials are invited to use the appointment service and to interview prospective teachers at Granville when the University is in session. No fee is charged to either candidate or employer. Information may be obtained from Professor E. B. Hawes, Granville, Ohio.
REGISTRATION

The act of registration is regarded as an agreement on the part of the student to abide by all college regulations.

REGISTRATION is the formal enrollment in the University. There are three parts in the procedure:

1) preparation of a detailed schedule of courses,
2) payment of the prescribed fees at the office of the Bursar,
3) depositing a copy of the schedule in the office of the Registrar.

For new students Tuesday of Freshman Week is devoted to the making out of individual schedules of studies or courses. Each student must have his schedule approved by a faculty counselor before it is accepted by the registrar.

SUBJECTS OPEN TO FRESHMEN

The following courses are required of all candidates for degrees: English 111-112 or six other hours approved by the Department of English, and Physical Education 111-112.

The freshman schedule, in addition to the subjects mentioned in the preceding paragraph, will be determined by the student in consultation with his adviser from the courses listed under the departments of instruction and numbered from 100-199 and the following: Art, 205-206; Biology, 201-202; Economics, 211-212, 213-214; Education, 211; French, 211-212, 213-214, 221; German, 211-212, 213-214; Government, 211-212; Greek, 201, 204; History, 221-222; Physical Education, 201, A, B; Religion, 221; Secretarial Studies, 211-221; Spanish, 211-212, 213-214; Speech, 211-212.
REGISTRATION

NORMAL REGISTRATION

The average number of credit hours is sixteen, estimated as one credit for one hour recitation period or two hours' laboratory period per week during the semester, to complete the requirements for graduation. This is the amount recommended for students in all classes, to secure best results.

EXCESS REGISTRATION

More than sixteen hours is considered to be EXCESS and cannot be allowed except by consent of the Registration Committee. The Committee will act in accordance with definite regulations approved by the faculty. To register for seventeen hours a student must be in good scholastic standing. To register for eighteen hours a student must have earned twenty-five points in the preceding semester with no mark below passing, and pay an additional tuition fee of $10.00. A special petition to the Registration Committee is required for a schedule in excess of eighteen hours, and if granted, a fee of $10.00 shall be charged for each registered hour in excess of seventeen. It is expected that a student requesting such a privilege will have earned twenty-nine points or more in the preceding semester. Without special permission from the dean (except for students on a limited schedule because of scholastic probation), thirteen hours shall be the minimum amount of registration.

CHANGES IN REGISTRATION

Ordinarily no changes are allowed in registration after the registration card has been filed with the registrar. For every change that is allowed, a fee of $1.00 will be charged, unless remitted by the registrar for satisfactory reason.

LATE REGISTRATION

All students must complete their registration and settle with the bursar on the days set apart for this purpose. Failure to do so will be counted as late registration entailing a special fee of $5.00.
No student will be admitted to any class later than the third week of the semester.

**Dropping Work**

Work for which the student has once registered cannot be dropped except by formal permission secured through the office of the registrar. A course abandoned without such permission, likewise (under certain conditions) a course in which the student is failing, will be counted as a failure and so recorded on the permanent record.

**Withdrawal**

Students who find it necessary to leave the university before the close of a semester must, in order to receive honorable dismissal, report to the dean to arrange for official withdrawal.

The university may, whenever in its judgment such action is for the best interest either of the student or of the student body, dismiss or refuse to enroll any student without assigning further reason. Unless there is serious disciplinary charge against the student, such request that the student not return will not prohibit the university from giving the student an honorable dismissal so that he may enroll in some other institution.

**Chapel Attendance**

Students are required to attend two weekly chapel sessions and a monthly student assembly for which they are given credit toward graduation. Failure to attend at least thirty chapel and assembly periods each semester will result in loss of this credit. Frequent unexcused absences will lead to disciplinary action.

**Extra-Curricular Activities**

To be eligible to represent the university a student shall present at least fifteen units of high school work, twelve of which are academic units, when he enters college. Further, he shall be a regularly registered student and he shall have passed twelve se-
mester hours of credit and earned at least ten quality points in the preceding semester.

CLASSIFICATION OF STUDENTS

For Freshman Standing
No student will be classified as a freshman who is deficient in more than one unit of preparatory work.

For Sophomore Standing
All entrance deficiencies must be removed.
At least twenty-six hours of college credit and twenty-six points (including the required freshman courses in English and physical education).

For Junior Standing
At least sixty hours and sixty points (including Physical Education 211-212 and all preceding requirements).

For Senior Standing
At least ninety-four hours and ninety-four points, and all preceding requirements.
THE PLAN OF STUDY

Denison University is accredited by the North Central Association of Colleges and Secondary Schools as a degree-granting institution. It was placed on the association's first published list of accredited institutions in 1913. It is recognized and approved by the Association of American Colleges, the Association of American Universities, the Ohio College Association, the Ohio State Department of Education, the American Association of University Women, and the American Association of University Professors.

The Denison Conservatory is a Liberal Arts College member of the National Association of Schools of Music.

The regular undergraduate plan of study extends through four academic years and leads to the degree of Bachelor of Arts. To secure this degree the student must satisfy the following conditions:

1. He must meet the specified requirements;
2. He must meet the requirements in his field of concentration;
3. He must carry a sufficient number of elective courses to complete a total of 128 semester hours' credit;
4. He must meet the group requirements;
5. He must pass a comprehensive examination in his field of concentration;
6. He must show proficiency in English; and
7. His work must conform to certain scholastic requirements.

(For degree of bachelor of music see page 52.)
A semester hour of credit is defined as one hour per week of lecture or recitation, or two hours per week of laboratory work, through one semester of sixteen weeks.

(1) SPECIFIED REQUIREMENTS

A. English, one year or its equivalent.
B. Physical Education, two years, taken in freshman and sophomore years.

(2) FIELD OF CONCENTRATION

Students who wish to specialize in a particular field will be expected to do from twenty-four to thirty-six semester hours of acceptable work in the department concerned. For those who wish to concentrate in a general field, rather than in one department, a minimum of thirty-six semester hours shall be taken from two or three closely related departments, with not less than fifteen semester hours, ordinarily in sequence, in one of these departments.

The head of the department concerned shall be the adviser of those students whose field of concentration is within one department. An appropriate faculty representative will be appointed for each student whose field of concentration crosses departmental lines. Such appointments will be made by the appropriate dean.

Before the beginning of the advisee’s junior year his adviser shall arrange with him a pattern of studies in his field of concentration. Copies of this pattern, when approved by the department heads involved, shall be filed with the registrar and with the appropriate dean.

(3) ELECTIVE COURSES

The remainder of a student’s college course shall be devoted to courses of study offered in other groups, so as to bring the total number of semester hours up to a minimum of 128. For student and adviser the constant aim in choosing such courses shall be to develop a well-rounded and balanced personality. Lack of acquaintance with a particular subject or field constitutes a strong reason for undertaking rather than avoiding its study.
### (4) GROUP REQUIREMENTS

#### A

**Language and Literature**
- English (except 111-112)
- Classics
- Greek
- Latin
- Modern Foreign Languages
  - French
  - German
  - Italian
  - Japanese
  - Portuguese
  - Spanish
  - Speech (Public Speaking)

#### B

**Social Studies**
- Economics
- Education
- Government
- History
- Philosophy
- Psychology
- Religion
- Sociology

#### C

**Natural Science and Mathematics**
- Astronomy
- Biology
- Chemistry
- Geology
- Mathematics
- Physics

#### D

**The Arts**
- Art
- Music
- Speech (Dramatic Art)

For all students the minimum requirements are: (A) twelve hours in language and literature with the understanding that not more than three hours in public speaking may be included (students who contemplate graduate study are reminded that they are expected to develop a reading knowledge of at least one modern foreign language, whereas graduate schools usually require two foreign languages for advanced degrees); (B) twelve hours in social studies, not all of which may be taken in one department; (C) fourteen hours in natural science and mathematics, not all in one department and including a one-year laboratory course in a
science (students who qualify for teaching certificate are permitted to meet Group C requirements in one department); three hours in (D), the Arts.

(5) COMPREHENSIVE EXAMINATION

Merely passing a certain number of courses, no matter how carefully they may have been integrated, is not sufficient evidence that the purposes of four years of study have been realized. A final comprehensive examination is necessary to judge the ability of a student to correlate his knowledge for effective use. Consequently, toward the end of his senior year, the student shall take an examination covering all his work in his field of concentration. This may be followed, at the discretion of the department or departments concerned, by an oral conference, and these examinations must be passed if the student is to graduate.

The comprehensive examination will be arranged by the adviser with whom the student worked out his pattern of studies. This adviser shall be responsible for arranging the general nature and content of the examination, in consultation with other teachers involved. At the beginning of the senior year he shall file with the registrar and appropriate dean a statement of the type and range of the examination agreed upon.

(6) ENGLISH REQUIREMENT

No student will be graduated who fails to demonstrate the ability to express himself satisfactorily in written composition. A student shown to be deficient in English (either by a grade lower than C in English 111 or in practice as reported by two or more teachers) shall be notified at the beginning of his junior year that before graduation he will be required to pass tests submitted by the faculty committee on English usage.

(7) SCHOLASTIC REQUIREMENTS

All credits to be counted in the field of concentration must be C grade or better. By the close of the semester previous to grad-
The candidate for a degree must have earned at least 110 semester hours credit at graduating rate, and must have paid all university bills.

The student's class work is graded as follows, with the accompanying point value for each grade:

- **A** (Excellent) .......... Earns 2 points per credit hour.
- **B** (Good) ............... Earns 1 1/2 points per credit hour.
- **C** (Fair) ............... Earns 1 point per credit hour.
- **D** (Passing) ............ Earns 1/2 point per credit hour.
- **I** (Incomplete). This grade is given when a student is justly entitled to an extension of time for the completion of his course upon recommendation of the instructor and approval of the dean. Such a grade may be changed to any one of the five other grades listed when reported by the instructor. An "incomplete" must be removed within the first nine weeks of the next semester in residence.
- **F** (Failure). No credit is given unless the course is repeated in class and satisfactorily completed.

For graduation, students must present 128 semester hours of credit (including four in physical education) with a cumulative grade average of at least C. This is interpreted to mean that the entire cumulative record, considering all hours attempted whether passed, repeated, incomplete, deducted or failed must show an average of at least one quality point per hour of credit attempted.

A student whose cumulative grade average (as defined above), at the end of any semester is below C is placed on probation. He may continue during the next semester on probation with a limited schedule to be determined by the Registration Committee and the student's adviser. During this semester he must make at least C average or, at its close, discontinue his registration. He will remain on probation and on limited schedule until his cumulative grade average is again at least C.

After the lapse of at least one semester, a student dropped for low scholastic standing may present a petition for readmission to be considered by the Registration Committee.
ACADEMIC CREDIT FOR MILITARY SERVICE

Denison will grant credit toward graduation for military service upon application of the student for readmission after honorable discharge from the armed forces. The amount of credit granted will be determined upon evaluation of training while a member of the armed forces, but will in no case exceed one-half semester's credit except where special training comparable to subjects on the curriculum is taken.

SPECIAL COMBINATION COURSES
FOR PROFESSIONAL STUDENTS

Any student who successfully completes all the specific requirements for graduation at Denison and all the specific requirements for admission to a school of engineering, law, medicine, or graduate school of nursing, approved by the faculty, with a total credit of ninety-six semester hours at the graduating rate of one point per hour, or better, shall receive the degree from Denison upon successful completion of the first year's work in such school.

SPECIAL ARRANGEMENTS WITH CARNEGIE INSTITUTE OF TECHNOLOGY

The College of Engineering at Carnegie Institute of Technology has concluded a special arrangement with Denison University whereby a student in engineering may finish three years of work at Denison and two years (with, in certain cases, some summer school work) at Carnegie Institute of Technology, and upon satisfactory completion of the program receive a Bachelor of Science degree from Carnegie and a Bachelor of Arts degree from Denison. This arrangement makes possible an engineering training based on a good liberal arts background with the saving of at least one year and with degrees from both institutions. Denison is the only Ohio college participating in this plan. The fields of engineering covered include civil, electrical, mechanical, management, chemical, and metallurgical.
The regular undergraduate plan of study extends through four academic years and leads to the degree of Bachelor of Music. To secure the Mus. B. degree the students must satisfy the following conditions:

1. Specified Requirements.
   English and Physical Education see page 47.

2. Field of Concentration:
   Required of all (thirty hours).
   Fundamental Musicianship, Advanced Musicianship, History of Music, Form and Analysis.

3. Concentration for or 3. Concentration for
   Public School Performance
   Music Certificate. (Ten additional hours required)

   (Ten additional hours required)
   Conducting
   Orchestration
   Wind Instruments
   String Instruments
   Ensemble Music

4. Applied Music
   (Twenty-four hours required)
   Courses in Education
   (Twenty-four hours required)
   Education 211, 412
   Psychology 211, 321
   Public School
   Music Methods 313-314
   Education (Student Teaching) 415 or 416

5. Electives
   (Thirty-four hours)
   (Thirty hours)

   (Group requirements, see page 48, are waived because of the greater concentration in music; however, students are urged to distribute their electives in the three groups, A, B, and C.)
BACHELOR OF ARTS WITH MUSIC MAJOR

The following courses are required: Music 115-116, 215-216, 311-312, 201-202 and twelve hours in applied music. Courses from other academic departments complete the requirements for the degree. Students planning to teach in the public schools are required to take Music 301, 303, and may include instrumental class instruction in their applied music. For such students courses in education and methods are included among the academic subjects.

DIPLOMAS IN PERFORMANCE

Diplomas in applied music are granted to those, fulfilling the requirements as outlined for a degree in music, who, upon recommendation of the Conservatory faculty, present a public recital in their senior year.

SUGGESTED COURSES FOR STUDENTS

SUGGESTED COURSE FOR PRE-MEDICAL STUDENTS

<table>
<thead>
<tr>
<th>First Year</th>
<th>Hours' Credit</th>
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</thead>
<tbody>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Chemistry</td>
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<td>Biology</td>
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<tr>
<td>French or German</td>
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<td>Physical Education</td>
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<table>
<thead>
<tr>
<th>Second Year</th>
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</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Chemistry</td>
<td>6-8</td>
</tr>
<tr>
<td>Physics</td>
<td>10</td>
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<tr>
<td>Biology</td>
<td>8-10</td>
</tr>
<tr>
<td>Psychology</td>
<td>6</td>
</tr>
<tr>
<td>French or German</td>
<td>6</td>
</tr>
<tr>
<td>Physical Education</td>
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<table>
<thead>
<tr>
<th>Third Year</th>
<th>Hours' Credit</th>
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<tbody>
<tr>
<td>Chemistry</td>
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</tr>
<tr>
<td>Biology</td>
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<td>Philosophy</td>
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<tr>
<td>Psychology</td>
<td>6</td>
</tr>
<tr>
<td>Art</td>
<td>3</td>
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</table>
Since many students take only three years of pre-medical work, they may have to omit some of the courses listed up to this point.
SUGGESTED COURSE FOR TWO-YEAR PRE-MEDICAL STUDENTS
(To meet the recommendation of the Association of American Medical Colleges and the American Medical Association.)

<table>
<thead>
<tr>
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<th>Second Year</th>
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<td>Physics</td>
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SUGGESTED COURSE FOR A BUSINESS MAJOR

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<tbody>
<tr>
<td>Mathematics</td>
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<td>Ethics</td>
<td>3</td>
</tr>
<tr>
<td>Geography</td>
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<td>Philosophy</td>
<td>3</td>
</tr>
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<tr>
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<td>3</td>
<td></td>
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</tr>
<tr>
<td>Speech</td>
<td>3</td>
<td></td>
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</tr>
<tr>
<td>Elective</td>
<td>3-5</td>
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</tr>
</tbody>
</table>

SUGGESTED PRE-LEGAL COURSE

<table>
<thead>
<tr>
<th>First Year</th>
<th>Hours'</th>
<th>Second Year</th>
<th>Hours'</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>6</td>
<td>Speech</td>
<td>6</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>6</td>
<td>English</td>
<td>6</td>
</tr>
<tr>
<td>Science</td>
<td>6-8</td>
<td>History</td>
<td>6</td>
</tr>
<tr>
<td>History</td>
<td>8</td>
<td>Government</td>
<td>6</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
<td>Psychology</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Physical Education</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
<th>Hours'</th>
<th>Fourth Year</th>
<th>Hours'</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics</td>
<td>6</td>
<td>Government</td>
<td>6</td>
</tr>
<tr>
<td>Sociology</td>
<td>6</td>
<td>Economics</td>
<td>6</td>
</tr>
<tr>
<td>Philosophy</td>
<td>6</td>
<td>Elective</td>
<td>20</td>
</tr>
<tr>
<td>Elective</td>
<td>14</td>
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</table>
### SUGGESTED COURSE FOR MINISTERIAL STUDENTS

<table>
<thead>
<tr>
<th>First Year</th>
<th>Hours'</th>
<th>Second Year</th>
<th>Hours'</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>6</td>
<td>English</td>
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<tr>
<td>Science</td>
<td>6-8</td>
<td>Science</td>
<td>6-8</td>
</tr>
<tr>
<td>Greek or Latin or French or German</td>
<td>6-8</td>
<td>Greek or Latin or French or German</td>
<td>6-8</td>
</tr>
<tr>
<td>History</td>
<td>8</td>
<td>Psychology</td>
<td>3</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
<td>Philosophy</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Physical Education</td>
<td>2</td>
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<table>
<thead>
<tr>
<th>Third Year</th>
<th>Hours'</th>
<th>Fourth Year</th>
<th>Hours'</th>
</tr>
</thead>
<tbody>
<tr>
<td>Religion</td>
<td>6</td>
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<tr>
<td>Philosophy</td>
<td>3</td>
<td>Government</td>
<td>6</td>
</tr>
<tr>
<td>Sociology</td>
<td>3</td>
<td>Field of Concentration</td>
<td>6-9</td>
</tr>
<tr>
<td>Art</td>
<td>3</td>
<td>Elective</td>
<td>9-12</td>
</tr>
<tr>
<td>Speech</td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Field of Concentration</td>
<td>6-9</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective</td>
<td>6-8</td>
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<td></td>
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</tbody>
</table>

### SUGGESTED COURSE FOR ENGINEERING STUDENTS

<table>
<thead>
<tr>
<th>First Year</th>
<th>Hours'</th>
<th>Second Year</th>
<th>Hours'</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics</td>
<td>10</td>
<td>Mathematics</td>
<td>10</td>
</tr>
<tr>
<td>Chemistry</td>
<td>8</td>
<td>Physics</td>
<td>10</td>
</tr>
<tr>
<td>English</td>
<td>6</td>
<td>Economics</td>
<td>6</td>
</tr>
<tr>
<td>Engineering</td>
<td>6</td>
<td>Elective</td>
<td>6</td>
</tr>
<tr>
<td>Physical Education</td>
<td>2</td>
<td>Physical Education</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
<th>Hours'</th>
<th>Fourth Year</th>
<th>Hours'</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering</td>
<td>15</td>
<td>Engineering</td>
<td>9-11</td>
</tr>
<tr>
<td>Elective</td>
<td>17</td>
<td>Elective</td>
<td>19-21</td>
</tr>
</tbody>
</table>

Students majoring in Civil Engineering will take Engineering Science 411-412 in their senior year. Students desiring other branches of engineering may take senior seminar course, three hours each semester. Elective subjects must total twelve hours in group A, twelve hours in group B, and three in group D. Electives recommended are speech and psychology. An outline of a special course in industrial engineering may be obtained from the office of admissions.
# EXPENSES

Cost each semester

**For Women**

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$150.00</td>
</tr>
<tr>
<td><em>Incidental Fee</em></td>
<td>25.00</td>
</tr>
<tr>
<td>Board</td>
<td>120.00</td>
</tr>
<tr>
<td>Room</td>
<td>75.00 to $115.00</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>10.00 to 20.00</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>$380.00</strong></td>
</tr>
</tbody>
</table>

**For Men**

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition</td>
<td>$150.00</td>
</tr>
<tr>
<td><em>Incidental Fee</em></td>
<td>25.00</td>
</tr>
<tr>
<td>Board</td>
<td>110.00 to $130.00</td>
</tr>
<tr>
<td>Room</td>
<td>50.00 to 75.00</td>
</tr>
<tr>
<td>Books and Supplies</td>
<td>10.00 to 20.00</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>$345.00 to $400.00</strong></td>
</tr>
</tbody>
</table>

*The Incidental Fee covers: athletics, publications, concerts, lectures, and dramatic performances; support of student government and certain other student organizations; health service (including hospital care up to three days); library, diploma, and all course and laboratory fees except breakage deposits and typewriter rental.*

**Note:** Because of advancing food prices and other costs it may become necessary to increase the charge for board and room to avoid serious loss. The college therefore reserves the right to make such adjustment at the beginning of any semester.

No changes in tuition or fees are contemplated but in view of the economic uncertainty of the times the right is reserved to make such changes at the beginning of any semester by publication of the new rates three months in advance of their effective date.
EXPENSES

PARTIAL REGISTRATION

Any student who by special permission of the registration committee takes less than nine academic hours, and who will not be a candidate for a degree within one year after such partial registration, shall be considered a part-time student. The charge for such a student will be $10 per credit hour plus a $3 library fee. A part-time student desiring hospital, laboratory and student activity privileges may make arrangements with the bursar for them.

EXCESS REGISTRATION

Students permitted to register for more than seventeen hours will be charged $10 for each excess hour.

LATE REGISTRATION

Any student who fails to complete his registration on the day or days officially set aside for that purpose at the beginning of each semester will be charged a late registration fee of $5.00. Registration is not complete until the student has secured the approval of the registrar and the bursar on his schedule card.

LATE CHANGE OF REGISTRATION

A fee of $1.00 will be charged for making any change in courses after registration day, unless the change is made at the request of the professor, dean, or registrar.

ADDITIONAL EXPENSE

Expenses for clothing, travel, social and recreational activities and personal incidentals depend for the most part on the home surroundings and habits of the student before he enters college. In general, fraternity or sorority membership is likely to add about one hundred dollars to a student's necessary expenditures the first year. The college does not encourage a large allowance of spending money.
All students paying the regular college tuition will be permitted to take private lessons in the Conservatory in voice or instrumental music at the special rate of $15.00 per credit hour, provided the total number of hours carried including music does not exceed seventeen.

For Conservatory fees see page 94.

PAYMENT OF BILLS

All bills are payable at the office of the bursar. Checks should be made to Denison University.

Students registering for the first time are not billed in advance. Bills for such students are made out when they register and will be sent home the same day. Where payment is not made at registration but is to come from home, one week's time will be allowed to meet the required first payment of at least half the bill.

Bills for all other students are rendered in advance and may be paid in full at that time if desired, or may be divided into two payments. One half must be paid on or before registration day and the balance within sixty days. Students will not be permitted to attend classes if these payments are not made when due. No student will receive honorable dismissal or obtain a transcript of credits, or be permitted to graduate until all college bills are paid in full.

Students who are called out of college by their Selective Service Boards during the semester, or men in the reserves who are called to active duty, or students who enlist, with the approval of the dean, in lieu of induction, shall, if they are required to leave college prior to the mid-semester date, be refunded in full the paid portion of their tuition and a proportionate share of room, board and fees. If such students be called out of college after the mid-semester date, they shall, upon completion of such examination as determined by the dean and their professors, be given provisional credit for the period of attendance and shall be charged a proportionate amount of tuition, room, board and fees for the same period of attendance.
All other students required to leave college within any semester for any reason will receive a refund of the proportionate share of the semester charges for tuition and board but no refund of room rent nor the incidental fee.

WOMEN'S DORMITORIES

Dormitories are provided for young women at $75.00 each semester per person in Burton, King, Stone, and other dormitories on the lower campus. All but a few of these rooms are designed for two girls. On the upper campus, where Beaver Hall, Sawyer Hall, and Shaw Hall are located, the room rent ranges from $75.00 to $115.00 per semester, depending upon size and location. The majority of the rooms are arranged in suites for three or four girls. There are a number of single rooms in Shaw Hall, and a few double and three-girl rooms on the top floor of all three buildings. The rooms are provided with single beds, study desks, desk chairs, easy chairs, dressers and mirrors, and small rugs. Mattresses and pillows are furnished but all other bedding, towels, etc., are to be supplied by the students.

Room reservations for new students may be secured by paying a deposit of $10.00. This deposit is refunded if the applicant is not accepted for entrance or if, even though accepted, the director of admissions is notified in writing before August first that the applicant wishes to cancel the reservation. When the student enrolls, this fee becomes a breakage deposit, which must be maintained during the period of enrollment. The cost of any damage to the room or furniture beyond ordinary wear and tear will be deducted from this deposit. No room is rented for a shorter time than one semester.

ROOM RETAINING FEE

Students in residence who wish to reserve a room for the following year may do so by maintaining the breakage deposit of $10.00 and making an advance payment of $50.00 on room rent by May 10. This advance payment will be applied on the room rent for the first semester of the following school year. If the
student or her parents notify the dean of women in writing before July 1st that she does not plan to return and wishes to release the room reservation, this advance payment will be refunded. A request for a transcript of credits will not be regarded as cancellation of a room reservation unless it is accompanied by definite instructions to that effect. After July 1st the advance payment is not refunded except in cases of unavoidable emergency, such as serious illness, which has necessitated a late change in the student’s plans. Any refund must be authorized by the executive council.

The right to occupy a college room is given only to the student to whom the room is assigned and her room-mates. There shall be no exchanges of rooms or substitution of one occupant for another without the permission of the dean of women. In case permission is given for a change of room a transfer charge of $2.00 may be made. For important information concerning admission, see page 34 and following.

COOPERATIVE HOUSES

Three houses are in operation, accommodating about forty girls. Under the supervision of the house supervisor the girls buy and cook their own meals and do all their own housekeeping. In this way the cost of board and room to each girl has been reduced to about $200.00 a year. Selection of girls for these houses is made by the committee on scholarships and student aid.

MEN’S DORMITORIES

Dormitory rooms are available on the campus for one hundred and thirty freshman men. In the freshman residence, Lanson S. Curtis Hall, the room rent is $67.50 per semester per person, and in Talbot Hall, $47.50. All freshman men board in Curtis Hall.

No freshman will be permitted to room or board off campus or in a fraternity house except on permission of the dean of men.

After the freshman year men are expected to room and board in their fraternity houses or in the American Commons Club, or if they so desire, off campus in approved private residences.
Freshmen may make room reservations by paying a deposit of $10.00. This deposit is refunded if the applicant is not accepted for entrance or if, even though accepted, the director of admissions is notified in writing before August first that the applicant wishes to cancel the reservation. When the student enrolls this fee becomes a breakage deposit, which must be maintained during the period of enrollment. The cost of any damage to the room or furniture beyond ordinary wear and tear will be deducted from this deposit. No room is rented for a shorter time than one semester.

The right to occupy a college room is given only to the student to whom the room is assigned and his room-mate. There shall be no exchanges of rooms or substitution of one occupant for another without the permission of the dean of freshman men. In case permission is given for a change of room a transfer charge of $2.00 may be made. For important information concerning admission, see page 34 and following.

The rooms in Curtis Hall are designed for two men with the exception of a few larger three-men rooms. The rooms are adjacent to an ample social lounge, the dining hall, a recreation room and a study room. All rooms are steam heated and the building is of fire-proof construction. In Talbot Hall rooms are in suites comprising study room and bedroom designed for two men. Talbot Hall is heated by hot water. Both buildings have lavatories on each floor with shower baths. All rooms are supplied with study desks, study chairs, single beds, dressers and study lamps. Mattresses and pillows are furnished, but all other bedding is to be furnished by the occupants.

Inasmuch as military units will use some campus facilities for an indefinite period it is impossible to state what accommodations will be available for men students.

SCHOLARSHIPS AND LOANS

The annual income from certain funds, given to the University for this purpose over a long period of years, is available for scholarship or loans. Because of the limited amount available only
a small number of scholarships can be granted to incoming freshmen. High scholastic standing is required of any student who receives a scholarship of any kind. Loans are available only to juniors and seniors.

It is expected that those whose necessary expenses can be met by parents or through other sources will not call upon the University for assistance. Complete conditions in regard to these various scholarships and loan funds are on file in the office of the bursar and the secretary of the board of trustees.

**Scholarship Funds**

**FOR MINISTERIAL STUDENTS ONLY**

<table>
<thead>
<tr>
<th>Scholarship Fund</th>
<th>Principal of Fund</th>
<th>Estimated Available Yearly</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Mary K. Monroe Fund</td>
<td>$30,000.00</td>
<td>$1,050.00</td>
</tr>
<tr>
<td>The M. E. Gray Fund</td>
<td>5,000.00</td>
<td>175.00</td>
</tr>
<tr>
<td>The David Thatcher Fund</td>
<td>1,500.00</td>
<td>50.00</td>
</tr>
<tr>
<td>The Joshua and Gwennie Jones Fund</td>
<td>1,356.00</td>
<td></td>
</tr>
<tr>
<td>The Abigail Pence Houck Fund</td>
<td>31,717.00</td>
<td>1,110.00</td>
</tr>
<tr>
<td>The William Howard Doane Scholarship Fund</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(for four students)</td>
<td></td>
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</tr>
<tr>
<td>The Welsh Hills Price Scholarship Fund</td>
<td>2,900.00</td>
<td>70.00</td>
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</table>

**FOR MEN**

<table>
<thead>
<tr>
<th>Scholarship Fund</th>
<th>Principal of Fund</th>
<th>Estimated Available Yearly</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Ebenezer Thresher Fund</td>
<td>$10,000.00</td>
<td>$350.00</td>
</tr>
<tr>
<td>The David and Jane Harpster Fund</td>
<td>5,000.00</td>
<td>175.00</td>
</tr>
<tr>
<td>The Mary Arnold Stevens Fund</td>
<td>500.00</td>
<td>20.00</td>
</tr>
<tr>
<td>The Eugenia Kincaid Leonard Scholarship</td>
<td>1,000.00</td>
<td>35.00</td>
</tr>
<tr>
<td>The A. F. and A. A. Bostwick Scholarship Fund</td>
<td>1,000.00</td>
<td>35.00</td>
</tr>
<tr>
<td>The Harry Thurston Crane Scholarship Fund</td>
<td>5,000.00</td>
<td>175.00</td>
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**FOR WOMEN**

<table>
<thead>
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<th>Scholarship Fund</th>
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<tbody>
<tr>
<td>The King Scholarship Endowment</td>
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<tr>
<td>The Martha A. Luse Scholarship Fund</td>
<td>1,000.00</td>
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<tr>
<td>The James McClurg Scholarship Fund</td>
<td>1,000.00</td>
<td>35.00</td>
</tr>
<tr>
<td>The Mary Miller Scholarship Fund</td>
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<tr>
<td>The Charles T. Chapin Scholarship Fund</td>
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<td>70.00</td>
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</table>
## Scholarship Funds

<table>
<thead>
<tr>
<th>Scholarship Fund</th>
<th>Principal Available of Fund</th>
<th>Estimated Available Yearly</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Lide-Shepardson-Marsh Scholarship Fund</td>
<td>$1,000.00</td>
<td>$35.00</td>
</tr>
<tr>
<td>The Daniel Shepardson Memorial Scholarship</td>
<td>$2,500.00</td>
<td>$87.50</td>
</tr>
<tr>
<td>The Flora Price Jones Scholarship</td>
<td>$1,000.00</td>
<td>$35.00</td>
</tr>
<tr>
<td>The Agnes Wilson Weaver Scholarship Fund</td>
<td>$*30.00</td>
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</tr>
<tr>
<td>The Harry Thurston Crane Scholarship Fund</td>
<td>$5,000.00</td>
<td>$175.00</td>
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### For Men or Women

<table>
<thead>
<tr>
<th>Scholarship Fund</th>
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<th>Estimated Available Yearly</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Elizabeth S. Ewart Scholarship Fund</td>
<td>$2,000.00</td>
<td>$70.00</td>
</tr>
<tr>
<td>The Charles T. Lewis Scholarship Fund (for two students)</td>
<td>$5,000.00</td>
<td>$175.00</td>
</tr>
<tr>
<td>The John Doyle Scholarship Fund (for one student)</td>
<td>$2,500.00</td>
<td>$87.50</td>
</tr>
<tr>
<td>The Wells A. and Cynthia Aldrich Chamberlain Scholarship</td>
<td>$5,000.00</td>
<td>$175.00</td>
</tr>
<tr>
<td>The G. A. Griswold Scholarship Fund</td>
<td>$5,000.00</td>
<td>$175.00</td>
</tr>
<tr>
<td>The Daniel Van Voorhis Scholarship Fund</td>
<td>$500.00</td>
<td>$20.00</td>
</tr>
<tr>
<td>The Saunders Scholarship Fund</td>
<td>$2,000.00</td>
<td>$70.00</td>
</tr>
<tr>
<td>The Amanda Sperry Scholarship Fund</td>
<td>$1,000.00</td>
<td>$35.00</td>
</tr>
<tr>
<td>The Mary Hartwell Catherwood Scholarship</td>
<td>$1,000.00</td>
<td>$35.00</td>
</tr>
<tr>
<td>The Francis Wayland Shepardson Scholarship</td>
<td>$5,000.00</td>
<td>$175.00</td>
</tr>
<tr>
<td>The Cora Whitcomb Shepardson Scholarship</td>
<td>$5,000.00</td>
<td>$175.00</td>
</tr>
<tr>
<td>The Herbert F. Stilwell Scholarship Fund</td>
<td>$10,000.00</td>
<td>$350.00</td>
</tr>
<tr>
<td>The Samuel B. Brierly Scholarship Fund</td>
<td>$20,850.00</td>
<td>$775.00</td>
</tr>
<tr>
<td>The Class of 1913 Scholarship Fund</td>
<td>$1,000.00</td>
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</tr>
<tr>
<td>The Class of 1917 War Memorial Scholarship Fund</td>
<td>$3,380.00</td>
<td>$110.00</td>
</tr>
<tr>
<td>The George H. Shorney Scholarship Fund</td>
<td>$6,500.00</td>
<td>$235.00</td>
</tr>
<tr>
<td>The Charles G. Waters Scholarship Fund</td>
<td>$5,000.00</td>
<td>$175.00</td>
</tr>
</tbody>
</table>

### For Students in the Conservatory of Music

<table>
<thead>
<tr>
<th>Scholarship Fund</th>
<th>Principal Available of Fund</th>
<th>Estimated Available Yearly</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Eliza Smart Shepardson Scholarship Fund</td>
<td>$2,500.00</td>
<td>$87.50</td>
</tr>
<tr>
<td>The Gertrude Carhartt Brelsford Memorial Fund</td>
<td>$1,585.00</td>
<td>$60.00</td>
</tr>
</tbody>
</table>

Of the above scholarship funds the following were increased or established during the past year:

1. **The Samuel B. Brierly Scholarship Fund** $600.00

   Contributed by two friends in honor of Samuel B. Brierly of the Class of 1875, who was active in founding the Denison Alumni

*Income on one-fifth of Trust Fund held by U. S. National Bank of Omaha.*
Association and for many years its president. This is a specially invested fund, the income of which is available annually for scholarship purposes to needy and qualified students of Christian parentage and high moral character. This gift increases the amount of the fund to $20,850.00.

2. The George H. Shorney Scholarship Fund.............. $500.00

Contributed by G. Herbert Shorney of Chicago in memory of his father, George H. Shorney. This gift increases the fund to $6,500.00. The income only is to be used for a scholarship to be awarded annually to one or more superior students in the university in need of financial assistance.

3. The Gertrude Carhartt Brelsford Memorial Fund... $275.00

Contributed by Millard Brelsford and J. Ernest Carhartt in memory of Gertrude Carhartt Brelsford. This gift increases the amount of the fund to $1,585.00.

Special Scholarships

Sons and daughters of Baptist ministers and missionaries may, upon application and approval by the Student Aid Committee, receive a grant of $50.00 a semester. This aid is given in recognition of Denison's heritage from the Baptist denomination throughout the entire history of the college. The grant will be continued during the student's college course if a satisfactory record is maintained.

Granville Centennial Scholarships

Established in recognition of the contributions of Granville residents to the Centennial Endowment Fund. One four-year scholarship is awarded annually to the highest ranking student, in the graduating class of Granville High School, not otherwise provided with scholarship assistance. The amount awarded is $150.00 per year.
SCHOLARSHIP AWARDS

THE LA VERNE NOYES SCHOLARSHIP FUND

Certain scholarship funds are available from the income of
the La Verne Noyes Estate for children of men who served in the
World War. The number and amount of grants is limited
annually by the earned income of the fund.

LOAN FUNDS

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ACADEMIC HONORS

Phi Beta Kappa

The Phi Beta Kappa Society was founded in 1776 to recognize and encourage scholarly pursuits. The chapter at Denison, Theta of Ohio, was established in 1911. New members are elected each year from those who have the highest standing in scholarship in the junior and senior classes.

The Phi Society was organized in 1926 by the Phi Beta Kappa Society to encourage scholarship among the members of the freshman class. Membership is gained by earning fifty-six scholastic points in the freshman year.

Other honorary societies having chapters at Denison are:

Music—Phi Mu Alpha, Delta Omicron
Forensics—Tau Kappa Alpha
Journalism—Pi Delta Epsilon
Classics—Eta Sigma Phi
Spanish—Sigma Delta Pi
Leadership—Omicron Delta Kappa, Mortar Board
Crossed Keys (Junior women)
"D" Association (athletic)
Blue Key (Junior men)

Honors

1. Annual Honors. Annual honors are awarded at the end of each year to the members of each class according to the following standard: not less than twenty-four hours of A grade, the remainder not lower than B grade. The total number of hours for the year shall not be less than thirty-two (or their equivalent) except when courses 111, 112, 211, 212 in Physical Education are being taken, in which case the total number of hours exclusive of these courses should not be less than thirty. Grades made in the required courses in physical education are not to be counted in competing for Annual Honors. Laboratory or teaching fellows whose schedules have to be reduced to make room for their work as assistants may have such reduction considered as part of the thirty-four hours.
ACADEMIC HONORS

2. General Honors. General honors are awarded at graduation only, according to the following standard: Ninety-three or more hours of A grade, the remainder not lower than B grade. Grades made in Physical Education 111, 112, 211, 212, are not to be counted in competing for General Honors.

3. Honors Projects. Superior students are advised before entering the junior year that they are honor possibilities. In the senior year such students are permitted to engage in special projects, in addition to courses regularly required in their field of concentration, to the extent of three credit hours each semester.

Superior students shall be defined as those whose record during the three semesters preceding their senior year shows at least a 1.5 average with not less than 1.7 in their field of concentration; and who in addition rank in the upper quartile of the sophomore class in their score on the objective test or tests in the field of their particular interest. In special cases, a department may recommend for honors a student who has not met these requirements. This recommendation shall be presented to the Registration Committee for action.

To become candidates for honors such students must secure the approval of an honors project from their academic advisers.

Honors work shall be recommended by the student's academic adviser and shall be subject to approval by the curriculum committee. Honors credit shall be given only when the student has satisfied his adviser that he has completed the project and done work of high quality. Students who earn honors credit and superior rating in their comprehensive examinations shall receive diplomas inscribed "with honors."

All honors duly earned shall entitle the student to have his name placed upon the records of the University with the statement of the honors which he has received, the fact may be engrossed upon his diploma, shall be announced on Commencement Day, and published in the annual catalog.

GRADUATE SCHOLARSHIP

The Denison University Tuition Scholarship is one of the Ohio College Tuition Scholarships established by the trustees of The Ohio State University. Open to graduates of Denison for one year. Nominations of qualified students are made from year to year by the president and the two deans.
DENISON UNIVERSITY BULLETIN

RHODES SCHOLARSHIP
(Suspended for the duration of the war)

Men who have completed their sophomore year at Denison University are eligible to compete for the Cecil Rhodes Scholarship, tenable for three years at Oxford University, England, with a stipend of $2000 each year. These scholarships are awarded on the combined basis of character, scholarship, athletics, and leadership in extra-curricular activities.

PRIZES

1. The Lewis Literary Prize Contest. These prizes were given to the Franklin and Calliopean literary societies by Mr. Charles T. Lewis, former president of the Board of Trustees, and are now continued by his sons, Howard Lewis and Frank Lewis of the classes of 1900 and 1903, respectively. During recent years the prizes have been given for excellence in extempore speech. Competition is open to men students. Four prizes amounting to $100 are available.

2. The Samson Talbot Bible Reading Contest. This is an endowed prize for the best reading of Scripture and is open to seniors and juniors. The prizes are $20 and $15.

3. The Gilpatrick Scholarship. This is endowed by a fund contributed through the Society of the Alumni by former students and friends of Professor John Lord Gilpatrick. It is open to seniors and is awarded annually by the faculty upon the basis of excellence in mathematics. The prize is $30.

4. The Woodland Prizes in Chemistry. J. Ernest Woodland, '01, bequeathed to the University, in honor of his father, William Henry Woodland, the sum of $5,000.00 for the establishment of two annual prizes. They are awarded annually as follows:

(a) One hundred and fifty dollars to the student, in full and regular standing in any course leading to the degree of bachelor of arts, who shall prepare under the direction of the head of the chemistry department of Denison University, and present at the end of his or her junior year, the best original thesis on some phase of chemistry in its relation to industrial or everyday life.
(b) Fifty dollars to the student submitting the second best thesis under the same rules as above.

The purpose of these prizes is to stimulate a wholesome interest in the practical applications of the science of chemistry.

For 1942-1943 the subject of the thesis is "Chemistry and War Gas Protection in 1942-43."

Students contesting for these prizes must register formally with the Department on or before November 15 of each college year, and theses must be submitted in final form on or before May 15 of each college year.

5. The Freshman Chemistry Prize. A prize of $25.00 is offered to the student making the best record in Chemistry 111-112.

6. Ray Sanford Stout English Prizes. Mr. Henry S. Stout of Dayton offers in memory of his mother a first prize of $20 and a second prize of $10 for excellence in short story writing. Manuscripts should be submitted by May 1 to the Department of English.

7. Jeannie Osgood Chambers Memorial Prizes. Dr. T. F. Chambers of Granville offers in memory of his wife a first prize of $50 and a second prize of $25 to members of the junior and senior classes for excellence in the study of some English writer. Essays should be submitted by May 1 to the Department of English.

8. The Samuel Robert Skinner French Prize. Professor Laurence Hervey Skinner of Miami University, Oxford, Ohio, offers a $25.00 prize for excellence in French in honor of his father, a Denison graduate, class of 1895. To be eligible a student must be a senior who has chosen French as his or her major interest. The recipient will be determined by means of an oral examination conducted by the Department of Modern Languages, and designed to select that student who excels in (1) an appreciative understanding and use of French as a living language whether oral or printed, and (2) a sympathetic attitude toward and knowledge of French civilization.

9. Senior Research Prize in Economics. A prize of $25.00 is awarded annually to the student enrolled in Economics 414 who
shall prepare the best original thesis dealing with a significant problem in economics approved by the head of the department. The decision will be made by judges not connected with the faculty.

10. Chi Omega Sociology Prize. The Delta Gamma Chapter of Chi Omega offers a prize of $25.00 to the senior woman student who has the highest scholastic standing in the department of sociology.

11. Annie M. MacNeill Poetry Prizes. Miss MacNeill of the English department offers a first prize of $10 and a second prize of $5 for excellence in the writing of poetry. Manuscripts should be submitted by May 1 to the department of English.

12. The Sigma Delta Pi Medals for Excellence in Spanish. The Denison Chapter of the National Honorary Spanish Society awards two medals to be given to those two students with the best record in elementary Spanish and one medal for excellence in second year Spanish. These medals are the official awards of the American Association of Teachers of Spanish and are offered through the cooperation of the Association.
DEPARTMENTS AND COURSES OF INSTRUCTION

THE departments of instruction are listed in alphabetical order. Courses or instruction are listed with the descriptive title, and semester hours of credit. The number of the course indicates the year in the curriculum for which the courses are primarily intended, 100-199 for freshmen, 200-299 for sophomores, etc. Odd-numbered courses are given in the first semester, and the even-numbered ones in the second semester, unless otherwise stated. The arabic numeral indicates the semester hours of credit given for the course.

Contrary to the practice in previous numbers of the catalog all references to the periods at which classes meet are omitted this year. Complete, detailed information is given in the registration blank issued by the office of the registrar. Course statements have been greatly abbreviated this year. Anyone who is interested in additional information concerning a particular department or specific course is invited to write the head of the department. During 1943-1944 the college reserves the right to withdraw any course without further notice.

Course offerings for the summer of 1943 are not indicated in this catalog. Announcement of such courses will be made in a later bulletin of the university. A copy of the bulletin will be sent upon request to the Director of Admissions, Denison University, Granville, Ohio.

TRANS-DEPARTMENTAL COURSES

FINE Arts 201. Introduction to forms of the fine arts. First semester open only to upperclassmen. Second semester open to all students. Enrollment limited to forty students each semester.
Mr. Eschman, Mr. Horace King, Mr. E. A. Wright, and Mr. Ward.

PROBLEMS OF PEACE AND POST-WAR RECONSTRUCTION 300.
Lectures, directed readings, and reports. Several departments cooperate in the instruction.

ART
MR. H. KING, MR. DEAN, MRS. WHITE

The courses are arranged in two sequences and it is advisable for the student to study the nature of the courses in each of these sequences before he registers in art. Those who do not intend to major in art but who wish to include appreciation and achievement in art as a part of their general cultural background will find courses 103-104, 203-204, 303-304, 403-404 especially designed for them.

Art majors who expect to begin preparation for the professional fields of painting, design, teaching, architecture, advertising, and industrial design should begin with the elementary course, 111-112, then consult with the department for a proper sequence of courses in advanced study.

NON-MAJOR SEQUENCE
103-104. ELEMENTS OF ART. Freehand drawing and design. Sketching in pencil and charcoal, problems of pure design and art structure. Block printing, home planning, photography, and other useful arts. Not open to majors. 3.

203-204, 303-304, 403-404. MINOR TECHNICAL PROBLEMS. Open to non-major students who show talent in painting, design, and drawing. 3.

305-306. See below.

MAJOR SEQUENCE
111-112. DRAWING AND DESIGN. Open to students of marked creative ability who expect to major in this department. Similar in plan to 103-104 but more intensive. 4.

205-206. HISTORY OF ART. General survey of the Arts of the Western World. First half Ancient and Medieval; second half Renaissance and Modern.

305. HISTORY OF CLASSIC ART.
Prerequisite, 205, or consent of instructor. 3. Mr. Dean.

306. HISTORY OF MEDIEVAL ART.
Prerequisite, 205, 206. 3. Mr. Dean.
DEPARTMENTS AND COURSES OF INSTRUCTION

405. HISTORY OF RENAISSANCE ART.
Prerequisite, 205, 206.

406. HISTORY OF MODERN ART.
Prerequisite, 205, 206.

311-312. OIL PAINTING. Problems in the organization and execution of pictorial units from still life, landscape, and the costumed model.
Prerequisite, 112.

411-412. PORTRAIT PAINTING.
Prerequisites, 312 and the consent of the department.

121-122, 221-222, 321-322, 421-422. MAJOR TECHNICAL PROBLEMS.

Clay Modelling
Stage Design
Easel and Mural Painting
Home Planning and Decoration
Textile Design and Printing

ASTRONOMY

MR. RUSH

The requirements for a major in astronomy are twenty-four hours' credit in the courses listed below including the calculus, Physics 111-112, 333, and 334.

Courses 111 and 112 are intended primarily for those who desire an elementary acquaintance with the nature of the physical universe. Those who wish a four-hour laboratory course may elect Astronomy 113 and 114 in combination with 111 and 112.

111. DESCRIPTIVE ASTRONOMY.
No previous training in mathematics and physics required.

112. DESCRIPTIVE ASTRONOMY (continued).
A natural sequence to Astronomy 111, but the latter is not prerequisite.

113. LABORATORY ASTRONOMY. Devoted principally to problems intended to clarify the lecture material of Astronomy 111.
May be taken only in combination with Astronomy 111. Evening to be arranged, 7:15-9:15.

114. LABORATORY ASTRONOMY (continued). A continuation of Astronomy 113, paralleling Astronomy 112.
Evening to be arranged, 7:15-9:15.

121-122. AIR NAVIGATION.

73
The following courses are not offered in 1942-43 or 1943-44 because of Mr. Miller’s leave of absence.


213. Stellar Astronomy. Treats in more detail than does 111-112 the methods, data and theories of modern stellar astronomy. Open to those who have taken course 111-112 and other qualified students. 3.

218. Theory and Practice of Observation. Hours and credit to be arranged.

221-222. Seminar in Astronomy. Open to qualified students. Hours and credit to be arranged.

411. Celestial Mechanics. Prerequisite, integral and differential calculus. Offered either semester, alternate years.

414. Astrophysics. The subject matter will depend on the interests and previous training of the student. Open to qualified students. Offered either semester, alternate years. 3.

In conjunction with the Department of Engineering a course is given in Field Astronomy. For description, see Engineering Science 332.

BIOLOGICAL SCIENCES
MR. LINDSEY, MR. MORGAN, MR. MYERS

Courses 111-112, 113-114, 201-202 and 231-232 offer subject matter of general interest. 111-112 meets the entrance requirement of medical colleges as a minimum; 211 and 212 are recommended by all medical colleges in addition and 224 is recommended by all and required by a few. A major must include 111-112 or an acceptable equivalent, with advanced courses related to the student’s principal interest. A major for premedical students is usually made up of 111-112, 211-212, 223 and 224.

111-112. Introductory Biology. General biological principles and animal life, with a limited amount of plant study. One laboratory period per week supplements the class work of all students and an additional laboratory exercise, for a total of four hours’ credit, is required of major and premedical students; this exercise is not open to others.

For class and laboratory sections see registration sheet.

3 or 4. Mr. Lindsey, Mr. Morgan, Mr. Myers.

201-202. ANATOMY AND PHYSIOLOGY. The normal structure and functions of the human body. No prerequisites.

211. COMPARATIVE ANATOMY. A study of the phylum Chordata based chiefly on anatomical relations with brief consideration of classification and habits. Laboratory work chiefly detailed dissection and comparative study of the primitive chordates, the shark, *Necturus*, and the rat. 
Prerequisite, 111-112. 4. Mr. Morgan.

212. MAMMALIAN ANATOMY. The anatomy of mammals based on the cat, with human material for comparison. Prerequisite 111-112. This course usually follows 211 but may be taken separately. 
Prerequisites 111-112. 4. Mr. Morgan.

215-216. BACTERIOLOGY. An introductory course emphasizing the practical work of the laboratory in culturing and identifying microorganisms. 
Prerequisite, 111-112. 5. Mr. Myers.

223. HISTOLOGY. The minute anatomy of vertebrates, chiefly mammals, including the making of microscope preparations. 
Prerequisite, 111-112. 5. Mr. Lindsey.

224. EMBRYOLOGY. The development of the vertebrate body, based on the study of the frog, chick, and pig. Usually follows 223 but may be taken separately. 
Prerequisite, 111-112. 5. Mr. Lindsey.

225-226. EVOLUTION AND GENETICS. The relation of living things, including the origin of existing organisms, theories of organic evolution, and the processes of heredity. Upperclassmen with high scholastic standing are admitted without the prerequisite on the approval of the instructor. 
Prerequisite, 111-112. 2. Mr. Lindsey.
First semester not offered separately for credit.

227-228. ENTOMOLOGY. Introductory study of insects. Offered occasionally to selected groups. 
Offered only by special arrangement. 3. Mr. Lindsey or Mr. Morgan.

CHEMISTRY

MR. EBAUGH, MR. EVERHART

Students specializing in Chemistry are advised to take courses 111-112, 213-214, 223-224, 411-412, and 413-414. If they cannot present the pre-
requisites for courses 411-412, enough credits must be offered from other chemistry courses to make up the minimum of twenty-four hours. A deposit of $3 for breakage and non-returnable supplies will be required in all courses except 209, 210, 311, 312, 413, 414.

109-110. CHEMISTRY OF THE HOME AND COMMUNITY. (For women only). An introductory course in chemistry with practical applications to domestic science and allied fields.
No prerequisites.

3. Mr. Ebaugh.

111-112. GENERAL CHEMISTRY. It is recommended that a student complete a course in elementary physics or chemistry as a preparation for this course.

4. Mr. Ebaugh.

209-210. ELEMENTARY PHYSICAL CHEMISTRY. The principles of chemistry, with thorough drill in the application of basic laws and theories to the structure of substances.

Prerequisite, Chemistry 112.

2. Mr. Everhart.

213. QUALITATIVE ANALYSIS. Reactions of metallic and non-metallic ions, and the analysis of mixtures of increasing difficulty. Underlying theories are emphasized constantly.

Prerequisite, Chemistry 112.

4. Mr. Everhart.

214. QUANTITATIVE ANALYSIS. Gravimetric, volumetric, electrolytic and electrometric methods of analysis; drill in calculations and fundamental theories.

Prerequisite, Chemistry 213.

4. Mr. Ebaugh.

223-224. ORGANIC CHEMISTRY.

Prerequisite, Chemistry 112.

3. Mr. Ebaugh.

225-226. Supplementary laboratory periods for Chemistry 223-224, devoted to advanced assignments, organic analysis, and special methods.

Prerequisite, Chemistry 223.

1. Mr. Everhart.

311-312. CHEMISTRY OF INDUSTRY AND BUSINESS. (For men only).

(Omitted during the year.)

313-314. ADVANCED QUANTITATIVE ANALYSIS. Metallurgical analysis, water, gas, foodstuffs, technical analysis for specific industries.

Prerequisite, Chemistry 214, and Chemistry 224.

2. Mr. Ebaugh.

411-412. PHYSICAL CHEMISTRY. (Theoretical Chemistry.)

Prerequisites, Chemistry 214 and 224; Physics 112 (and laboratory course), and the Calculus.

3. Mr. Everhart.

413-414. HISTORY OF CHEMISTRY. A seminar course. (Omitted during the year.)

1. Mr. Ebaugh and Mr. Everhart.

415-416. Supplementary laboratory periods for Chemistry 411-412, for students desiring advanced work.

1. Mr. Everhart.
DEPARTMENTS AND COURSES OF INSTRUCTION

CITIZENSHIP AND RECONSTRUCTION

A transdepartmental field of concentration is offered to students interested in government service, social welfare work or in the Christian ministry. The sequence of courses involves the departments of economics, history-government, philosophy, psychology, sociology with additional study of English and one or more modern languages and training in the department of speech. Students interested in this plan of concentration for citizenship and reconstruction should confer with the dean of men who will act as their adviser.

CLASSICAL LANGUAGES

MR. DEAN

A major in Classical Languages may be secured by completing eighteen hours in language courses and six hours in other courses given by the head of the Department.

A major in Classical Civilization (with no requirements in the use of Greek or Latin languages) may be secured by completing twenty-four hours from the following courses: Greek 101, 201, 203, 204; Religion 111; Art 205, 305; History 317, 318; Latin 104, 206; Philosophy 331, and Education 216.

COURSES IN CLASSICAL CIVILIZATION

(No use or study of Greek or Latin Languages)

**GREEK 101. GREEK CIVILIZATION.**

May be included in a History major. 2.

**LATIN 104. ROMAN CIVILIZATION.** 2.

**GREEK 201. GREEK DRAMA. Offered in 1943-44.** 2.

**GREEK 203. GREEK LITERATURE IN ENGLISH.**

Not offered in 1943-44. 2.

**GREEK 204. MYTHOLOGY-RELIGION.**

Offered in 1943-44. 2.

**LATIN 206. LATIN LITERATURE IN ENGLISH.**

Not offered in 1943-44. 2.

For Greek and Roman History, see Department of History.

For Greek and Roman Art, see Department of Art.

For Greek and Roman Philosophy, see Department of Philosophy.
LANGUAGE COURSES

GREEK

111-112. Introduction to the Greek Language.
   Open to students of all classes. 3.

LATIN

101. Selections from Cicero.
   Open to students who have had two or three years of secondary Latin. 3.

102. Virgil. Selections from the first six books of the Aeneid.
   Prerequisite, Latin 101, or 3 years of secondary Latin. 3.

111-112. Selections from Latin Literature.
   For students who have had four years of Latin in High School. 3.

211. Livy and Ovid. History and mythology. Sight reading.
   Offered in 1943-44. 3.

   Offered in 1943-44. 3.

311-312. Virgil. A study of all the poems of Virgil.
   Not offered in 1943-44. 3.

315. The Teaching of Latin. Designed for seniors who expect to teach.
   May be counted as credit in Education (see page 82). Prerequisite, Education 211 and 3 other hours, Psychology 211, 921. Not offered in 1943-44 2-3.

DRAMATIC ART

See Department of Speech

ECONOMICS

Mr. Gordon, Mr. Dernburg, Mr. Nichols

Students wishing to concentrate in the study of Economics may choose between a major in Economics and a major in Business.

The major in Economics is designed for students who expect to pursue graduate study in Economics leading to a teaching or research career, for those who expect to enter government service, and for those who expect to enter business as economic consultants, advisers, statisticians, financial analysts, or research directors.

Majors in Economics are required to choose at least twenty-four hours among the following courses: 211-312, which is a prerequisite for most
courses, 223-224 to be taken concurrently with 211-212, 315-316, 317, 410, 414, 431, 440. They may take additional courses in the department up to a maximum of thirty-six hours.

Majors in Economics are required to take the following related courses in their Freshman year: Mathematics 115-116 (121-122 for those who excelled in high school mathematics) or Mathematics 105, 108, and History 221-222.

It is recommended that majors in Economics register for as many as possible of the following related courses; the minimum number of hours to be taken in this group is twenty-four: Geology 121, 122, Government 211-212, Mathematics 207-208, Philosophy 223, 321, 326, Psychology 111-112 or 211, Sociology 111-112, Speech 211. For those who contemplate graduate study or government service modern foreign language is recommended.

A major in Business is designed for those who expect to engage in business and whose interests run more toward the study of applied economics.

Business majors are required to take at least twenty-four hours among the following courses: 211-212 or 213-214, (prerequisite to all other courses except 223, 332, 334, 419), 223-224, to be taken concurrently with 211-212 or 213-214, 315, 316, 317, 332, 334, 419, 440. They may take additional courses in the department up to a maximum of thirty-six hours.

Business majors are required to take the following related courses in their freshman year: Mathematics 105, 108 or Mathematics 115-116 (121-122 for those who excelled in high school mathematics).

It is recommended that business majors register for as many as possible of the following related courses; the minimum number of hours to be taken in this group is twenty-four: Geology 121, 122, 131, Government 211-212, 231-232, History 221-222, Mathematics 108, Philosophy 321, 326, Psychology 111-112 or 211, 220, Speech 221.

There are no prerequisites for the following introductory courses, but majors in Economics and Business are required to take 223 concurrently with 211 or 213 and 224 concurrently with 212 or 214.

211-212. Principles and Problems of Economics Open only to prospective majors in Economics. 3. Mr. Gordon.

213-214. Elementary Economics. A general economic survey for business majors and for those not planning to major in Economics. 3. Mr. Nichols, Mr. Gordon.

224. **Intermediate Accounting.** The content of this course is kept flexible and is adapted to the special needs of the students.  

3. Mr. Dernburg.

211-212 or 213-214 are prerequisite for the following courses, with the exception of 332, 334, 419.

315. **Problems of Money and Banking.** History, principles, and problems, with special emphasis on the viewpoint of the bank customer and creditor.  

3. Mr. Dernburg.

316. **Corporate Organization and Finance.** Organizational and financial problems of corporations, with special attention to the problems of the investor in corporate securities.  

3. Mr. Dernburg.

317. **Labor Economics.**  

3. Mr. Gordon

332. **Economics for Consumers.** Special attention is given to advertising and marketing from the consumer’s point of view. *Open to seniors and juniors.* Both semesters.  

3. Mr. Gordon.

334. **Pan-American Economic Relations.** Economic resources of the major Latin-American countries; their economic problems and attempted solutions; economic relations with the United States.  

3. Mr. Dernburg.

410. **Principles of Public Finance.** Sources of governmental income; the growth and significance of public expenditures; special emphasis on war finance.  

3. Mr. Nichols.

411. **Recent Developments in Economic Thought.** Reading in current economic journals and preparation of a thesis.  

3. Mr. Gordon.

419. **Principles of Insurance.** *Open to seniors.*  

3. Mr. Nichols.

431. **Modern Trends in World Trade.** International division of labor and its advantages; the trend toward regional trade; the relation of world trade to world peace.  

3. Mr. Dernburg.

449. **Government and Business.** A trip to Washington to observe the federal government perform its economic functions through such agencies as Supreme Court, Federal Reserve Board, Federal Trade Commission, National Labor Relations Board, etc. Conferences are arranged with individuals prominent in formulating or administering governmental economic policies. Estimated minimum cost, $35. Pre-requisite consent of instructor. Not offered during the War. *Spring Recess.* 2. Mr. Gordon.

**SECRETARIAL STUDIES**

The following courses are not connected with the offerings of the department of Economics.

111-112. **Beginning Shorthand.** Open to upperclass students. Fresh-
men may be admitted on consent of instructor, if facilities permit. Four class periods per week.

121-122. BEGINNING TYPEWRITING. Open to upperclass students. Freshmen may be admitted on consent of instructor, if facilities permit. Five class periods per week.

211. ADVANCED SHorthand. Four class periods per week.

221. ADVANCED TYPEWRITING. Five class periods per week.

Prerequisite 121-122 or equivalent.

EDUCATION

MR. HAWES, MR. MAJOR, MISS RALSTON, MR. DUSTMAN, MISS WHITNEY

Denison University is accredited by the State Department of Education in Ohio in the teacher-training field of secondary education, including the junior high school and senior high school. The University also offers courses in the training of teachers and leaders in the fields of religious, commercial, and elementary education. Special Certificates in Music and Physical Education can be secured by both men and women on completion of the required courses of these curricula. All students registering for courses in Education must obtain a thirty percentile rating on the Ohio State University Psychological Test or its equivalent on another test. They must also make a satisfactory rating on standardized tests in English, handwriting, and vocabulary. They will be required to submit to a speech test, and those students found wanting by the Department of Speech will be required to register for appropriate courses.

Any student expecting to teach or coach should consult this department as early as possible in order to receive advice on planning an effective four-year schedule.

101. LIBRARY USE.

102. SCHOOL LIBRARY WORK.

Prerequisite, Education 101.

211. INTRODUCTION TO SCHOOL MANAGEMENT.

Open to freshmen by permission.

215. HISTORY OF EDUCATION IN THE UNITED STATES.

No prerequisites. Alternates with 317. Offered in 1943-44.

216. HISTORY OF EDUCATION.

No prerequisites.
309. Educational Sociology.
No prerequisites. Alternates with 311. Not offered in 1943-44.

311. The Teaching of Science.
Prerequisites, Education and Educational Psychology. Alternates with 309
Offered in 1943-44.

313. The Teaching of Music in the Public Schools.
Prerequisites, Education and Educational Psychology.

314. The Teaching of Music in the Public Schools.
Prerequisites, Education and Educational Psychology.

317. Comparative Education.
Alternates with 215. Not offered in 1943-44.

320. The Teaching of Social Studies.
Prerequisites, Education and Educational Psychology.

325. Evaluation of Teaching. Construction and use of tests; selection of standard tests; and interpretation of test results.

331. The Teaching of English.
Prerequisites, Education and Educational Psychology.

Prerequisites, Education and Educational Psychology.

401. Methods of Study.
Prerequisites, Education and Educational Psychology.

402. Professional Readings. The course may be taken four times for credit.

412. Principles of Secondary Education. Individual differences of the secondary school pupil; social principles; and a philosophy of education.
Prerequisite, twenty-one hours in Education and Educational Psychology.

414. School Administration and Supervision.
Prerequisite, Education and Educational Psychology.

415-416. Student Teaching. Eligibility: residence at Denison for one year; a major in education; an average grade of B in his teaching field; a recommendation from the head of the department of this field. No student should attempt to carry more than twelve academic hours of credit in addition to his student teaching. Consent of instructor required.

Arranged 4-6. Conference Thurs. 4 P.M.

Mr. Major, Mr. Hawes, Miss Ralston.

All special methods courses listed under other departmental headings are offered with the cooperation of this department. The prerequisites for
ENGINEERING SCIENCE

Mr. Aide, Mr. Laidner

An important feature of the Polytechnic courses are offered as a junior sequence leading to the degree of A.B. The following include courses 111, 112, 120, 311, 314, 318, and 327.

Since the courses at Denison are identical with those in most technical and engineering schools, credits obtained at Denison may be transferred at their true value. (For special arrangement with Carnegie Institute of Technology, see page 51.)


No prerequisites. Not restricted to engineering students. 2 hours.

31. Engineering Drawing. Use of instruments; simple perspective projection; sketching, geometric problems, conventional signs, tracing. Recommended for non-engineering students, particularly those entering in the sciences. No prerequisites.

32. Descriptive Geometry. Conventional projection theory of drafting with problems and applications in point, line, and plane projection and development of surfaces.

Pre-requisite, 111.


34. Elementary Surveying. Fundamental methods: use of transit, level and transit; land surveying; areas and plotting; field problems. Pre-requisite, 111 and trigonometry. Two recitation and two laboratory hours per week.

35. Highway Transport. Historical development; economics and fundamentals of methods of transportation of passengers and commodities. Not restricted to engineering students. Open to approved students of senior standing.

36. Technical Mechanic. The principles of applied mechanics with reference to their application to engineering.

Pre-requisite, Mathematics 221-222, Physics 111 and 111 or 211.
CORRECTION!!!
The previous document(s) may have been filmed incorrectly...
Reshoot follows
309. Educational Sociology.
No prerequisites. Alternates with 311. Not offered in 1943-44.

311. The Teaching of Science.
Prerequisites, Education and Educational Psychology. Alternates with 309. Offered in 1943-44.

313. The Teaching of Music in the Public Schools.
Prerequisites, Education and Educational Psychology. 3. Mr. Dustman.

314. The Teaching of Music in the Public Schools.
Prerequisites, Education and Educational Psychology. 3. Mr. Dustman.

317. Comparative Education.

320. The Teaching of Social Studies.
Prerequisites, Education and Educational Psychology. 3. Miss Ralston.

329. Evaluation of Teaching. Construction and use of tests; selection of standard tests; and interpretation of test results. 3. Mr. Major.

331. The Teaching of English.
Prerequisites, Education and Educational Psychology. 3. Miss Ralston.

Prerequisites, Education and Educational Psychology. 3. Mr. Major.

401. Methods of Study.
Prerequisites, Education and Educational Psychology. 1. Miss Ralston.

402. Professional Readings. The course may be taken four times for credit.
1. Miss Ralston.

412. Principles of Secondary Education. Individual differences of the secondary school pupil; social principles; and a philosophy of education. Prerequisite, twenty-one hours in Education and Educational Psychology.

414. School Administration and Supervision.
Prerequisite, Education and Educational Psychology. 3. Mr. Hawes.

415-116. Student Teaching. Eligibility: residence at Denison for one year; a major in education; an average grade of B in his teaching field; a recommendation from the head of the department of this field. No student should attempt to carry more than twelve academic hours of credit in addition to his student teaching. Consent of instructor required.
Arranged 4-6. Conference Thurs. 4 P.M.

Mr. Major, Mr. Hawes, Miss Ralston.

All special methods courses listed under other departmental headings are offered with the cooperation of this department. The prerequisites for
these courses are Education, General Psychology and Educational Psychology. Exceptions to this regulation must have the approval of this department. For courses in special methods of teaching, see Latin 315; Mathematics 323; Physical Education for Men 311, 312, 344; Physical Education for Women 325, 326, 416; Speech 311.

ENGINEERING SCIENCE

Mr. Ades, Mr. Ladner

Courses amounting to twenty-six to thirty-six hours of credit are offered as a major sequence leading to the degree of A.B. This major must include courses 111, 112, 122, 311, 314, 316, and 322.

Since the courses at Denison are identical with those in most technical and engineering schools, credits obtained at Denison may be transferred at their face value. (For special arrangement with Carnegie Institute of Technology, see page 51.)

Prerequisite. Not restricted to engineering students. 2 hours.

111. Engineering Drafting. Use of instruments, simple projections, freehand sketching, geometric problems, conventional signs, tracings. Recommended for non-engineering students, particularly those majoring in the sciences. No prerequisites.

112. Descriptive Geometry. Conventional projection theories of drafting with problems and applications in point, line, and plane; intersection and development of surfaces.
Prerequisite, 111.

Prerequisite, 111.

122. Elementary Surveying. Fundamental methods; use of tapes, level, and transit; land surveying; areas and plotting; field problems.
Prerequisite, 111 and trigonometry. Two recitation and two laboratory periods per week.


311. Technical Mechanics. The principles of applied mechanics with reference to their application to engineering.
Prerequisite, Mathematics 221-222, Physics 111 and 114 or 211.
314. MECHANICS OF MATERIALS. Engineering materials and their reactions to applied loads — including stress, strain, tension, compression, shear, torsion, and flexure.
Prerequisite, 311.

316. LABORATORY IN MECHANICS OF MATERIALS. Practical experiments on engineering materials supplementing text work.
Must be preceded or accompanied by Engineering Science 314.
Attendance at one two-hour laboratory period each week.

322. MATERIALS OF CONSTRUCTION. The chemical and physical properties, uses, methods of manufacture, methods of testing and unit stress of each material are considered. Motion pictures supplement the work.
Offered in 1942-43.

324. ENGINEERING INSPECTION TRIP. Visits are made to industrial plants such as steel, cement, etc., and to the sites of engineering structures, particularly those studied in different courses.
Offered by consent of instructor when industrial conditions permit.
Spring Recess, 2.

325. HIGHWAY ENGINEERING. Historical development; economic administration and legislation; design of roads and streets, and materials used in their construction. Open to juniors and seniors, sophomores by permission.
Not restricted to engineering students.

329. REINFORCED CONCRETE. The design of slabs, beams, columns, and footings; practical problems in design and detailing, such as a retaining wall, and a warehouse.
Prerequisite, 314.

332. ADVANCED SURVEYING. City, topographic, hydrographic, geodetic, and stream flow surveying; determination of azimuth, time, and latitude.
Prerequisite, 322. Field periods to be arranged. Two hours given by the Astronomy Department.

411. ANALYSIS OF STRUCTURES. Determination of working stress in roof and bridge trusses and other steel structures under various conditions of loading, by analytical and graphical methods.
Prerequisite, 314.

412. STRUCTURAL DESIGN. A continuation of course 411. The design of roof and bridge girders and trusses and other structures with drawings.
Prerequisite, course 411.
ENGLISH

Mr. J. L. King, Miss MacNeill, Mr. Shumaker, Mr. Mahood, Mr. Whidden, Miss Shannon, Mrs. Kellogg

Students whose major work is in this department will elect, in addition to the specific requirements, a minimum of twenty-six hours in English. Among these courses must be included English 321-322 and English 333. Two years of one modern foreign language must be taken. History 213-214 is recommended for majors.

111-112. English Composition. Required of all freshmen.


213-214. News Writing and Editing. Prerequisites, 111-112. Note.—Courses 111-112, 211-212 are prerequisite to all other courses in the department except 213-214.

315. Corrective English. A review of the fundamentals of English composition. Designed for students who feel the need of further practice and drill in writing. Open to juniors and seniors only.

321-322. Shakespeare. 3. Mr. King.

323. Milton. A study of Milton's poetry and prose, with some attention to the minor poets of the period. Alternates with 335. Not offered in 1943-44.


326. The Short Story. 2. Mr. Shumaker.

329. The Elizabethan Drama. Exclusive of Shakespeare. Additional outside readings for three hours' credit. 2-3. Mr. Whidden.

330. The Modern Drama. Additional outside readings for three hours' credit. 2-3. Miss Shannon.

331-332. American Literature. 3. Mr. King.

333. Chaucer. 3. Mr. King.

335. Victorian Poets. Tennyson, Matthew Arnold, Swinburne and other poets of the period. Alternates with 323. Offered in 1943-44. 3. Miss MacNeill.
DENISON UNIVERSITY BULLETIN


337. ADVANCED COMPOSITION.  2. Miss Shannon.

Admission subject to approval of the department.

Defoe, Swift, Addison, Steele, Johnson, and others.  3. Mr. Shumaker.

Carlyle, Ruskin, Macaulay, Arnold, Lamb, Hazlitt, Pater, and others.  
3. Mr. Shumaker.

341. THE ENGLISH NOVEL. The development of the novel in England during the 18th and 19th centuries.  
Additional outside readings for three hours' credit.  2-3. Mr. Mahood.

342. THE MODERN NOVEL. American and English fiction.  
Additional outside readings for three hours' credit.  2-3. Mr. Mahood.

THE TEACHING OF ENGLISH. See Education 331.

The following courses in literature are given in other departments: Greek Literature in English—see Classical Languages; German Literature; French Literature and Spanish Literature—see Modern Languages.

GEOLOGY AND GEOGRAPHY

MR. F. J. WRIGHT, MR. MAHARD

A student majoring in Geology or Geography should also take at least twenty hours in Chemistry, Physics, Mathematics, Biology and Engineering Science. The work in these and other supporting sciences will be prescribed in accordance with the needs of the individual student.

111. PHYSICAL GEOLOGY. The elements of dynamical and structural geology. The materials of the earth, their structural relations, and the agents operating upon them. This course includes laboratory and field.  4.

112. HISTORICAL GEOLOGY. The history of the earth and the development of its organisms. The major physical events and the most characteristic features of the life of each period from earliest time to the present. This course includes laboratory and field.  4.

121. HUMAN GEOGRAPHY. Elements of the geographical environment (including natural resources), and man's responses to his geographical surroundings.  3. Mr. Wright.

122. GEOGRAPHY OF THE UNITED STATES. The physical features and resources of the different regions, and their influence upon human affairs.  Prerequisite, 121 or 111.  3. Mr. Wright.
131. Geography of South America. Environmental factors and their significance in the affairs of South America and the World.
3. Mr. Mahard.

132. Geography of Europe. Parallel in content to "South America" with greater emphasis on the background of European Development.
3. Mr. Mahard.

140. Introduction to Meteorology. A study of the atmosphere and its phenomena. (An analysis of weather variations and an introduction to principles of weather forecasting.)
3. Mr. Mahard.

150. Map Interpretation. A study of the earth's surface as represented on maps. Topographic, military, and other types are used.
Prerequisite, 111.

211. Elementary Mineralogy and Petrology. 
Prerequisites, 111-112, and an elementary course in chemistry. Not offered in 1943-44.
4.

311. Physiography of the Lands and Map Interpretation. Two hours of lecture weekly. Devoted to physiography and at least one discussion hour will be given to maps.
Prerequisite, 111-112, 121-122.
4.


322. Field Work. Similar to 320, but principally in the Great Smoky Mountain region, or in the West. In case a western trip is taken the course may carry as much as six hours of credit. Estimated cost for shorter trip, $45.00. Summer, 2.

412. Seminar. Work in structural or economic geology. 2-4.

HISTORY AND GOVERNMENT
Mr. Utter, Mr. Morrow, Mr. McNeil, Mr. Day

A major of twenty-four hours may be completed in either division of the department. A maximum of six hours' credit in one division may be counted toward a major in the other. Course 411 is required of majors in History division.
111-112: MODERN EUROPEAN HISTORY. The first semester's work covers the period to 1789, and the second semester's from 1789 to the present.

213-214: HISTORY OF ENGLAND. Alternate course, not offered in 1943-44.

221-222: HISTORY OF THE UNITED STATES SINCE 1763. Section at III stresses economic history and is open to freshmen with permission.

311-312: THE FIRST AND SECOND WORLD WARS. A diplomatic, political, and military history of Europe since 1870. Prerequisite, 111-112 or equivalent and the consent of the instructor. Intended for juniors and seniors.

317-318: THE ANCIENT WORLD. First semester, the Orient and Greece; second semester, Roman History. Intended for juniors and seniors but open to sophomores by permission. Given by the Department of Latin. Alternate course. Offered in 1943-44. Open to election separately.

324: THE AMERICAN FRONTIER. The frontier in American economic, political, and intellectual development. Prerequisite, 221-222.

327-328: THE HISTORY OF AMERICAN DIPLOMACY. Prerequisite, 221-222.

411: STUDIES IN HISTORY. Introductory courses in historical method. Training in the collection and evaluation of historical data. Preparation of papers under critical supervision. Acquaintance with standard authorities in the field of study. Required of senior majors in the first semester. Hours in the late afternoon to be arranged.

GOVERNMENT

211-212: AMERICAN GOVERNMENT: NATIONAL, STATE AND LOCAL. In the second semester attention is particularly devoted to the problems of Business and Industry.

221-222: PRINCIPLES OF BUSINESS LAW. A survey of the law of contracts, agency, negotiable instruments, business organizations, bankruptcy and personal property.

315: PUBLIC ADMINISTRATION (A). The new science of public service which is replacing the spoils idea in politics.
316. **Public Administration** (B). The second semester is devoted particularly to the “line” services, close to the citizen: education, the courts, police, fire, health, welfare work, and the regulation of industries. 3. Mr. Day.

412. **Introduction to the Law** (Jurisprudence). The fundamental institutions of the law; the development of legal reasoning; the practice and procedure of the courts. 3. Mr. Morrow.

425. **Introduction to Constitutional Law**. A study of the American constitution; its origin and nature; the relationship between the state and federal governments; the recent trend of its jurisprudence. The course introduces the student to the case method used in law schools. 3.

426. **International Law**. The law of nations at war and at peace. Some study is also made of Private International Law. 3. Mr. Day.

**MATHEMATICS**

**Mr. Wiley, Mr. Rupp, Mr. Kato, Mr. Ladner**

The first two years' work, 160, and at least two additional courses in Mathematics (not including courses 101, 105, 108, and 323), are required of majors in the Department. Those desiring recommendation for graduate work in Mathematics must take course 353. All majors will, after consultation with the head of the Department, elect a minimum of twelve hours in subjects related to Mathematics. Courses 323 to 336 inclusive are recommended for those planning to teach Mathematics in secondary schools.

**SEQUENCE NO. 1**

115-116. **Introduction to Mathematical Analysis**. Algebra, trigonometry, and analytical geometry, and elementary ideas of the calculus. *Students are placed in sections according to ability.* 4. Mr. Rupp, Mr. Kato.


**SEQUENCE NO. 2**

For students who excelled in high school mathematics.

121-122. **Introduction to Mathematical Analysis**. More intensive and extensive than course 115-116. 5. Mr. Wiley.

221-222. **The Calculus**. A course of greater intensity and of more content than 215-216. *Outstanding students from 116 may be admitted upon recommendation of their instructor. Prerequisite, 122.* 5. Mr. Wiley.
SEQUENCE NO. 3
For students majoring in the social studies.

108. MATHEMATICS OF FINANCE. Interest and annuities, life insurance and reserves.  
Prerequisite, 105, 115, or 121.  
3. Mr. Ladner

205. SOCIAL STATISTICS. Required of and adapted to majors in education, psychology, and sociology.  
No prerequisite.  
3. Mr. Ladner

207-208. MATHEMATICS OF STATISTICS. Adapted largely to students of economics.  
Prerequisite, 105, 115, or 121.  
3. Mr. Ladner

308. ADVANCED STATISTICS. Work is adjusted to meet individual needs.  
Prerequisite, 208, 215 or 221.  
3. Mr. Ladner

NON-SEQUENCE COURSES

101. SOLID SYNTHETIC GEOMETRY.  
Prerequisite, one year Plane Geometry. Three class periods for two hours credit.  
2. Mr. Rupp

105. COLLEGE ALGEBRA.  
3. Mr. Ladner

323. THE TEACHING OF MATHEMATICS. For secondary school teachers.  
Counts for credit in Education (see page 82). Prerequisite, 116 or 122; Education 211 and 3 other hours; Psychology 211, 321.  
2. Mr. Rupp

332. COLLEGE ALGEBRA. Selected topics not covered in 105.  
Prerequisite, consent of the instructor. Alternates with 336. Offered in 1943-44.  
3. Mr. Rupp

336. COLLEGE GEOMETRY.  
Prerequisite, consent of the instructor. Alternates with 332. Not offered in 1943-44.  
3. Mr. Rupp

350. APPLICATION OF THE CALCULUS TO ECONOMICS.  
Admission by consent of instructor.  
3. Mr. Rupp

352. SOLID ANALYTIC GEOMETRY.  
(See note on page 91.)

353. DIFFERENTIAL EQUATIONS. An introductory course.  
Prerequisite, 216 or 222.  
3. Mr. Kato

354. ADVANCED CALCULUS.  
Prerequisite, 216 or 222. (See note on page 91.)

356. PROJECTIVE GEOMETRY.  
Prerequisite, consent of the instructor. (See note below.)
358. Modern Algebra. Selected topics.  
Prerequisite, 216 or 222. (See note below.)

453. Vector Analysis with Introduction to Tensor Analysis.  
Prerequisites, the calculus and general physics.  
4. Mr. Wiley.

460. Senior Seminar. Designed to integrate the student’s mathematical knowledge and extend his mathematical horizon.  
Required of all majors.  
3. Mr. Wiley

Note: Courses 352, 354, 356, or 358 may be elected second semester of junior year with consent of the instructor, Mr. Kato. Each is handled on an individual basis.

MODERN LANGUAGES
Mr. Deland, Mr. Amner, Mr. Felt, Mr. Skipp, Mr. Secor

For a major in this department a minimum of twenty-four hours above the first year level is necessary. A maximum of fifty hours, of which not more than thirty-six hours are in one language, is allowed. No credit is given for less than a year of beginning work.

Provision is made for aural training by record and radio.

FRENCH

111-112. Introduction to the French Language.  
4. Mr. Secor.

112-211. Intermediate French. The course will ordinarily be open to students who have had one semester of college French, or one year in high school.  
Students enrolling in this course should also register for 213-314 at the same hour. Not offered in 1943-44.  
3.

211-212. Short Story, Novel, and Drama. The normal sequence of 111-112.  
3. Mr. Felt, Mr. Secor.

213-214. Conversation and Composition. To accompany 211-212 for those students who wish to develop greater language skill.  
2. Mr. Secor.

221. Modern Authors. More advanced than 211, this course completes in one semester the regular program of the second year. The class is conducted mainly in French.  
Prerequisites, three years of high school French, or special proficiency in the language demonstrated to the instructor.  
3. Mr. Felt.

313-314. Conversation. Composition as needed during the first semester.  
2. Mr. Felt.
317. The Classic Drama.
Prerequisite, 320.

Recommended as a background to course 311. Prerequisites, 212 or 221
3. Mr. Felt

Critics: Sainte Beuve, Taine, Renan. Poets from the Romanticists through the Symbolists.
Prerequisites, 212 or 221
3. Mr. Secor

Prerequisites, 318 or 319
3. Mr. Secor

412. Survey of French Literature From the Middle Ages to the Seventeenth Century.
3. Mr. Felt.

Not offered in 1943-44.

Not offered in 1943-44.

GERMAN

Mr. Sipp

111-112. Introduction to the German Language.
4.

211. Introduction to German Literature. Students who need a review of grammar and syntax should register also for courses 213-214.
Prerequisites, courses 111-112 or two years of high school German.
3.

212. The Weimar Poets. Introduction to the classical period; Schiller's Lied von der Glocke and other lyrics, Wilhelm Tell, Goethe's Hermann and Dorothea.
Prerequisite, course 211.
3.

213-214. Conversation and Composition. To accompany 211 and 212, may also be taken independently of 211-212; required of German majors unless proficiency is already proven.
May be taken either semester or both. Prerequisite, same as for course 211.
2.

215-216. Scientific German Literature.
Prerequisites, course 211 and one year of college science or consent of instructor. Alternate course. Offered in 1943-44.
3.
317. German Classics. Lessing, Schiller, and the classical German drama.
Prerequisite, 212, 214, or 216, or three years of German in high school. Alternates with 319. Offered in 1943-44.

Prerequisites, 212, 317 or 319, or at the discretion of instructor. Alternates with 320. Offered in 1943-44.

319. Nineteenth Century Prose. Beginning with the Romanticists. Also recent literary movements represented by Hauptmann, Sudermann, Schnitzler, Thomas Mann, and other leading writers. Alternates with 317 with same prerequisites. Not offered in 1943-44.


415. Survey of German Literature Before 1700.
Prerequisites, any 300-course or any two 200-courses, including 211-212. Alternate course. Offered in 1942-43.

416. Survey of German Literature After 1700.
Prerequisites, same as for 415. Alternate course. Offered in 1942-43.

ITALIAN

111-112. Introduction to the Italian Language.
Alternate course. Offered 1942-43. 4. Mr. DeLand.

JAPANESE

111-112. Introduction to the Japanese Language.
211-212. Second Year Japanese.
4. Mr. DeLand.

PORTUGUESE

111-112. Introduction to the Portuguese Language.
4. Mr. DeLand.

SPANISH

It is urged that all students beyond the first year become subscribers to a suitable periodical from a Spanish-speaking country. Subscriptions may be arranged by the student, or can be secured through the instructors.

102. **Hispanic America.** Study of Hispanic American culture and character, especially as expressed in literature, read in translation. Spanish 101 is recommended but not a prerequisite. Not offered in 1943-44.

2. Mr. Amner.

111-112. **Introduction to the Spanish Language.**

4. Mr. DeLand, Mr. Amner, Mr. Felt, Mr. Secor, Mrs. Amner.

211. **Intermediate Reading.**

Prerequisite, 111-112 or two years of high school Spanish.

212. **Modern Spanish Literature.**

Prerequisite, 211 or equivalent.

213-214. **Composition and Conversation.** To accompany Spanish 211-212.

Prerequisite, 211 or equivalent.

313-314. **Advanced Conversation and Composition.**

319. **Spanish Novel Survey.**

Prerequisite, 212 or equivalent. Alternates with course 323. Offered in 1943-44.

320. **Spanish Drama Survey.**

Prerequisite, 212 or equivalent. Alternates with 324. Offered in 1943-44.

323-324. **Spanish American Literature.** History 325-326 or Spanish 102 recommended.

Prerequisite, 212 or equivalent. Alternates with 319-320. Not offered in 1943-44.

414. **Advanced Composition, Phonetics.**

Prerequisite, 212 or equivalent. Not offered in 1943-44.

**MUSIC**

Mr. Eschman, Mr. Stark, Mr. Kellogg, Miss Haury, Mr. Gelfer, Mr. Wells, Mr. Dustman, Mrs. Grieser

All courses listed grant credit, as indicated, toward either the Bachelor of Arts degree or the Bachelor of Music degree. Any student in the University may elect courses to a maximum of forty hours (including four hours in Ensemble Music) under the former, or sixty-four hours under the latter degree. For students paying full tuition there are no additional charges for classes in music but for private lessons in Organ, Piano, Violin, Violoncello or Voice, the charge is $15.00 for each hour of semester credit, involving one lesson a week and the necessary practice. For non-collegiate students
the fee for each semester is $27.50 for one lesson a week and $50.00 for two lessons. For such special students fees for other courses are $10.00 for each semester hour of credit and organ rental is fifteen cents and piano rental five cents for each hour of use. There is no charge for practice to students paying the regular tuition.

101-102. APPRECIATION OF MUSIC. This course is without prerequisites in musical training or experience.

(Primarily for non-majors.)

(Repeated the second semester.)

2. Mr. Stark and Mr. Eschman.

103-104. CHORUS, ORCHESTRA, BAND OR ENSEMBLE TRAINING, hours to be arranged. Three hours are required for one hour of college credit each semester. One of the hours must be in Chorus, Orchestra, Band or A Cappella Choir; the other hours are elective ensemble music.

1. Mr. Eschman, Mr. Kellogg, and Mr. Dustman.

115-116. FUNDAMENTAL MUSICIANSHIP. Including ear training and elementary harmony.

This course is required of all freshmen, majoring in the department.

Prerequisite for Music 215-216.

3. Mr. Eschman and Mr. Dustman.

201. HISTORY OF MUSIC TO THE EIGHTEENTH CENTURY.

Alternates with course 311-2; offered in 1943-44.

3. Mr. Stark.

202. HISTORY OF MUSIC FROM THE EIGHTEENTH CENTURY TO THE PRESENT TIME. Continuation of 201.

Offered in 1943-44.

215-216. ADVANCED MUSICIANSHIP. Harmony and ear training with increased vocabulary in composition.

5. Mr. Eschman.

301. TERMINOLOGY AND CONDUCTING.

Alternates with 303. Offered in 1943-44.

2. Mr. Dustman.

303. ORCHESTRATION. The study of instruments and their combination with the practice of orchestrating for school purposes.

Alternates with 301. Not offered in 1943-44.

2. Mr. Dustman.

311-312. MUSICAL FORM. Analysis of the principal instrumental forms.

Alternates with 201-202. Not offered in 1943-44.

2. Mr. Eschman.

PUBLIC SCHOOL MUSIC METHODS. Related problems in the psychology of teaching are discussed.

Register as Education 313-314.

3. Mr. Dustman.

331-332. COUNTERPOINT. The principles of harmony applied to the melodic treatment of two or more voice parts in combination.

Courses 215-216 are prerequisite and some proficiency in piano playing is required. Alternates with 441-442. Offered in 1943-44.

3. Mr. Stark.
441-442. **Composition.** Composition of vocal and instrumental works in strict and free styles.

**Courses 215-216 are prerequisite, with some proficiency in pianoforte or organ playing. Alternates with 331-332. Not offered in 1943-44.**

2. Mr. Eschman.

**Voice 101-102. Class Lessons in Voice.** Recommended for the improvement of the speaking as well as the singing voice. 1. Mr. Kellogg.

**String Instruments.**

**101. Class Instruction for majors in Public School Music.**

1. Mr. Gelfer.

**Wind Instruments.**

**102. Class Instruction for majors in Public School Music.**

1. Mr. Dustman.

**Organ, Piano, Violin, Violoncello and Voice**

Instruction is in private lessons and the need of the individual student at any level of instruction is met.

Credit in Applied Music to a total of eight semester hours may be secured toward the A.B. degree by majors in any department. Majors in Applied Music may elect sixteen hours in Applied Music. One credit is given for one lesson a week and one hour's practice a day. Two credits are given for two lessons a week and two hours' practice daily. The former will be given the name of the subject: Piano, etc., and the numbers 111-112, 211-212, 311-312, 411-412 depending upon the year of study. The two-hour credit courses will be numbered 121, 122, 221, 222, etc.

Forty-eight semester hours in applied music are required for the Bachelor of Music degree in performance major, and such students register for Piano, Voice, Violin, Organ, or Violoncello.

131-132, 231-232 etc. 3 hrs. credit.

141-142, 241-242 etc. 4 hrs. credit.

(In each case the first digit of the course-number indicates the year, the second the number of credits, and the third digit, the semester in which the course was taken.)

**Philosophy**

**Mr. Titus, Mr. Ward**

121. **Ethics, Freshman Section.** Similar to Philosophy 321, but adapted to freshmen. 3.

223. **Reflective Thinking.** The principles and problems of clear and accurate thinking.

*Both semesters.* 3.
224. **PROBLEMS OF PHILOSOPHY.** Introductory survey of the field of philosophy, and a topical study of some present-day problems.  
*Both semesters.* 3.

321. **PROBLEMS OF CONDUCT.** The origin, development, and nature of morality. Special emphasis given to present-day problems.  
*Open to sophomores.* 3.

326. **MODERN SOCIAL PHILOSOPHIES.** An examination of present-day society, also of socialism, communism, fascism, and the cooperative movement.  
*Open to sophomores.* 3.

331. **HISTORY OF PHILOSOPHY—ANCIENT AND MEDIEVAL.** Chiefly Plato and Aristotle.  
*By consent of instructor.* 3.

332. **HISTORY OF PHILOSOPHY—MODERN.** From the medieval period to contemporary movements of thought.  
*Open to seniors and juniors.* 3.

342. **PHILOSOPHICAL IDEAS IN MODERN LITERATURE.** Emphasis will be placed upon the work of Tolstoi, Ibsen, Nietzsche, and upon the philosophers who influenced them.  
3.

431. **CONTEMPORARY THOUGHT.** A seminar on the main trends of modern thought and the modern systems of philosophy.  
*Reports and discussion in one two-hour period, and conference periods.*  
*Admission by consent of instructor.* 3.

432. **PHILOSOPHY OF RELIGION.** A seminar on the origin, development, nature, and problems of religion, and the types of religious philosophy.  
*Consent of instructor.* 3.

**PHYSICAL EDUCATION FOR MEN**

**MR. LIVINGSTON, MR. JENKINS, MR. ARMSTRONG, MR. PYATTE**

Credit amounting to four hours in this department is a prerequisite of graduation. This is met by the required courses of the freshman and sophomore years. A major sequence (forty hours) includes Biology 201-2 (physiology and anatomy).

Students completing all the courses are qualified for positions as supervisors and special teachers of health and physical education in high schools, providing they have the necessary credits in Education. A minor requires twenty-two hours of credit, but this includes four hours of credit which is the university requirement. Students preparing for such work are encouraged to include in their courses eight hours of biological and physical science and
eight hours of social science. The minimum requirements in Education are stipulated by the state department of education for all high school teachers (see page 82).

**REQUwED COURSES**

111-112. **For Freshmen.** Corrective gymnastics, rhythmic, beginning swimming, individual athletics, tumbling stunts, and sports for freshmen only. A final examination is given in each course. Those who fail must repeat the course or elect another in its place. Students cannot receive duplicate credit in any course. Students assigned to Corrective Gymnastics may take this course for one, two, three or four semesters. Three clock-hours per week, arranged, one credit hour each semester.

211-212. **For Sophomores.** Corrective gymnastics, rhythmic, advanced swimming, boxing, wrestling, sports, and apparatus stunts. Three clock-hours per week, arranged, one credit hour each semester.

**ELECTIVE COURSES**

201B. **Sex Hygiene.** Taught by University Physician

For **Mental Hygiene** see Psychology 201.

221. **Theory and Practice of Physical Education I.** Methods of coaching football.

*Two lectures and two laboratory periods per week. Prerequisite, 211-212.*

2. Mr. Armstrong.

222. **Theory and Practice of Physical Education I.** Methods of coaching basketball and methods of officiating.

*Two lectures and two laboratory periods per week. Prerequisite, 211-212.*

2. Mr. Armstrong.

223. **Theory and Practice of Physical Education I.** Methods of coaching speedball, soccer, tennis, wrestling, and boxing.

*Two lectures and two laboratory periods per week. Prerequisite, 111-112.*

2.

224. **Theory and Practice of Physical Education I.** Methods of coaching baseball and track.

*Two lectures and two laboratory periods per week. Prerequisite, 111-112.*

2.

234-6. **Principles, Organization and Administration of Physical Education II.** Methods in various types of institutions and study of motor efficiency tests.

2. Mr. Jenkins.

311-312. **Theory and Practice of Physical Education II.** Meth-
ods of directing other activities than athletics, such as: games, gymnastics, tumbling, rhythmics.

Prerequisites, Psychology 211, 321, Education 211 and three other hours. Counts for two hours per semester as Education credit (see page 83). Two lectures and two laboratory periods per week.

316. THEORY AND PRACTICE OF PHYSICAL EDUCATION III. Function and organization of play and playground; play activities suitable for each age period. 
Two lectures and two laboratory periods per week. 3. Mr. Jenkins.

317. RECREATION LEADERSHIP. The social aspects of leisure and recreation and the importance of social relations and processes therein. 
Prerequisite, Psychology 337.

318. PERSONAL AND GENERAL HYGIENE. Lectures, discussions, and readings dealing with the field of personal and public health. 
Prerequisites, Physical Education 111-112.

319. THE TEACHING OF HEALTH AND SCHOOL HEALTH PROBLEMS. For teachers of health and physical education in the promotion of health instruction and health service. 
Counts also as Education credits (see page 82) Prerequisites, Biology 201-2; Psychology, six hours; Education, six hours. 4. Mr. Livingston.

320. NORMAL DIAGNOSIS AND INDIVIDUAL CORRECTIVE GYMNASTICS, INCLUDING ADVANCED FIRST AID. 
Two lectures and two laboratory periods per week. Prerequisites, Biology 201-2. 3. Mr. Livingston.

321. HUMAN ANATOMY, PHYSIOLOGY OF EXERCISE AND KINESIOLOGY. The problems of bodily development, bodily efficiency, and the prevention and cure of certain defects and deformities. 
Two lectures and two laboratory periods per week. Prerequisites, Biology 201-2; Physical Education 441. 3. Mr. Livingston.

PHYSICAL EDUCATION FOR WOMEN
MISS BARR, MISS HOUSTON, MISS DARROW

REQUIRED COURSES

Physical education is required of all freshmen and sophomores three periods per week, each course earning one credit hour per semester. Any application for exemption from the requirement must be made through the office of the Registrar. A uniform gymnasium suit is required and should be purchased in the fall in Granville: cost about $5.

111-112. FOR FRESHMEN. One hour in Orientation of Physical Edu-
cation and two hours elected from the following activities: archery, bad-
minton, baseball, folk and tap dancing, the modern dance, golf, hockey,  
horseback riding, tennis, track and field, swimming, volleyball, winter sports,  
apparatus and tumbling.

Three clock-hours, arranged, 1 credit hour each semester.

211-212. For Sophomores. One hour in Outing Activities and Indoor 
Recreational Games. Two hours elected from activities as listed above with  
emphasis on advanced work.

Three clock-hours, arranged, 1 credit hour each semester.

Majors or minors in the department may receive two hours of credit  
each in courses 211 and 212 by taking twice the amount of work subject to  
the approval of the department.

ELECTIVE COURSES

The advanced courses are offered for the benefit of those students desiring  
to become teachers of physical education, or to combine such activity  
with the teaching of other subjects. They are also arranged to meet the  
needs of those who desire familiarity with the problems of physical educa-
tion as a part of their equipment for community recreation, Girl Scout work,  
camp leadership, and other modern leisure-time agencies.

To qualify as full-time teachers of physical education in secondary  
schools, students must complete the following courses for forty hours of  
credit, including certain science requirements stated below as prerequisites.  
A minor in this department requires twenty-two hours of credit but this  
includes four hours of credit for 211-212 which is a general university re-
quirement. Therefore, in addition to general requirements, the minor de-
mands eighteen hours of work:

These are the minimum requirements of the State Department of Edu-
cation; Biology 111-112, 211-212 are science prerequisites for all majors.  
Biology 111-112 is recommended, but not required for minors.

For majors there are three groups of courses listed below. We recom-
mend that one group be taken in each of three years. Minors must take  
the first two of these groups of courses.

GROUP I

Physical Education Basic Subject Matter.

Eleven hours of credit, six the first semester, and five the second. Includes  
courses 211, 212, and the following:

Every day. Staff.
201A. Principles of Wholesome Living. Personal health as a dynamic concept of adjustment between the individual and her environment. 

Not open to Freshmen.

222. Organization of Play. The community recreation movement. Game material for all age groups. Practice teaching. The summer camp. 

Prerequisites, 111-112. Not open to Freshmen.


Prerequisite 201A.

GROUP II

Methods of Teaching Physical Education. 

Thirteen hours of credit, seven the first semester and six the second. 

Every day. Staff.


Prerequisites 111-112, 211-212.


Prerequisites 111-112, 211-212.


Counts toward Education credits (see page 11). Prerequisites, 415, Education 211 and 3 other hours. Psychology 211, 321.

GROUP III

Physical Education Advanced Subject Matter. 

Sixteen hours of credit, eight each semester. 

Staff.


Prerequisites, Senior standing in the department.

324. The Place of the Dance in Aesthetics. The philosophy and psychology of aesthetics as it relates to the dance. Organization of the public performance. 

Prerequisites, 111-112, 211-212.
327. KINESIOLOGY. A study of bodily movement. Joint and muscle action, particularly as applied to movements ordinarily used in physical education activities.

Prerequisites, Biology 211-212. Recommended, Physics 111-112.

331. PHYSIOLOGY OF ACTIVITY. The physiological effects of exercise treated from the point of view of the physical education specialist.

Non-laboratory course. Prerequisites, Biology 111-112, 211-212; Chemistry strongly recommended; Physics advised.

411. RECONSTRUCTIVE PHYSICAL EDUCATION. Postural defects and the use of exercise for functional and organic abnormalities. The physical examination and physical diagnosis.

Prerequisites, 201A and 327, Biology 211-212.

414. PRINCIPLES, ORGANIZATION, AND ADMINISTRATION OF PHYSICAL EDUCATION. General material integrating the field and leading up to the senior comprehensive examination.

Prerequisites, Senior standing in the department.

OUTSIDE ALL GROUPS

201B. SEX HYGIENE. Taught by the College Physician.

Second semester.

For MENTAL HYGIENE see Psychology 201.

300. RED CROSS FIRST AID.

300. RED CROSS HOME NURSING.

351. RECREATIONAL LEADERSHIP. Organized recreation and the leisure time movement. Principles of group activity; leadership and the field of recreation; recreational surveys.

Alternate course. Offered in 1943-44.

PHYSICS

Mr. Smith, Mr. Rush

The major sequence in Physics consists of courses 111-112, 211-212, with twelve additional hours in Physics in courses numbered higher than 300. Students preparing for graduate work should elect courses 311, 313, 312, 314, and 344. Engineering students should take the 211-212 laboratory, and will find 431 and 432 very useful. The sequence 111-112 with 113-114 will satisfy the Physics requirements for medical and dental students.

101-102. PHYSICS. An almost non-mathematical introductory course.
111. **General Physics.** Lecture demonstrations and recitations covering the more important principles of mechanics and heat.

*Prerequisite, one year of high school physics. Mathematics 121 or 115 should accompany or precede this course.*

112. **General Physics.** A continuation of course 111; electricity, magnetism, light, wave motion and sound.

*Prerequisites, 111 and mathematics 121 or 115.*

113-114. **General Physics Laboratory.** Paralleling work of courses 111-112. For Art students.

211. **Laboratory Physics.** The essentials of mechanics, molecular physics and heat, designed for engineering and science students.

*Prerequisites, 111-112 and freshman mathematics.*

212. **Laboratory Physics.** The more fundamental experiments in sound, light, magnetism and electricity. Continuation of 211.

*Prerequisites, 111-112 and freshman mathematics.*

311. **Electrical Measurements.** An intermediate laboratory course in electrical measurements. Physics 313 is the theoretical course covering the same field.

*Prerequisites, 111-112, 211-212 and the calculus.*

312. **Light.** An intermediate laboratory course in light. Physics 314 normally goes with this laboratory.

*Prerequisites, 111-112, 211-212 and the calculus.*

313. **Magnetism and Electricity.** Introduction to the subject of magnetism and electricity, and a foundation for any work in this field.

*The laboratory course, Physics 311, should be taken with this course. Prerequisite, 111-112, 211-212 and the calculus. Alternate course. Offered in 1943-44.*

314. **Theory of Light.** Introduction to the study of geometrical and physical optics.

*Physics 312 is the corresponding laboratory course. Prerequisites, 111-112, 211-212 and the calculus. Alternate course. Offered in 1943-44.*

333. **Kinetic Theory.** A lecture course presenting the kinetic theory and elementary thermodynamics.

*Prerequisites, 111-112, 211-212 and the calculus. Alternate course. Not offered in 1943-44.*

334. **Electron Theory.** A lecture course on the electron theory presenting the current ideas regarding the structure of the atom.

*Prerequisites, 111-112, 211-212 and the calculus. Alternate course. Not offered in 1943-44.*
344. Radio, Telegraph and Telephone. Laboratory work and lectures treating the fundamental principles underlying modern wireless telegraph and telephone circuits.
Prerequisites, 111-112, and laboratory. 3.

331-432. Elements of Electrical Engineering. A lecture and laboratory course presenting the general theory of direct and alternating current circuits and machinery.
Prerequisites, 111-112, 211-212 and the calculus. 4.

441-442. Advanced Laboratory and Special Problems. Consult department. 2 or 3.

PSYCHOLOGY

Mr. Lewis, Mr. Steckle, Mr. Ward, Mr. Carr

A major in psychology requires a minimum of 24 hours including courses 215-16, 242, 411, 412. Students contemplating graduate work are urged to take Biology 111-12, 212; Mathematics 115-16; Physics 111-12, 113-14. A reading knowledge of at least one foreign language is desirable.

111-112. Introduction to Psychology.
(For freshmen only.) 3. Mr. Carr, Mr. Steckle

201. Mental Hygiene. 1. Mr. Lewis

211. General Psychology. An orienting acquaintance with subject matter and methods. Both semesters. 3.

212. Survey of Psychology.
Prerequisite 211. 3. Mr. Steckle.

Prerequisite, 111-12 or 211; Mathematics 205. 3. Mr. Steckle.

220. Psychology in Business and Industry.
Prerequisite, 111-12 or 211; Mathematics 205. 3. Mr. Steckle.

225. Educational and Vocational Guidance.
Prerequisite 211 or 111-12, and consent of instructor. 3. Mr. Carr.

226.* Problems in Personality.
Prerequisite 111-12 or 211. 4. Mr. Steckle.

317. Developmental Psychology.
Prerequisite 111-12 or 211. 4. Mr. Steckle.

321. Psychology of Education.
Prerequisite 211 or 111-12. Both semesters. 3. Mr. Lewis.

* Discontinued for the duration of the war.
DEPARTMENTS AND COURSES OF INSTRUCTION

330. ADVANCED EXPERIMENTAL PSYCHOLOGY.  
Prerequisite, 215-16.  
3. Mr. Lewis.

337. SOCIAL PSYCHOLOGY.  
Prerequisite 111-12 or 211; Soc. 111.  
3. Mr. Steckle.

342. PSYCHOLOGICAL TESTS. A consideration of the forms, uses, and theory of mental testing.  
3. Mr. Carr.

400. PSYCHOLOGICAL FACTORS IN MILITARY LEADERSHIP.  
(Enlisted Officers' Reserve only.)  
Mon. 8-10 p. m.  
1. Mr. Steckle.

411. ABNORMAL PSYCHOLOGY. Emphasis placed on borderline disorders rather than on mental hospital abnormalities.  
Prerequisite, 5 hours of psychology.  
3. Mr. Lewis.

412. RECENT TENDENCIES IN PSYCHOLOGY. A survey of new developments in psychology with emphasis in the different schools.  
Prerequisite, 5 hours of psychology.  
3. Mr. Lewis.

RELIGION

MR. STEWART, MR. CUNINNGIM

101. INTRODUCTION TO RELIGION. Designed primarily for freshmen.  
Repeated second semester.  
3.

111. THE OLD TESTAMENT.  
3.

112. LIFE AND TEACHINGS OF JESUS.  
3.

115. PRINCIPLES OF RELIGIOUS EDUCATION. The principles, problems, and programs as carried on by the local church and community.  
3.

116. THE MODERN CHURCH SCHOOL. The organization, administration, and aims of the Church School.  
3.

205-206. FIELD WORK IN RELIGION. Work in religion undertaken by Denison students.  
Open to freshmen without credit. For others, one hour of credit per semester.  
1.

211. OLD TESTAMENT PROPHETS. A continuation of 111.  
Prerequisite, 111.  
3.

212. THE EARLY CHURCH. To the end of the Apostolic Age.  
Prerequisite, 112.  
3.

217. THE FAITHS OF MANKIND. Origin of religion, nature of primitive and classical religions, history of contemporary non-Christian faith.  
Not offered in 1943-44.  
3.
221. **The Bible as Literature.** The writing, preservation, and translation of the Bible; Hebrew literary forms; the masterpieces of Biblical literature.


3. **302. Christian Missions.** History and development. The meaning of the present situation.

3. **305-306. Second Year of Field Work in Religion.** *Art., 1.*


3. **321. Worship and Hymnology.** The nature and function of worship, the great Christian hymns, and principles of evaluation. *Prerequisite, 115.*

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**Sociology**

**Mr. Detweiler, Miss Eubank**

Course 222 and a year of Economics are required of major students.

**111-112. Introduction to Sociology.** First semester, social problems. Second semester, principles of sociology. *Two sections. Freshmen admitted only on consent of instructor.*

3. **211. Crime.** Its origin, treatment and meaning in the individual and the community.

3. **212. Marriage and the Family.** The significance of the family, problems related to marriage, practical preparation for married life.

3. **222. Social Investigation.** Study of statistical reports; elementary statistical exercises; evaluation and collection of social data. *Laboratory plan, six clock-hours a week. Prerequisite, 111-112 and Mathematics 205.*

3. **309. Social Anthropology.** Primitive peoples, races of mankind, cultures in various parts of the world, with special reference to Africans and American Indians. *Open to those above freshman rank.*
312. **Race Problems in the United States.** Immigration; Orientals, Mexicans, Negroes, and other minority groups in the United States.  
*Prerequisite, three hours of Sociology.*

412. **Social Work.** First semester only. Prevocational study looking toward social work; public policies concerning relief, unemployment, the public assistance categories; methods of dealing with cases.  
*Three class periods a week account for three credit hours; additional hours may be earned by field work at the rate of fifty clock-hours for one credit. A maximum of credit by field work will be three hours. Field work should be done during the preceding summer under approval of Denison instructor. Prerequisite, Sociology 111-112; Economics 213-214.*

**SPEECH**  
**Mr. Crocker, Mr. E. A. Wright, Mr. Evans**

**Courses in Public Speaking**

211-212. **Elements of Speech.** Introduction to the fields of speech activity; interpretation, debating, public speaking, acting. Open to freshmen.  
*Students will be expected to give fifteen minutes a week for personal conferences.*  
3. Mr. Crocker.

219. **Intercollegiate Debating.** The questions to be used in the intercollegiate debates will be studied and members of the men's and women's teams will be chosen from this class.  
*A total of six hours in debating may be counted toward graduation.*

220. **The Art of Leadership.** How to lead and take part in group discussions. Parliamentary law, conferences, discussion, argumentation.  
3. Mr. Crocker.

221. **Business and Professional Speaking.** Advanced public speaking. Prepared speeches appropriate to business and professional life.  
*Open by permission from the instructor.*

311. **The Teaching of Speech.**  
*Counts also toward Education credit (see page 89), Prerequisite, Education 211 and three other hours. Psychology 211, 321.*

2. Mr. Crocker.

312. **Rhetorical Theory.** Theories of speech composition and delivery from Aristotle to the present time, with special emphasis on the classical period.  
2. Mr. Crocker.
COURSES IN DRAMATIC ART

213-214. Oral Reading. Intensive work on individual voice and diction problems, coupled with the basic principles of interpretation. **Limited to 30 students.**
3. Mr. Wright.

215-216. Introduction to the Theatre. Fundamentals course for students interested in dramatics. Theatre history, acting, make-up, scene design and construction, lighting, costuming and direction. **Credit not given for one semester only.**
3. Mr. Wright.

223-224. Theatre Workshop. Actual practice in all phases of stagecraft.
2. Mr. Evans.

227-228. Acting for Beginners. Acting experience in all types of drama. Emphasis on stage principles and traditions, character creation, emotional interpretation and projection. **Speech 213-214 or 215-216 must precede or be taken with this course.**
2. Mr. Wright.

229-230. Advanced Acting. Work in all types of acting, with an emphasis on more classic material. **Offered only when at least eight sufficiently talented and experienced students are available. Consent of instructor.**
2. Mr. Wright.

315-316. Play Direction. Each student will be responsible for the selection, casting, rehearsing and production of a series of one-act plays. **Consent of instructor and at least two previous drama courses are required.**
2. Mr. Wright.
CONSERVATORY OF MUSIC

FACULTY

KARL H. ESCHMAN, Ph.B., A.M., F.A.G.O.
Director and Professor of Music

Graduate of Denison in piano and organ; graduate student, Harvard 1911-12, under Walter R. Spaulding and Edward Burlingame Hill; 1912-13, under Hugo Kaun and Victor Heinze, Berlin; under Erwin Stein, Egon Wellesz and others, University of Vienna, 1929-30; under Walter Piston, Harvard, 1942; member of the faculty, Ohio State and Northwestern summer sessions, 1926-29 and 1935 to date. Fellow of American Guild of Organists.

WILLIAM W. WELLS
ViOLONCELLO

Graduate of Royal Conservatory, Wurzburg. Member of the Cincinnati Symphony and the New York Philharmonic; for seven years under Walter Damrosch in the New York Symphony Orchestra.

SAM GELFER
Violin

Pupil of Henry Schradieck, Theodore Spiering, Alois Trnka, and Joseph Achron in violin and of Frederick B. Stivens and R. H. Miles in theory.

BRAYTON STARK, Mus.B., A.M., F.A.G.O.
University Organist
Assistant Professor of Music
Organ and Theory

Graduate of Guilman Organ School; post-graduate work at Eastman School of Music; theory with T. Tertius Noble and organ with Joseph Bonnet, organist of Cathedral of St. Eustache, Paris; director of music at Christ Church, Cornings, N. Y.; Fellow of American Guild of Organists. B.Mus., Denison, 1932; A.B., Denison, 1933; A.M., Harvard, 1941.
DENISON UNIVERSITY BULLETIN

SUE HAURY, A.B.

Piano

Graduate of Bethel Academy and Peabody Conservatory; post-graduate study at New England Conservatory and Juillard Foundation; instructor at Maryland School for the Blind and at Occidental. Pupil of Alfred Butler, George Boyle, Rudolf Ganz and Olga Samaroff. A.B., Denison, 1941.

KING KELLOGG, A.B., Mus.B., Ph.D.

Assistant Professor of Music

Voice

Graduate of Rochester, 1936; Mus.B., Eastman School of Music, 1930; Ph.D., Munich, 1935; professor of voice, Albion, 1930-1933; soloist at Brick Church, Trinity Methodist Church and North Presbyterian Church of Rochester, N. Y. Soloist with Rochester Philharmonic and at Ann Arbor festival.

KENNETH DUSTMAN, Mus.B.

Instructor in Public School Music

Graduate of Oberlin in music and public school music, 1934; graduate study, Western Reserve; supervisor of music, Perry, Ohio, 1934-38; director of music, Coshocton, Ohio, 1938-1940.

MARGARET GREISER

Piano

Pupil of Clarence Mayer, Springfield (Illinois) Conservatory of Music; Austin Conrady, Chautauqua School of Music; Hugh Porter in organ; Louis Victor Saar in theory, and Romeo Gorno in piano, Cincinnati College of Music.

THEORETICAL STUDIES

Courses in the theory and history of music will be found listed in detail under the Department of Music in the regular list of college courses in this catalog, page 94-96.

APPLIED STUDIES

Proficiency in one of the following departments is a requirement for graduation. To secure the Conservatory diploma the work must be concluded by a public recital. If normal study is substituted for the recital in the senior year, and the student shows evidence of the ability to teach his major subject, a certificate is granted. When violin, voice, violoncello, etc.,
are selected as majors, piano must be taken as a minor until the student is able to play piano music of the third grade of difficulty. If this work has been completed before entrance, credit will be given upon examination.

The number of years required to complete the work in any applied study depends entirely upon the student's ability and previous training. Frequent opportunity will be given to the student to ascertain his standing by examination. In general, these examinations consist of technical demonstrations, the performance of prepared compositions from memory, and the playing of one selection prepared without the aid of the teacher.

PIANOFORTE

It is the aim of the Department of Piano to study the individual needs of each student. In accordance with this policy, students are accepted for private lessons only.

Especial attention is paid to the laying of careful foundations in technical work. Modern principles of relaxation and of good tone production, in accordance with natural laws, are emphasized. Facility and velocity are sought, but the importance of an artistic interpretation is placed above all. This is of course impossible of attainment without an adequate technique.

The student's attention is called to the problems underlying program-making, and his knowledge of piano literature is supplemented by theoretical work.

To secure junior standing in this department, a student should play all major and minor scales in three speeds; scales of double thirds, fourths and octaves, and arpeggios of all triads, diminished and dominant sevenths; Bach, Three Part Inventions, a Haydn sonata, compositions by Schubert, Mendelssohn, and others.

For senior standing, a greater speed and facility is demanded in all technical work. Scales in double sixths are required; fugues from the Well-Tempered Clavichord, a Beethoven sonata, and compositions by Schubert, Chopin and more modern composers are included.

VOICE

Correct placement is the aim of all vocal instruction. The object is to determine the student's normal range and to perfect the even quality of tones throughout that range.

Of especial importance is the correct control of the breathing. Careful attention is paid to the diction and enunciation. The vocal student before graduation is required to study an additional modern language in order to cultivate vocal diction in more than one idiom.
also required before graduation, and it is recommended that this be begun early in the course.

Vocal instruction should be directed toward the problems peculiar to the voice and song interpretation; rhythm and phrasing are important in this connection. The song literature of all schools, lieder, arias, ballads and art songs are used in the vocal instruction.

Experience in the University chorus, solfeggio and elementary theory are especially recommended to students in voice.

For junior standing, studies in vocalization from the first books of Concone, Lamperti, Marchesi, Sieber, Vaccai or similar works, are required.

Songs of moderate difficulty in English should demonstrate satisfactory enunciation and range. The senior examination adds advanced vocalization and arias from opera and oratorio in other languages.

For those who wish an introduction to singing, class lessons may be arranged (Voice 101-2, one hour credit) but students are accepted for private lessons at any stage of advancement.

ORGAN

Study of the piano is a prerequisite. Whether the student has fulfilled sufficiently this requirement or not is determined by the teacher in charge, and the department reserves the right to require more piano study of the student who needs such additional work.

The acquisition of a smooth legato style at the organ is an objective aim. The music for advanced study is selected from those composers who are especially idiomatic—Bach, Mendelssohn, Rheinberger, Guilmant, and others. Both the concert types and the more churchly types are studied with a view of proficiency in these directions.

Of exceptional advantage is the class in organ methods to which organ students sufficiently advanced are admitted free of charge.

For junior standing, the examinations are based upon the following requirement:

1. Playing of a composition previously studied.
2. Playing of a selection prepared without the aid of the teacher.
3. Playing at sight a simple trio for two manuals and pedal.
4. Playing of pedal scales (major and minor) two notes at 120 mm.
5. Transposing at sight a passage in four part harmony into keys not more than one tone up or down.

For senior standing:

1. As above.
2. As above.
CONSERVATORY OF MUSIC

3. Playing at sight a more difficult trio.
4. Playing of pedal scales (major and minor) four notes at 81 mm.; also arpeggios.
5. Transposing at sight a passage in four part harmony into keys not more than a major third up or down.
6. Playing of modulations into remote keys.

VIOLIN AND VIOLONCELLO

With those entering these departments for the first time especial attention is paid to matters of position, bowing and fingering. The production of a good tone with clear intonation is emphasized from the start. More advanced pupils are introduced to a wide range of literature. Ensemble playing is encouraged. Students sufficiently advanced have the opportunity of playing in the University orchestra.

The aim is for a broad musicianship and a high plane of artistic conception and interpretation.

Junior examinations in violin will be based upon technical studies by Mazas (Opus 36) Kreutzer, or Fiorillo, and compositions by DeBeriot, Vieuxtemps, Viotti, Rode and Haydn. The senior examination may consist of the Twenty-four Caprices of Rode, DeBeriot's "L'Ecole Transcendante" and concertos by Spohr, Mozart and Nardini, together with sonatas by Mozart and Beethoven.

ENSEMBLE

Students who are sufficiently advanced are given opportunity for ensemble work in string and piano classes.

CHORAL ENSEMBLE

According to present custom, Handel's Messiah is sung each year at Christmas. In addition, other choral works are given in the spring festival. Mendelssohn's Elijah, Rossini’s Stabat Mater, Verdi's Manzoni Requiem and La Traviata, Bach's Passion According to St. Matthew, and Gluck's Orpheus have been given in recent years.
Degrees Conferred in June 1942

HONORARY DEGREES
Margaret Tyson Applegarth, Doctor of Humanities
Kenneth Scott Latourette, Doctor of Laws
Charles Langdon White, Doctor of Science
His Excellency Hu Shih, Doctor of Humanities

BACHELOR OF ARTS

Mary Kathleen Adams
Joan Pierce Armstrong
Margaret Louise Arnold
Nancy Gertrude Backus
Nancy Swingle Bash
Rosamond Julia Bateman
Georgia Bayrd
Carolyn Frances Bruce
Doris Claire Burkholder
Betty Jane Butzman
Elizabeth Jean Carr
Margaret Anne Collins
Martha Jane Collord
Ann Rebecca Corey
Jeanette Isabelle Cowles
Betty Elaine Craig
Mary Elizabeth Daniels
Sara Jane Woodyard Davidson
Rita Patricia Dayhoff
Elizabeth Anne Dorsey
Marian Center Dorsey
Mary Zorelda Dunlap
Pansy Gloraine Frush
Jacqueline Bolton Graves
Janet Ames Greene
Mary Ann Hoffhine
Marjorie Ann Hopkins
Ruth Virginia Howard
Viola Kathryn Kleindienst
Mary Frances Kohler

Mildred Christine Kornman
Anna Elizabeth Kreider
Marjorie Jean Larwood
Barbara Josephine Love
Emily Jean McCormack
Lillian Frances McFadden
Carolyn Ruth Metcalf
Jeanne Patricia Mitchell
Shirlee May Muth
Elizabeth Myler
Helen Ritz Needham
Elizabeth Wickenden Nixon
Mary Evelyn Opp
Alice Shepard Owens
Alison Phillips
Mary Lorraine Pilgrim
Myrtle Rosalie Pullis
Isabel Ramsower
Louise Shipman Richards
Brinca Ruth Root
Marian Ruth Scott
Leslie Mae Seagrave
Pauline Grace Sherbondy
Wilma Louise Shively
Marjorie Ellen Smith
Marianna Stander
Martha Joann Swartz
Mary Emeline Todhunter
Thelma Priscilla Trethewey
Betty Anne Walker
BACHELOR OF ARTS

Elizabeth Waterworth
Hazel Louise Watkins
Helen Elizabeth Weeks
Mary Alice Willett
Dorothy Jean Winans

Joseph Knight Anstaett
Donald Hayward Ashley
Robert Reed Baumgartner
Arthur Jack Bellar, Jr.
Thomas Duluth Bowen
Foster Jackson Boyd
Charles Delbert Brannan
Earl William Brannon, Jr.
Robert Ewing Branson
Richard Howard Bridge
Jack Maynard Brigham
Edmond Ernest Campbell
James Christie
Frank Wilson Collins
James Ballou Cook
Charles Shafor Crawford
Clarence Edgar Denton
John Elander Dewey
William Armistead Douglass
Richard Arthur Elmer
Donald Robert Fitch
Thomas Critchfield Fox
Robert Henry Grabner
Robert Matchette Harrison
Robert Russell Hastings
Earl Raymond Haynes
Robert Vern Howard
George Raymond Hudson

Donald Stretton Irwin
Ray Theodore Johnson, Jr.
Jack Seaman Jones
Robert Colby Little
Richard William McBurney
Robert Emmett McCarthy, Jr.
Edward Cline McFadden
Robert Dale Mackenzie
David Gilbert Marquardt
Stephen Bradley Minton, Jr.
Wayne Merrill Moore
Robert Loren Morlan
George Arthur Muench
John William Murphy
John William Nichol
Donald Carl Nygren
John Frease Orwig
Hall Ellsworth Packard
Philip Edgar Pierson
John Davis Place
Roger Winston Reed
Jack Thomas Riley
Cyrus Dudley Roberts
John Robert Schroeder
LeRoy George Seils
Clifford Douglas Smith
David Wilson Smith
George Robert Smith
William James Taylor
George McNeal Trautman, Jr.
Merrill Eugene Walker
Frank Handy Ward
Clyde Elmer Williams, Jr.
John Arthur Wyman

CONSERVATORY CERTIFICATE
James Ballou Cook, Public School Music

DEGREES CONFERRED SEPTEMBER, 1942

BACHELOR OF ARTS

Mildred Jean Clark
(as of class of 1928)
Grace Alice Zimmer

Ralph Herbert Cook
Frank Loy Irvin

Lowell Leavitt Stone
(as of class of 1939)
Ralph Edward Stumpf
Harry King Townsley
(as of class of 1941)
CORRECTION!!!
The previous document(s) may have been filmed incorrectly...
Reshoot follows
Degrees Conferred in June 1942

HONORARY DEGREES:
Margaret E. Ross, Appointed, June 1942, Honorary
Kenseth H. Hatfield, Doctor of Laws
Charles Langdon White, Doctor of Science
Harold D. Hurst, His 90th Degree; Doctor of Laws

BACHELOR OF ARTS:

Miss Sadie Ada Adams
Tina Dixie Armstrong
Margaret Louise Branch
Mary Lou Bussard
Muriel Rawson Davis
Eunice C. Davis
Caro Jane Draper
Caroline Frances Dyer
Doris Glenn Eddins
Jessie Jane Ethington
Eula Gladys Ewing
Irene Ethel Fisk
Jane Frances Fox
Grace Jane Grantham
Grace Cozine Heath
Grace Estelle Hodges
Mary Esther Hume
Mary Edith Jackson
Mabel Elizabeth Johnson
Sarah Louise Jordan
Reva Mix Jones
Olivia Ruby Kragelund
Alice Louise Krock
Anna Edith Lara
Lula Jane Lee
Annie Elda Melvin
Amelia May Minter
Elsie May Molloy
Helen Alice Negus
Pansy Ann Weidman
May Evelyn Ogle
Alice Margaret Owens
Alice Phillips
Mary Lucius Wigs
Myrtle Frances Pitts
Edith Beets
Karen B. Shoemaker
Beatrice S. Simmons
Elsie Ruth Smith
Grace Smith
Lula Lou Snodgrass
Grace Smith
Mary Louise Starling
Mary Elin Smith
Martha Sue Stookey
Mary Emma Smith
Mary Estelle Stringer
Thelma Frances Thomas
Betty Jane Walker

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BACHELOR OF ARTS

Elizabeth Waterworth
Helen Louise Watkins
Helen Elizabeth Weeks
Mary Alice Willett
Dorothy Jean Winans

Joseph Knight Anstaett
Donald Hayward Ashley
Robert Reed Baumgartner
Arthur Jack Bellar, Jr.
Thomas Duluth Bowen
Foster Jackson Boyd
Charles Delbert Braunam
Earl William Brannon, Jr.
Robert Ewing Branson
Richard Howard Bridge
Jack Maynard Brigham
Edmond Ernest Campbell
James Christie
Frank Wilson Collins
James Ballou Cook
Charles Shaffer Crawford
Clarence Edgar Denton
John Elandre Dewey
William Armstead Douglass
Richard Arthur Elmer
Donald Robert Fitch
Thomas Critchfield Fox
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Ralph Edward Stumpf
Harry King Townsley
(as of class of 1941)
Honors and Prizes Awarded in 1942

BACHELOR OF ARTS WITH HONORS


Barbara Josephine Love—Philosophy: "A Study of the Ethical Ideals of Western Civilization."

Louise Shippman Richards—English: "The Poetry of Matthew Arnold."


Wilma Louise Shively—English: "Charles Lamb, Dramatic Critic and Playwright."

Mary Emeline Todhunter—Mathematics: "Selected Topics in Advanced Statistics Including Multiple and Partial Correlation and Sampling."

Thomas Critchfield Fox—Economics: "America’s Post-War Economy."

George Raymond Hudson—Psychology: "Vocational Guidance Survey of Denison University."

Robert Loren Morlan—History: "The ‘Oil Scandal’ During the Administration of Warren Harding."


ELECTION TO MEMBERSHIP IN PHI BETA KAPPA

SENIORS

*Robert Baumgartner
Margaret Collins
Rita Dayhoff
*Earl Haynes
Raymond Hudson

Anna Kreider
Barbara Love
Robert Morlan
Alison Phillips
Warren Howell

Wilton Shively
Barbara Love
Robert Morlan
Mary Todhunter
Susan Martz

Marjorie Smith
Mary Todhunter
Aimee Stuart
Mary Alice Willett

PRIZES AND HONORS

THE FRESHMAN CHEMISTRY PRIZE
Robert West

THE GILPATRICK SCHOLARSHIP FOR EXCELLENCE IN MATHEMATICS
Mary Todhunter

* Elected in Junior year.
HONORS AND PRIZES

THE WOODLAND CHEMISTRY PRIZE
John Kinney

THE LEWIS PRIZE CONTEST
First, Warren Howell
Second, Oliver Welf
Third, Herbert DeMuth
Fourth, Robert Straub

THE SAMSON TALBOT PRIZES FOR BIBLE READING
First, Marjorie Larwood
Second, Robert Morlan
Tied for third, Marilynn Koons and Warren Howell

CHI OMEGA SOCIOLOGY PRIZE
Anna Kreider

THE RAY SANFORD STOUT ENGLISH PRIZES FOR PROSE COMPOSITION
First, Alison Phillips
Second, John Wyman

JEANNIE OSGOOD CHAMBERS MEMORIAL PRIZES IN ENGLISH
First, John Wyman
Second, Stephen Bailey

ANNIE MARY MACNEILL POETRY PRIZE
Thelma Willett

EBENEZER THERESHER SCHOLARSHIP
Walter Barrick

GERTRUDE CARHARTT BRELFORD MEMORIAL SCHOLARSHIP
Patricia Kirk

ELIZA SMART SHEPARDSON SCHOLARSHIP
Verna Swartz

DANIEL SHEPARDSON MEMORIAL SCHOLARSHIP
Dorothy Donner

SIGMA DELTA PI—MEDALS FOR SPANISH
Alison Phillips
Henrietta Rosenfield
Jacquelyn Hill

LAURA F. PLATTS SCHOLARSHIP
Myrle Pullis

SENIOR RESEARCH PRIZE IN ECONOMICS
First, James Christie
Honorable Mention, Thomas Fox
### Annual Honors

#### 1942

**Virginia Benson**
**Julia Bissell**
**Alice Coffman**
**Muriel Cullis**
**Mary Norman Dagger**
**Nancy Forsberg**
**Jacquelyn Hill**
**Ruth Howard**
**Roberta Johnson**
**Thelma McKell**
**Norma Naab**
**Eleanor Raine**
**Brinca Root**
**Marian Scott**
**Virginia Stubbs**
**Charlotte Swain**
**Mary Alice Willett**
**Priscilla Williams**
**Lindsey Yoxall**
**Walter Barrick**
**Robert Baumgartner**

**Rex Brophy**
**Robert Harvey**
**Warren Howell**
**Donald Ladd**
**Kennedy Legler**
**David Richards**
**Robert F. Smith**
**Allen Sutton**
**James Turner**
**Robert West**

### General Honors

#### 1942

**Margaret Collins**
**Barbara Love**
**Wilma Shively**

**Marjorie E. Smith**
**Mary Todhunter**
**Mary Alice Willett**

**Robert Baumgartner**
**Earl Haynes**
**Robert Morlan**

### Election to Membership in Phi Society

**Julia Bissell**
**Alice Coffman**
**Mary Norman Dagger**
**Doris Franklin**
**Jacquelyn Hill**
**Catherine Kuehn**
**Jean Parker**
**Martha Ramsay Griffith**
**Joan Scott**

**Virginia Stubbs**
**Priscilla Williams**
**David Allison**
**Lee Ashmun**
**Walter Barrick**
**William Carstensen**
**Donald Eshman**
**George Hartley**
**Robert Harvey**
**Webster Jones**

**Donald Ladd**
**Kennedy Legler**
**Albert Miller**
**Pacifico Montano**
**Gerald Neff**
**Robert Pugsley**
**David Richards**
**Robert Vanderweer**
**Robert West**
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<tr>
<td>Fuller, Sydney</td>
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<tr>
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<td>Funk, Mary Margaret</td>
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<table>
<thead>
<tr>
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<td>Hathorn, Doris</td>
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</table>

**STUDENT ENROLLMENT**

- Eaton, Merwin, '46
- Eberhart, Jeanne, '46
- Eckert, David, '46
- Edminds, Bradley, '46
- Engs, Ellen, '46
- Elkin, Suzanne, '46
- Elliott, Charles, '46
- Elliot, John, '46
- Gasser, Donald, '46
- Elston, Suellen, '46
- Emerou, Patricia, '46
- Folsheurt, Robert, '46
- French, Charles, '46
- Fowles, Eliane, '46
- Frey, Richard, '46
- Eschen, Alice, '46
- Eschen, Donald, '46
- Estabrook, Allan, '46
- Estever, Paul, '46
- Everard, Myra, '46
- Evans, Harriet, '46
- Evans, Patricia II, '46
- Evans, William, '46
- Eyson, Jane, '46
- Fanslow, Norma, '46
- Farlin, Marion, '46
- Faus, Ken, '46
- Fillahaum, Warren, '46
- Fillker, Lucie, '46
- Fellham, Janice, '46
- Ferguson, Jean, '46
- Fessenend, Jean, '43
- Foster, Jean, '46
- Fisher, Maryanne, '46
- Fleener, Mary, '44
- Flickinger, Margery, '46
- Flinhart, Phyllis, '43
- Ford, Betty, '46
- Ford, Eleanor, '46
- Forsberg, Nancy, '44
- Foster, Helen, '46
- Fowler, Bruce, '44
- Fox, Nancy, '46
- France, Mary, '46
- Francisco, Clarence, '46
- Franklin, Doris, '46
- Freeman, Ruth, '46
- Freer, Gloria, '46
- Frei, Barbara, '46
- French, Ernest, '46
- Friend, Betty, '46
- Fuller, Sydney, '46
- Fullner, Alice, '46
- Funk, Mary Margaret, '46
- Gair, Evelyn, '46
- Gallacher, Ray, '45
- Galloway, Jean, '46
- Gard, Mary, '46
- Gardner, Mary, '46
- Gateswood, Emmett, '46
- Gay, Stanley, '46
- Gaynor, Gerald, '46
- Geladas, James, '46
- Geller, Phyllis, '46
- Gennent, Thomas, '46
- George, Patricia, '46
- Gerrish, Geraldine, '46
- Gerster, Helen, '46
- Giren, Elizabeth, '46
- Gillian, Margaret, '46
- Gilless, Darrel, '45
- Gilmore, Paul, '46
- Good, Shelley, '46
- Goodrich, Robert, '45
- Goudie, Charles, '46
- Gould, Virginia, '46
- Grace, Mary Ellen, '46
- Grainger, Barbara, '46
- Graves, Harold, '46
- Gray, Elise, '45
- Gray, Robert, '43
- Graybill, Miriam, '46
- Green, Mathewson, '46
- Greenwood, Granville, '46
- Green, Martha, '45
- Grimm, Margery, '45
- Grimm, Robert, '41
- Grismar, Priscilla, '46
- Grunnal, Dorothy, '46
- Guilin, George, '43
- Gwinn, John, '44
- Hagedon, George, '46
- Haggard, Ray, '46
- Hagie, Barbara, '46
- Hall, Betty, '45
- Hall, Charles, '44
- Hall, Ruth, '46
- Hall, Rosemary, '45
- Hancock, Lelo, '46
- Hare, Sally, '43
- Harris, Marjorie, '43
- Hatt, Roy, '47
- Hartman, Beatrice, '46
- Harvey, Richard, '46
- Harvey, Robert, '46
- Hassett, Jack, '45
- Hassett, Robert, '46
- Hathorn, Doris, '46
Haugen, Harold, 46...Arlington Heights, Ill.
Hay, André, 46...Cookbook, Ill.
Hayman, Jean, 46...Berkley, Mich.
Hayne, Barbara, 44...Dumont, N. J.
Heard, Dorothy, 46...Detroit, Mich.
Heesen, Jeanne, 46...Toledo, Ohio
Hefner, Angelina, 46...Painesville Heights, Ohio
Heidenreich, Phyllis, 44...Indianapolis, Ind.
Hely, Mary, 44...Newark, N. J.
Heister, John, 45...Bedford, Ohio
Hendry, Thomas, 46...Detroit, Mich.
Henry, Mary, 46...Alpena, Mich.
Henn, Julie, 46...Rockville Centre, Newark, N. J.
Heng!, Jeane, 45...Chicago, Ill.
Herrick, Joan, 45...Searsdale, N. Y.
Herz, Carolyn, 45...Buckeye, Detroit, Mich.
Hill, Flossie, 45...Winona, Minn.
Hill, Janet, 43...Relieffontaine, W. Va.
Hilseher, Richard, 45...Canton, Ohio
Hinkle, James, 46...Canton, Ohio
Hobbs, Theodore, 45...Sarasota, N. J.
Hodgdon, Harold, 46...Lakewood, Ohio
Holler, Elizabeth, 46...Shaker Heights, Ohio
Holtman, Robert, 46...Mechanicsburg, Ohio
Hook, Lige, 46...Cincinnati, Ohio
Holt, Ward, 43...San Mateo, Calif.
Hutter, Robert, 46...Fairport, N. Y.
Huskey, Mary, 43...Parkersburg, West Va.
Humphrey, Catherine, 45...Detroit, Mich.
Hooper, John, 46...Canton, Ohio
Hooper, Ray, 46...Toledo, Ohio
Horn, Jean, 43...South Orange, N. J.
Horns, Hope, 46...Millburn, N. J.
Hosier, John, 45...Bedford, Ohio
Hoover, Mary, 43...Kenilworth, Ill.
Howes, Helen, 46...Hinsdale, Ill.
Hull, Warren, 43...Toledo, Ohio
Hudson, Patricia, 46...South Bend, Ind.
Hull, Mary Ann, 45...Wheaton, Ill.
Hulihan, William, 45...Rocky River, Ohio
Hume, David, 46...Cincinnati, Ohio
Hummer, Carl, 43...Youngstown, Ohio
Humphries, Howard, 43...Cincinnati, Ohio
Huskey, March, 46...Toledo, Ohio
Hunt, Senora, 46...Cincinnati, Ohio
Hyde, Lorraine, 46...Connersville, Ind.
Irvin, Kathryn, 46...Rut Run, Pa.
Irwin, Joseph, 46...Highland Park, Ill.
Jackson, Mary, 46...South Orange, N. J.
Jackson, Myrtle, 46...Peoria, Ill.
Jacquet, Carol, 46...Kankakee, Ill.
James, Ruth, 46...Cleveland, Ohio
Jameson, Georges, 44...Detroit, Mich.
Jeffers, Becky, 46...Wheeling, W. Va.
Jefferson, Dolis, 46...Bloomington, Ind.
Jefferson, Clara, 46...Dayton, Ohio
Johnson, Edward, 44...Steubenville, Ohio
Johnson, Franklin, 45...Warren, Ohio
Johnson, Leonard, 46...Zanesville, Ohio
Johnson, Lemeta, 46...Buffalo, N. Y.
Johnson, Lewis, 45...Granville, Ohio
Johnson, Margaret E., 46...Dayton, Ohio
Johnson, Margaret R., 45...Canton, Ohio
Johnston, Joseph, 46...Raleigh, N. C.
Johnson, Renselaer, 46...Cleveland Heights, Ohio
Johnson, Stanley, 44...Mt. Vernon, Ohio
Johnson, Virginia, 45...Buffalo, N. Y.
Jones, Kenneth, 45...Cleveland, Ohio
Jones, Richard, 45...Cleveland Heights, Ohio
Jones, Webster, 46...Evanton, Ill.
Josman, Ann, 46...Pontiac, Mich.
Kaman, George, 45...Bridgwood, N. J.
Kautz, Walter, 46...Cincinnati, Ohio
Keane, Robert, 45...Dayton, Ohio
Keel, Carolyn, 44...P. Wayne, Ind.
Kemp, Ruth, 44...Tipp City, Ohio
Kennard, Margaret, 46...Washington, D. C.
Kerr, Dorothy, 44...Dayton, Ohio
Kerr, Donal, 46...Toledo, Ohio
Knecke, Patrica, 44...Cincinnati, Ohio
Knecht, Joyce, 46...Ashland, Ky.
Knaak, Lillian, 45...Pittsburgh, Pa.
Kraemer, Marzia, 44...Vander, N. Y.
Knaap, Alice, 44...Granville, Ohio
Klein, Chester, 46...Granville, Ohio
Kiemle, Lewis, 46...Wakeman, Ohio
Kieman, Martha, 46...Wyoming, Ohio
King, Robert, 46...Grosse Pte, Mich.
Knaup, Margaret, 46...Chicago, Ill.
Knight, Eugena, 46...Columbus, Ohio
Knoedler, Patricia, 46...Zanesville, Ohio
Koogler, Dorothy, 46...Marlton, N. J.
Knope, Isobel, 46...Troy
Koch, Carl, 46...Detroit, Mich.
Koehler, Louis, 43...Lakewood, Ohio
Koerner, Marion, 44...Springfield, Ohio
Koster, Richard, 45...Toledo, Ohio
Krantz, William, 46...Lorain, Ohio
Kressen, Alice, 45...Wilmette, Ill.
Kridler, Robert, 45...Fremont, Ohio
Kroeker, Ellen, 46...Lake wood, Ohio
Kronen, Irene, 46...Lake wood, Ohio
Kropp, Walter, 46...Beasley
Krueger, Helen, 46...Sandusky, Ohio
Kuebler, Catherine, 45...Galway, Ohio
Kuenzi, Alan, 45...Detroit, Mich.
Kuhl, Patricia, 46...Youngstown, Ohio
Kuill, Joan, 46...Chagrin Falls, Ohio
Ladd, Donald, 45...La Crescenta, CA
Ladner, Alfred, 45...S. Gardner, Me.
LaMoreaux, Philip, 44...Granville, Ohio
Lampkin, Joseph, 46...Cincinnati, Ohio
Lane, Bette, 45...Evanton, Ill.
Lane, Moses, 45...Bowling Green, Ky.
Law, Dorothy, 45...Annapolis, Md.
Lawrence, Dorothy, 46...Rocky River, Ohio
Lawrence, Robert, 46...Newark, Ohio
WARREN, Barbara, '48, Chillicothe
WATKINS, George, '44, Warren
WEBB, Verona, '45, Geneva
WEBR, William, '46, Barnevile
WELDMAN, William, '46, Norwalk
WEIR, Charles, '45, Riverside, Ill.
WEITZ, Marjorie, '43, Carlisle, N. J.
WELF, Oliver, '43, Cleveland
WELBAUM, James, '44, Sandusky
WELLMAN, Walter, '46, Jamestown, N. Y.
WENZER, Betsy, '44, Glencon, Ill.
WENTLE, Bernard, '44, Rochester, N. Y.
WEST, Barbara, '44, Troy
WEST, Robert, '44, Glen Ellyn, Ill.
WEST, William, '46, Wheaton, Ill.
WESTCOTT, Jean, '44, River Forest, Ill.
WHEATON, Mary Ellen, '44, Batley
WHEELock, Phyllis, '43, Evanston, Ill.
WHINTER, Patricia, '44, Willard
WHITE, Bonnie, '44, Danville
WHITE, Eloise, '44, Oakland, Calif.
WHITE, Eugene, '44, Coshocton
WHITE, Geraldine, '45, Cleveland
WHITE, Miriam, '45, Snyder, N. Y.
WHITE, Molly, '44, Shaker Heights
WICKERT, Donald, '46, Madison
WIEDERMAN, Vivian, '46
WILLIAMS, Barbara, '43, Salem
WILLIAMS, Tommy Jean, '46, Granville
WILLIAMS, Primilla, '46, Evanston, Ill.
WILSON, Mary, '46, McConnellsburg
WINDSOR, Anne, '46, Point Pleasant, W. Va.
WINKLER, Richard, '43, Lakewood
WISAE, Joe, '43, Waynesburg
WOLFE, Lucy, '45, De Graff
WONNEITZ, James, '46, Highland Park, Ill.
WOOD, Lois, '46, Hastings on Hudson, N. Y.
WOOD, Margaret, '46, Warren
WOOD, Patricia, '44, Green Bay, Wis.
WOODWARD, Peggy, '44, Cincinnati
WOODRING, Donald, '43, Altoona, Pa.
WORTZ, Jack, '46, La Carre
WRIGHT, Charles, '46, Coshocton
WRIGHT, Harold, '45, Granville
WRIGHT, Joy, '46, Brecksville
WRIGHT, Max, '44, Granville
Wucherer, Tom, '43, Columbus
WYATT, Herbert, '45, Detroit, Mich.
WYSOTZ, Willis, '43, Mansfield
WYLER, Eugene, '40, West Lafayette
*Yurker, Jean, '41, Maplewood, N. J.
YOSAIN, Lindsey, '41, Columbus
ZIMMERMAN, Mary Lou, '46, Columbus
ZOLLARS, Ann, '45, Canton
## Student Enrollment
### Summary of Enrollment by States and Foreign Countries

First Semester 1942-1943

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<td>Vermont</td>
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<td>Virginia</td>
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<td>West Virginia</td>
<td>7</td>
<td>16</td>
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<td>Wisconsin</td>
<td>2</td>
<td>3</td>
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<td><strong>Total United States</strong></td>
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<td>530</td>
<td>913</td>
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<td><strong>Ontario, Canada</strong></td>
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<td><strong>Buenos Aires, Argentina</strong></td>
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<tr>
<td><strong>GRAND TOTAL</strong></td>
<td>385</td>
<td>530</td>
<td>915</td>
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</table>

- States represented by men only: 8
- States represented by women only: 7
- States represented by both men and women: 17
- Total states represented: 32
- Foreign countries represented: 2
- **GRAND TOTAL**: 34

*States represented this year, but not represented last year.
STUDENTS IN CONSERVATORY OF MUSIC ONLY
(NOT IN COLLEGE)

- Armstrong, Beverly
- Cummings, Carol
- DeLand, Delores
- Hawes, Harriet
- Mahood, Kitty
- Sook, Gertrude
- Bine, Eugene
- Brown, John
- Hackett, Paul
- Sutton, Henry
- Toy, James

PART-TIME STUDENTS AT DENISON

<table>
<thead>
<tr>
<th>First Semester 1942-43</th>
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<tbody>
<tr>
<td>Hartenian, Edward</td>
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<tr>
<td>Johnson, Delvin</td>
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<tr>
<td>McNamar, J. Dale</td>
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<td>Mason, Park</td>
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<td>Harrington, Mrs. Elsie</td>
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<td>Shepherd, Mrs. Ora L.</td>
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<td>White, Mrs. Glenn</td>
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<tr>
<td>Gordon, Mrs. Leland J.</td>
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<tr>
<td>Spacht, Miss Grace</td>
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EXTENSION STUDENT

Stephenson, Hiram

SUMMARY OF STUDENT ENROLLMENT
1942-1943

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<th>Classes</th>
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<th>Women</th>
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<tr>
<td>Seniors</td>
<td>88</td>
<td>92</td>
<td>150</td>
</tr>
<tr>
<td>Juniors</td>
<td>78</td>
<td>81</td>
<td>156</td>
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<tr>
<td>Sophomores</td>
<td>107</td>
<td>147</td>
<td>254</td>
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<tr>
<td>Freshmen</td>
<td>145</td>
<td>210</td>
<td>355</td>
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<tr>
<td>Total</td>
<td>365</td>
<td>330</td>
<td>995</td>
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<tr>
<td>Part-time (collegiate rank)</td>
<td>4</td>
<td>5</td>
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<tr>
<td>Conservatory of Music (col. rank)</td>
<td>95</td>
<td>177</td>
<td>272</td>
</tr>
<tr>
<td>Non-collegiate rank</td>
<td>5</td>
<td>6</td>
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<tr>
<td>Extension</td>
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<tr>
<td>Grand Total</td>
<td>490</td>
<td>718</td>
<td>1208</td>
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<tr>
<td>Grand Total (exclusive of repetition)</td>
<td>385</td>
<td>541</td>
<td>926</td>
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CONSERVATORY REGISTRATION 1942-1943

- *Seniors* 14 15 29
- *Juniors* 19 16 35
- *Sophomores* 28 52 80
- *Freshmen* 34 94 128

- Total 95 177 272
- Non-collegiate in Conservatory 5 6 11

*Refers to collegiate rank.
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DENISON UNIVERSITY
GRANVILLE, OHIO

PRELIMINARY APPLICATION FOR ADMISSION

I desire to make application for admission to Denison University for

(Date of expected entrance, month and year)

Name
First
Middle
Last

Address
Number and Street
City and State

High School or Preparatory School
Name
City and State

Date of graduation from High School
Month and Year

Approximate Scholastic Rank
in Class to Date
(My own best estimate)

Highest Quarter
Second Quarter
Third Quarter
Lowest Quarter

I agree to report promptly any change of plans which would prevent my entrance to Denison on the date indicated above. Please send me application blanks for admission to Denison.

Signed

Date

* * * * * *

On account of inability to accept all students who apply for admission, preference must be given to those who make early application, whose credits fully meet our requirements and whose recommendations are favorable.

Mail at once to the Director of Admissions, Denison University, Granville, Ohio.
In addition to our catalog and other publications of general interest to prospective students, we have several bulletins covering special topics which may be of interest to you. A list of these bulletins is given below. Please check any that you would like to receive.

( ) Education for Business
( ) Education in Fine Arts
( ) Education in Science
( ) Education in the Social Studies *(In preparation)*
( ) Denison's Answer (A description of Denison's scholarship and student aid policy)
( ) A Profitable Summer at Denison

If you should have additional questions not answered by the material already sent to you and not likely to be included in the bulletins listed above, please send them with this preliminary application.
Revised Calendar

Supplementing the accelerated program announced in the catalog, Denison has taken a further step designed to meet the need of civilian students and members of military units on the campus. The nation needs thousands of young men and women who must be quickly but adequately trained. Few students can or should look forward to the traditional leisurely college course. Whether young men and women are destined for the armed services or civilian defense positions, they need training and they must get it as quickly as possible. Many of them cannot afford to wait through a long holiday before continuing their education. Many of them will not have time to complete a given course at the leisurely pace of three classes a week for nine months.

To meet this situation Denison University has adopted a revised schedule in which semester courses will be completed in eight weeks and full year courses will be completed in sixteen weeks. Registration will be for terms of eight weeks each and students may enter at the beginning of any term. The majority of students, particularly young women, will of course be able to plan for a longer period. The revised calendar, therefore, is careful to preserve the traditional opening of college about September 1 and schedules the regular commencement in the spring. The concentrated plan of studies simply substitutes four eight-week
terms for two sixteen-week semesters within the traditional college year and adds two eight-week terms during the balance of the year. Under this plan students spend as many hours in studying a given subject as under the older plan but since they carry only half as many subjects at a time they proceed twice as fast. For example, a subject which was formerly offered three hours a week for sixteen weeks is now offered six hours a week for eight weeks. The new plan shortens the unit of registration by concentrating attention on two or three instead of four or five subjects at a time and permits students who are under military necessity to enter and leave at frequent intervals with full credit for the courses completed.

Denison has adopted this concentrated plan of study as the most practical answer to the need for short and flexible units of work which will maintain high standards and not diminish the value of credits earned. In some subjects greater concentration will undoubtedly make for improvement in learning and understanding. In others it may not prove quite as effective as the traditional plan. Adopted under practical necessity for the duration, the new plan may have experimental significance. Educational results will be carefully evaluated.

**Concentrated Courses**

With few exceptions courses listed in the current catalog will be offered on the new concentrated plan. They will carry the same credit value and classes will meet twice as often per week as listed in the catalog. Approximately half of the courses listed for a given semester will be offered in any single term. The exact distribution of courses will be available at the time of registration. Required courses in physical education will not be concentrated but will continue to meet as indicated in the catalog.
Calendar for 1943-44

The revised calendar which follows is subject to minor revisions, particularly in 1944, if these are required by changing circumstances.

1943

SUMMER TERM
Registration of all students....................Thursday, July 1
Classes begin.....................................Friday, July 2
Summer term ends.................................Wednesday, August 25

FALL SEMESTER
Freshman Days....................................August 27-31
Registration of all students....................Wednesday, September 1
Classes begin.....................................Thursday, September 2
First term ends...................................Tuesday, October 26
Second term begins.................................Wednesday, October 27
Second term ends................................Tuesday, December 21

1944

WINTER SEMESTER
Registration of all students....................Tuesday, January 4
Classes begin.....................................Wednesday, January 5
Third term ends..................................Tuesday, February 29
Fourth term begins.................................Monday, March 6
Fourth term ends................................Saturday, April 29
Commencement....................................Monday, May 1

SUMMER SEMESTER
Registration of all students....................Tuesday, May 2
Classes begin.....................................Wednesday, May 3
Fifth term ends...................................Saturday, June 24
Sixth term begins.................................Monday, July 3
Sixth term ends..................................Saturday, August 26
Dormitory Accommodations

In accepting responsibility for the training of military units, Denison has been careful to safeguard the interests of her civilian students. Ample residence facilities for civilian men and for civilian women will be available. For a number of years the women's enrollment at Denison has been limited to about five hundred by reason of available dormitory facilities. Normal enrollment of five hundred women will be accommodated during the next school year. Civilian men will be housed in a dormitory or in private homes in the village. Adequate accommodations will be available to all who are accepted by the college. Expenses for board and room will be as published in the current catalog unless rising costs make some increase necessary.

Payment of Bills

Students entering July first will register for one term of eight weeks. On September first students will regularly register for a semester of two eight-week terms. They will be billed accordingly. Bills rendered for a semester may be paid in full at the time of registration or may be divided into two equal payments, one of which must be paid on or before the beginning of each eight-week term. Tuition and fees remain as before except that the semester fee of $175.00 is payable at the rate of $87.50 a term.

Under the new plan of concentrated studies, students who are permitted to register for as much as eighteen or nineteen hours will not be charged an excess fee. Other regulations covering fees and refunds will be found in the current catalog.

For further information write
DIRECTOR OF ADMISSIONS, DENISON UNIVERSITY,
GRANVILLE, OHIO